

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ART EDUCATION

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
ACG421VL	COMPUTER GRAPHICS 1	10	15	VISUAL ARTS	01-SEP-10		100202	ARTS CORE

This course provides students with the opportunity to integrate visual art concepts and technology with the goal of communicating effectively to an audience. Class activities are project-based and introduce concept design and execution using computer graphics, animation, and video. Students will analyze, interpret, and evaluate works of art using a responding process and create a portfolio of their work.

ACT421	CERAMICS/TILE 1	10	30	VISUAL ARTS	01-JUL-02		05159	ARTS CORE
--------	-----------------	----	----	-------------	-----------	--	-------	-----------

This course serves as an introduction to the materials, tools, skills, techniques, and products associated with ceramics and tile. Students learn how to design three dimensionally, using the most basic and ancient material, clay. Students will learn traditional techniques such as hand-building, tile making, and throwing. Emphasis will be put on design in both functional and sculptural forms. Students will analyze, interpret, and evaluate works of art using a responding process. Students will have the opportunity to create a personal portfolio of representative works.

ACT422	CERAMICS/TILE 2	10	30	VISUAL ARTS	01-JUL-02		05159	ARTS CORE
--------	-----------------	----	----	-------------	-----------	--	-------	-----------

In this technical ceramics class, the student will learn the materials, tools, skills, techniques, and products associated with ceramics and tile. This course focuses on the technical aspects of working with clay which include throwing technique and control, production tile making, glazing, and firing. Students will learn to combine techniques to produce a single composition. Students will analyze, interpret, and evaluate works of art.

ACT521	CERAMICS/TILE 3	11	30	VISUAL ARTS	01-JUL-02		05159	ARTS CORE
--------	-----------------	----	----	-------------	-----------	--	-------	-----------

In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Projects will explore a variety of commercial applications and related careers. Students will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to add to a personal portfolio of representative works.

ACT522	CERAMICS/TILE 4	11	30	VISUAL ARTS	01-JUL-02		05159	ARTS CORE
--------	-----------------	----	----	-------------	-----------	--	-------	-----------

In this technical ceramics class, the student will continue to learn the materials, tools, skills, techniques, and products associated with ceramics and tile. Students will analyze, interpret, and evaluate works of art using a responding process. Students will be expected to complete a personal portfolio of representative works.

APH421	PHOTOGRAPHY 1	9	15	VISUAL ARTS	01-JUL-02		11054	ARTS CORE
--------	---------------	---	----	-------------	-----------	--	-------	-----------

Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The aim of this introductory class is to develop understanding of the camera as an image-making tool. Assignments will begin with formal artistic principles and shift toward conceptual application. Students will be exposed to exemplary photographic artworks and related careers. Class discussions and critiques will focus not only on the work but also on developing a vocabulary that will further enhance the student's ability to communicate ideas. Students will have the opportunity to create a personal portfolio of representative works.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ART EDUCATION

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
APH421VL	PHOTOGRAPHY 1	9	15	VISUAL ARTS		01-SEP-10		11054	ARTS CORE
<p>Photography students will learn to record events and people via digital, still, and video photography; communicate ideas and information to an audience; and develop an aesthetic vision. The aim of this introductory class is to develop understanding of the camera as an image-making tool. Assignments will begin with formal artistic principles and shift toward conceptual application. Students will be exposed to exemplary photographic artworks and related careers. Class discussions and critiques will focus not only on the work but also on developing a vocabulary that will further enhance the student's ability to communicate ideas. Students will have the opportunity to create a personal portfolio of representative works.</p>									
APT421	PAINTING BEGINNING	10	30	VISUAL ARTS		01-JUL-02		05157	ARTS CORE
<p>This class will help students develop technical skills and discover a personal style as they communicate effectively to an audience. Students will experience a variety of painting techniques and styles through class assignments and study of contemporary and historical art. This course will expand the student's knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.</p>									
APT422	PAINTING ADVANCED	10	30	VISUAL ARTS		01-JUL-02		05157	ARTS CORE
<p>This class will help students refine technical skills and discover a personal style as they solve design challenges. Students will use a variety of painting techniques and demonstrate their knowledge of color and composition. Media may include acrylic, watercolor, water based oil, and tempera paint. Students may have the opportunity to expand their painting experience through the use of technology. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and create a portfolio of their work.</p>									
ARD421	DRAWING 1	10	30	VISUAL ARTS		01-JUL-02		05156	ARTS CORE
<p>This course will help students use observational skills to express their perception of the world. The focus will be on individual development of style and drawing skills as students communicate effectively to an audience. Students will experience drawing techniques through a variety of media. They will also use elements of art (line, shape/form, space, texture, and value) in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.</p>									
ARD422	DRAWING 2	10	30	VISUAL ARTS		01-JUL-02		05156	ARTS CORE
<p>The focus of this class is on individual development of the student's style and drawing skills as they meet the expectations of an audience. Students will demonstrate competency in drawing techniques through a variety of media. They will use elements of art in illustrations as they study concepts of proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and add to a portfolio of their work.</p>									
ARD521	DRAWING 3	11	30	VISUAL ARTS		01-JUL-02		05156	ARTS CORE
<p>The focus of this class is on development of the student's personal style and drawing skills as used for a particular audience. Students will demonstrate mastery in drawing techniques through a variety of media. They will use elements of art in illustrations as they master the use of concepts such as proportion, scale, and perspective. Students will participate in self-evaluation and critique, keep a sketchbook of their ideas, and finalize a portfolio of their work.</p>									
ART	ART EDUCATION	9	99	ART		01-JAN-00			ARTS CORE

Art credits transferred in from outside Tacoma School District.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ART EDUCATION

(continued)

Code	Title	Grd Max		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Lvl	Size					
ART401	ART 1	10	30	VISUAL ARTS	01-JAN-00		05154	ARTS CORE

This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed. Students will be given the opportunity to explore the use of various materials including pencil, charcoal, crayon, pen and ink, markers, pastels, watercolor, tempera, and more.

ART401VL	ART 1	10	30	VISUAL ARTS	01-SEP-10		05154	ARTS CORE
----------	-------	----	----	-------------	-----------	--	-------	-----------

This semester class is designed for all students who wish to learn more about visual arts. Through art history, aesthetics, criticism, and primarily studio work, students will gain an understanding of the importance of art in our lives. The basic elements and principles of design are stressed. Students will be given the opportunity to explore the use of various materials including pencil, charcoal, crayon, pen and ink, markers, pastels, watercolor, tempera and more.

AVS321	VISUAL ARTS SURVEY 1	9	30	VISUAL ARTS	01-JUL-02		05199	ARTS CORE
--------	----------------------	---	----	-------------	-----------	--	-------	-----------

This introductory art course is designed to give students experience working with the elements and principles of art. This class develops the fundamentals necessary for successful completion of other art classes. Class activities are project-based and give students an opportunity to practice art fundamentals in both two and three-dimensional media.

AVS322	VISUAL ARTS SURVEY 2	9	30	VISUAL ARTS	01-JUL-02		05199	ARTS CORE
--------	----------------------	---	----	-------------	-----------	--	-------	-----------

This introductory art course covers the same elements and principles of art as Art Survey 1 using different media. Students may take this class to meet the prerequisites for additional art courses or to learn skills in additional art media. Class activities are project-based and give students an opportunity to practice art fundamentals in both two and three-dimensional media.

DMD421	MODERN DANCE 1	10	30	DANCE	01-JUL-02		05001	ARTS CORE, PHYSICAL ED - CORE
--------	----------------	----	----	-------	-----------	--	-------	-------------------------------

In this course, students will learn basic modern dance terminology and techniques. Class will consist of warm-ups, traveling across the floor, and center combinations. Focus will be on proper alignment and the elements of dance. Students will be expected to attend and participate regularly. Because this is a performance class, much of the grade will depend upon daily commitment to this class. Students will also be introduced to the history of modern dance and key people in developing this dance style. Students will continue to work on choreography for various performances as well as take master classes with any visiting artists.

IGA400	GLASS DES/PROD 1	10	30	VISUAL ARTS	01-JAN-00		05154	ARTS CORE, OCC ED - CORE
--------	------------------	----	----	-------------	-----------	--	-------	--------------------------

Students will explore the basic knowledge and skills of glassblowing design and production. They will learn to create a finished product by working independently and in production groups. They will also experience the technical aspects of working with the materials, equipment and processes of glassblowing. Students will produce final products in various forms. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. They will analyze, interpret and evaluate works of art using a responding process. Students will have an opportunity to create a personal portfolio of representative works.

IGA401	GLASS DES/PROD ADV	10	30	VISUAL ARTS	01-JAN-00		05154	ARTS CORE, OCC ED - CORE
--------	--------------------	----	----	-------------	-----------	--	-------	--------------------------

Prerequisite: Glass Art Design & Production 1 (IGA400). Students will expand their knowledge and skills of glassblowing design and production. They will focus on creating a finished product that meets a client's specifications. Through hands-on projects, students will become more proficient in the technical aspects of working with the materials, equipment and processes of glassblowing. Class activities will allow students to investigate related careers, assume leadership roles and practice skills used in the workplace. They will analyze, interpret and evaluate works of art using a responding process. Students will be expected to create a personal portfolio of representative works.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ART EDUCATION

(continued)

Code	Title	Grd	Max Lvl	Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
UBD422	CONCERT BAND A	11	35		INSTRUMENTA L MUSIC	01-JAN-00		05102	ARTS CORE

Expectations for students entering this applied music class include being able to produce a mature tone on the instrument as well as being able to successfully read and perform music in complex time signatures and keys. Students in this class will work to refine their craft while achieving balance and blend within the ensemble. All members are required to audition. Selection will be based on demonstrated skills, commitment, and instrumentation needs of the Concert Band. Concert Band members have the same performance, attendance, practice, and responsibility requirements listed for Cadet Band. Concert Band members may be required to purchase concert attire. Financial assistance is available in accordance with school policy. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UBD423	CONCERT BAND B	11	35		INSTRUMENTA L MUSIC	21-MAR-03		05102	ARTS CORE
--------	----------------	----	----	--	------------------------	-----------	--	-------	-----------

This is the second semester of a year-long course.

UBG401	BEGINNING GUITAR	10	35		INSTRUMENTA L MUSIC	01-JAN-00		05108	ARTS CORE
--------	------------------	----	----	--	------------------------	-----------	--	-------	-----------

This course introduces beginning guitar skills and techniques. Students need to make arrangements to supply their own guitar.

UCH420	CONCERT CHOIR A	11	35		VOCAL MUSIC	01-JAN-00		05110	ARTS CORE
--------	-----------------	----	----	--	-------------	-----------	--	-------	-----------

Students must audition to become a member of this group. Concert Choir is an advanced singing group including students who are able to demonstrate their ability to sight-read; use correct posture, breath support, and vowel placement; and make a strong commitment to the group. Expectations include high standards of musicianship, scholarship, and self-discipline. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UCH421	CONCERT CHOIR B	11	35		VOCAL MUSIC	21-MAR-03		05110	ARTS CORE
--------	-----------------	----	----	--	-------------	-----------	--	-------	-----------

This is the second semester of a year-long course.

UCH424	MIXED CHORUS A	10	35		VOCAL MUSIC	01-JAN-00		05110	ARTS CORE
--------	----------------	----	----	--	-------------	-----------	--	-------	-----------

This choir emphasizes music reading skills and vocal production as well as blend and balance within a mixed ensemble. Literature will be performed in four-part harmony and may be sung in languages other than English. Attendance at concerts is mandatory. Members may be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.

UCH425	MIXED CHORUS B	10	35		VOCAL MUSIC	21-MAR-03		05110	ARTS CORE
--------	----------------	----	----	--	-------------	-----------	--	-------	-----------

This is the second semester of a year-long course.

UGM321	GENERAL MUSIC	9	35		MUSIC	01-JAN-00		05118	ARTS CORE
--------	---------------	---	----	--	-------	-----------	--	-------	-----------

This course is an introduction to music literature with an emphasis on listening, structure, period, and style. It is designed to enhance the enjoyment and understanding of music.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**ART EDUCATION**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
UJB401	JAZZ BAND A	11	35			INSTRUMENTA		01-JAN-00		05105	ARTS CORE
						L MUSIC					
	Jazz band is a select group designed for advanced players and students who want to expand their knowledge and experience in the jazz medium. Specific concepts to be addressed include improvisation, jazz history, and playing in a swing style. Attendance at all rehearsals and performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.										
UJB402	JAZZ BAND B	11	35			INSTRUMENTA		01-JAN-00		05105	ARTS CORE
						L MUSIC					
	This is the second semester of a year-long course.										
UJC621	JAZZ CHOIR A	12	35			VOCAL MUSIC		01-JUL-02		05110	ARTS CORE
	Students must audition to become a member of this group. Jazz choir is a small, advanced ensemble involving students who have demonstrated excellent listening and sight-reading skills. This class will focus on learning choral music in the jazz style as well as improvisation and jazz history. Attendance at concerts is mandatory. Members will be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.										
UJC622	JAZZ CHOIR B	12	35			VOCAL MUSIC		26-MAR-03		05110	ARTS CORE
	This is the second semester of a year-long course.										
UMT402	MUSIC THEORY 1 - AP	12	30			MUSIC		15-MAY-01		05114	ARTS CORE
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music and provides preliminary preparation for the AP music theory examination.										
UMT402VL	MUSIC THEORY 1 - AP	12	30			MUSIC		01-SEP-10		05114	ARTS CORE
	This course is designed to acquaint the serious music student with the fundamentals of music theory, ear training, sight singing, keyboard skills, harmony analysis, and composition. This course is recommended for students considering a career in music and provides preliminary preparation for the AP music theory examination.										
UOR401	ORCHESTRA A	9	35			INSTRUMENTA		01-JAN-00		05104	ARTS CORE
						L MUSIC					
	Expectations for students entering this applied music class include being able to read music and being able to play his/her instrument. Members are expected to attend all performances and rehearsals. Participation in all performances is required. Students are responsible for the maintenance and repair of his/her instrument, providing appropriate accessories including (but not exclusive of) rosin, strings, and mutes and bringing the assigned music to class each day. A minimum of 30 minutes of daily practice outside the classroom is expected. Daily attendance is crucial. This course requires a year-long commitment. Teacher permission is required for any exceptions.										
UOR402	ORCHESTRA B	9	35			INSTRUMENTA		21-MAR-03		05104	ARTS CORE
						L MUSIC					
	This is the second semester of a year-long course.										

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**ART EDUCATION**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Date</b>	<b>Date</b>
						<b>Code</b>	<b>(Listed in Order)</b>
UPT401	PERCUSSION TECHNIQUES 1	9	30	INSTRUMENTA L MUSIC		10-MAY-06	05101
Students will receive instruction on the fundamentals of playing an instrument. Emphasis is placed on memorization of the 12 major scales, chromatic scale, rudiments, proper tone production and tuning, sight-reading skills, and rhythmic concepts.							
UPT402	PERCUSSION TECHNIQUES 2	9	30	INSTRUMENTA L MUSIC		19-JUN-06	05101
This course is a continuation of Percussion Techniques 1. Students will receive instruction on the fundamentals of playing an instrument. Emphasis is placed on memorization of the 12 major scales, chromatic scale, rudiments, proper tone production and tuning, sight-reading skills, and rhythmic concepts.							
USC621	SHOW CHOIR A	12	35	VOCAL MUSIC		01-JUL-02	05110 ARTS CORE
Students must audition to become a member of this group. Show choir is a small, advanced ensemble involving students who have demonstrated excellent singing and dancing skills. This class will focus on learning show tunes (Broadway to popular) while using choreography to enhance the performance. Attendance at concerts is mandatory. Members will be required to purchase concert attire. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
USM401	SYMPHONIC BAND A	12	35	INSTRUMENTA L MUSIC		01-JAN-00	05102 ARTS CORE
Expectations for students entering this applied music class include performing with a refined sense of tone, balance, and blend while playing in complex time signatures and keys. Students in this class will focus on the continued refinement of blend, balance, tone production, and intonation to achieve the highest level of performance. Attendance at all performances is required. This course requires a year-long commitment. Teacher permission is required for any exceptions.							
USM402	SYMPHONIC BAND B	12	35	INSTRUMENTA L MUSIC		25-MAR-03	05102 ARTS CORE

This is the second semester of a year-long course.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ENGLISH/COMMUNICATION

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
BBE101	JUNIOR ENGLISH SURVEY 1	11	30	BUSINESS AND MARKETING	01-JAN-00		01102	ENGLISH CORE, OCC ED - CORE
<p>This class (formerly Business English 1) facilitates reading, writing, reports, and communication skills in an applied setting. It is designed to provide a more comprehensive, usable, and workplace oriented blend of thinking, speaking, listening, and composition skills. It helps students transfer improved reading, writing, listening, speaking, problem solving, visual and both verbal and non-verbal communication skills to their occupational and personal lives. This class contains the academic foundations of the curriculum while containing activities related to work both during and beyond high school. Prerequisite: Digttools.</p>								
BBE102	JUNIOR ENGLISH SURVEY 2	11	30	BUSINESS AND MARKETING	21-MAR-03		01102	ENGLISH CORE, OCC ED - CORE
<p>This class (formerly Business English 2) will build on concepts from Business English 1. This class facilitates reading, writing and communication skills in an applied setting. It is designed to provide a more comprehensive, usable and workplace oriented blend of thinking, speaking, listening and composition skills. It helps students transfer improved reading, writing, listening, speaking, problem solving, visual and both verbal and non-verbal skills to their occupation and personal lives. This class contains the academic foundations of the curriculum while containing activities related to work both during and beyond high school. Prerequisite: Business English 1</p>								
BMP401	JUNIOR ENGLISH SURVEY 1	11	30	BUSINESS AND MARKETING	02-SEP-09		11101	ENGLISH CORE, OCC ED - CORE
<p>A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations. It includes instruction in product planning and design, editing, author relations, business and copyright law, publishing industry operations, contracting and purchasing, product marketing, electronic publishing and commerce, history of publishing, and professional standards and ethics. Additionally, the course teaches a rigorous English component which includes: reading comprehension, composition, editing, interviewing, writing and literature.</p>								
BMP402	JUNIOR ENGLISH SURVEY 2	11	30	BUSINESS AND MARKETING	02-SEP-09		11101	ENGLISH CORE, OCC ED - CORE
<p>A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations. It includes instruction in product planning and design, editing, author relations, business and copyright law, publishing industry operations, contracting and purchasing, product marketing, electronic publishing and commerce, history of publishing, and professional standards and ethics. Additionally, the course teaches a rigorous English component which includes: reading comprehension, composition, editing, interviewing, writing and literature.</p>								
BMP403	PUBLISHING 3	11	30	BUSINESS AND MARKETING	02-SEP-09		11101	ENGLISH CORE, OCC ED - CORE
<p>A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations. It includes instruction in product planning and design, editing, author relations, business and copyright law, publishing industry operations, contracting and purchasing, product marketing, electronic publishing and commerce, history of publishing, and professional standards and ethics. Additionally, the course teaches a rigorous English component which includes: reading comprehension, composition, editing, interviewing, writing and literature.</p>								

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ENGLISH/COMMUNICATION

Code	Title	(continued)		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Grd Max Lvl	Size					
BMP404	PUBLISHING 4	11	30	BUSINESS AND MARKETING	02-SEP-09		11101	ENGLISH CORE, OCC ED - CORE
	A course that focuses on the process of managing the creation, publication, and distribution of print and electronic books and other text products and prepares individuals to manage the editorial, technical, and business aspects of publishing operations. It includes instruction in product planning and design, editing, author relations, business and copyright law, publishing industry operations, contracting and purchasing, product marketing, electronic publishing and commerce, history of publishing, and professional standards and ethics. Additionally, the course teaches a rigorous English component which includes: reading comprehension, composition, editing, interviewing, writing and literature.							
LAN420	LANGUAGE/COMPOSITION 1 - AP	11	30	COMPOSITION	14-NOV-01		01005	ENGLISH CORE
	The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The purpose of The AP curriculum is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study a wide variety of prose styles from many disciplines and historical periods to gain understanding of the connections between interpretive skill in reading and writing. Students may earn college credit by passing the AP examination in Language and Composition in the Spring of each year.							
LAN421	LANGUAGE/COMPOSITION 2 - AP	11	30	COMPOSITION	14-NOV-01		01005	ENGLISH CORE
	This is a continuation of AP Language/Composition 1. The course is designed as a year-long course of study. Prerequisite: Languag/Composition 1 -AP							
LCL322	FRESH ENGLISH 2	9	30	GENERAL ENGLISH	01-JUL-02		01001	ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1. The course is designed as a year-long course of study.							
LCL342	FRESH ENG 2 HONORS	9	30	GENERAL ENGLISH	01-JUL-02		01001	ENGLISH - FRESHMAN 2
	This is a continuation of Freshman English 1- Honors. The course is designed as a year-long course of study.							
LCL422	SOPH ENGLISH 2	10	30	GENERAL ENGLISH	01-JUL-02		01002	ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1. The course is designed as a year-long course of study.							
LCL442	SOPH ENG 2 HONORS	10	30	GENERAL ENGLISH	01-JUL-02		01002	ENGLISH - SOPHOMORE 2
	This is a continuation of Sophomore English 1- Honors. The course is designed as a year-long course of study.							
LCL522	JR ENGLISH 2	11	30	GENERAL ENGLISH	01-JUL-02		01003	ENGLISH CORE
	This is a continuation of Junior English Survey 1. The course is designed as a year-long course of study.							
LCL542	JR ENGLISH 2 HONORS	11	30	GENERAL ENGLISH	01-JUL-02		01003	ENGLISH CORE
	This is a continuation of Junior English Survey 1- Honors. The course is designed as a year-long course of study.							

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**ENGLISH/COMMUNICATION**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
LCL622	SENIOR ENGLISH 2	12	30	GENERAL ENGLISH		01-JUL-02		01004	ENGLISH CORE
	This is a continuation of Senior English Survey 1. The course is designed as a year-long course of study.								
LEN430	SOPH ENGLISH 1	10	30	ART		01-JAN-00		01002	ENGLISH - SOPHOMORE 1
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.								
LEN430VL	SOPH ENGLISH 1	10	30	ENGLISH AS A SECOND LANGUAGE		01-SEP-10		01002	ENGLISH - SOPHOMORE 1
	Sophomore English is a yearlong course incorporating literature, composition, and communication. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will continue to develop writing skills that will enable them to write clearly and effectively for different purposes.								
LEN460	SOPH ENG 1 HONORS	10	30	GENERAL ENGLISH		01-JAN-00		01002	ENGLISH - SOPHOMORE 1
	This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.								
LEN530	JR ENGLISH 1	11	30	GENERAL ENGLISH		01-JAN-00		01003	ENGLISH CORE
	This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. This course focuses on American Literature and stresses appreciation, technique, and analysis.								
LEN530VL	JR ENGLISH 1	11	30	GENERAL SCIENCE		01-SEP-10		01003	ENGLISH CORE
	This is a literature-based course that emphasizes the formal writing process. Writing requirements will include a variety of essays, including compositions on comparison/contrast, literary techniques, devices, and character analysis. The course focuses on American Literature and stresses appreciation, technique, and analysis.								
LEN560	JR ENGLISH 1 HONORS	11	30	GENERAL ENGLISH		01-JAN-00		01003	ENGLISH CORE
	This is an accelerated course offering enrichment and depth of study. This class studies literary movements in America from early writings through the present. Major essays focus on the critical analysis of prose and poetry, and will include expository, analytical, and persuasive modes.								
LEN630	SR ENGLISH 1	12	30	GENERAL ENGLISH		01-JAN-00		01004	ENGLISH CORE
	Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.								

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ENGLISH/COMMUNICATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
LEN630VL	SR ENGLISH 1	12	30	GENERAL SCIENCE	01-SEP-10		01004	ENGLISH CORE

Senior English Survey is a literature-based course, with a focus on British and/or World Literature. A review and expansion of writing skills will be a major focus of the course. Skills of literary analysis are further developed and practiced. Application of reading, writing and communication skills are applied at an increasingly sophisticated level.

LFL400	INDEP STUDY - ESL	12	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-------------------	----	----	------------------------------------	-----------	--	-------	--------------

This course is for students of varied English abilities who work at their own level improving their reading skills and/or who receive tutoring help with their mainstream coursework.

LFL401	ENGLISH AS A 2ND LANG. 1	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-----------------------------	---	----	------------------------------------	-----------	--	-------	--------------

This course is an introduction to English vocabulary and usage with practice in speaking, reading and writing of basic phrases and sentences in simple present, past, future and progressives tenses.

LFL402	ENGLISH AS A 2ND LANG. 2	9	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-----------------------------	---	----	------------------------------------	-----------	--	-------	--------------

This course is a continuation of ESL 1 and requires completion and mastery of ESL1 or sufficient English language ability, as documented by student assessment data.

LFL403	ENGLISH AS A 2ND LANG. 3	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-----------------------------	----	----	------------------------------------	-----------	--	-------	--------------

This course is an expansion of English vocabulary which focuses on interesting cultural aspects of American life, while providing further practice in speaking, reading and writing. The composing of unified paragraphs in answer to essay questions and using more complex verb tenses is emphasized. The completion and mastering of ESL 2 or sufficient English language ability, as documented by student assessment data, is required.

LFL404	ENGLISH AS A 2ND LANG. 4	10	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-----------------------------	----	----	------------------------------------	-----------	--	-------	--------------

This course is a continuation of ESL 3 and requires completion and mastery of ESL 3 or sufficient English language ability, as documented by student assessment data.

LFL405	ENGLISH AS A 2ND LANG. 5	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-----------------------------	----	----	------------------------------------	-----------	--	-------	--------------

This course further expands English syntax and vocabulary which focuses on more global issues that are used as the framework for discussion and writing, including the skills of research and multiparagraph construction. Requires completion and mastering of ESL 4 or sufficient English language ability, as demonstrated by teacher testing.

LFL406	ENGLISH AS A 2ND LANG. 6	11	30	ENGLISH AS A SECOND LANGUAGE	01-JAN-00		01008	ENGLISH CORE
--------	-----------------------------	----	----	------------------------------------	-----------	--	-------	--------------

This course is a continuation of ESL 5 and requires completion and mastery of ESL 5 or sufficient English language ability, as documented by student assessment data.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

Sorted by: Department

2009 TACOMA DIPLOMA

### ENGLISH/COMMUNICATION

Code	Title	(continued)		Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Grd Lvl	Max Size Subject Cat.				
LFR401	FRESH ENGLISH 1	9	30 GENERAL ENGLISH	01-JAN-00		01001	ENGLISH - FRESHMAN 1

Freshman English is a yearlong course incorporating literature, composition, and communication. Literature units include the study of a novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10th grade benchmarks of the Washington Essential Academic Learning Requirements in focus. Students will develop their writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in discussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.

LFR401VL	FRESH ENGLISH 1	9	30 GENERAL SCIENCE	01-SEP-10		01001	ENGLISH - FRESHMAN 1
----------	-----------------	---	--------------------	-----------	--	-------	----------------------

Freshman English is a yearlong course incorporating literature, composition and communication. Literature units include the study of novel, short stories, poetry and plays. Literary analysis and critical thinking will be emphasized. Literary skills are emphasized with the 10TH grade benchmarks of Washington Essential Academic Learning Requirements in focus. Students will develop thier writing skills through the writing of a variety of essays. Communication skills will be incorporated into all phases of this course. Students will be asked to participate in dicussions of literary elements. Listening, observing, and speaking skills will be used to express learning and to work effectively with others.

LFR406	FRESH ENG 1 HONORS	9	30 GENERAL ENGLISH	01-JAN-00		01001	ENGLISH - FRESHMAN 1
--------	--------------------	---	--------------------	-----------	--	-------	----------------------

This is a yearlong course for advanced students who can work at an accelerated rate of study. Students are placed in this course based on test scores and teacher recommendation. Students will read, analyze, and interpret a wide range of reading selections (novels, short stories, essays, poetry, and plays). Critical thinking skills will be emphasized. Students will apply writing conventions and use the writing process to write for various purposes. Students will continue to develop listening, observation, and speaking skills to communicate effectively.

LIS601	INDEP STUDY - ENGLISH	12	30 GENERAL ENGLISH	25-AUG-03		01147	ENGLISH CORE
--------	-----------------------	----	--------------------	-----------	--	-------	--------------

This independent study course code does NOT substitute for any existing English course code but is designed to meet the needs of upperclassmen who wish to earn an elective credit in English by choosing a topic of personal interest to study in depth. Students make arrangements with a staff member endorsed in English to design the course of study.

LIT420	LITERATURE/COMPOSITIO N 1 - AP	12	30 GENERAL ENGLISH	14-NOV-01		01006	ENGLISH CORE
--------	--------------------------------	----	--------------------	-----------	--	-------	--------------

The AP course in Literature and Composition should engage students in the careful reading and critical analysis of imaginative literature. This course includes the in-depth reading of works of recognized literary merit, from a several genres and periods, from the sixteenth to the twentieth century. Writing assignments will focus on the critical analysis of literature, and will include expository, analytical, and persuasive essays. Students may earn college credit by passing the AP examination in Literature and Composition in the Spring of each year.

LIT421	LITERATURE/COMPOSITIO N 2 - AP	12	30 GENERAL ENGLISH	14-NOV-01		01006	ENGLISH CORE
--------	--------------------------------	----	--------------------	-----------	--	-------	--------------

This is a continuation of AP Literature/Composition 1. The course is designed as a yearlong course of study. Pre-requisite is Literature/Composition 1 XP

LIT472	LITERATURE INTO FILM	11	30 LITERATURE	01-JAN-00		01061	ENGLISH CORE
--------	----------------------	----	---------------	-----------	--	-------	--------------

Literature into Film is a course in which students will compare the print and film versions of well known literature, examining differences in the art forms. Participation in discussion, writing essays, and excellent attendance are particularly important for success in the course.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### ENGLISH/COMMUNICATION

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
LPL401	POPULAR LITERATURE	11	30	LITERATURE		01-JAN-00		01062	ENGLISH CORE
<p>This course focuses on contemporary literature written by well-known authors. Books and short stories are chosen from several different genres, including fiction, nonfiction, mystery, horror, fantasy and science fiction. The class requires reflective thinking and journal writing, as well as literary analysis essays on works read.</p>									
LPO401	POETRY	11	30	LITERATURE		17-MAY-06		01061	ENGLISH CORE
<p>Poetry is a one-semester course. Students will read, discuss, consider, and write about poetry as well as write original poetry. Readings will include poets from the Romantic and Victorian periods, 20th Century British and American poets, as well as modern poets from a variety of global cultures. Students will complete a research paper on a related topic.</p>									
LRE430	READING INTERVENTION	10	30	LITERATURE		01-JAN-00		01067	
<p>The Reading Intervention Course is specifically designed for those students who are reading below grade level and who need a systematic, structured reading program to accelerate their reading performance. This course will diagnose the student's reading skills, prescribe appropriate strategies and evaluate on an ongoing basis. Students will be reading a variety of genres in a small-group setting. Grading will be based on a student's individual performance at their instructional reading level. Test scores and teacher recommendation are required for entry.</p>									
LWR521	CREATIVE WRITING	11	30	COMPOSITION		01-JAN-00		01104	
<p>This course provides the student with opportunities to write in a variety of genres, such as short story, poetry drama, essays, descriptive writing, children's literature. Students will study good writing samples and produce their own creative works.</p>									
XLE401	FRESH ENG FUND 1	9	12	GENERAL ENGLISH		01-JAN-00		01001	ENGLISH - FRESHMAN 1
<p>This class is a basic language arts course that concentrates on reading, writing, communication, spelling, grammar, vocabulary, and literature. It emphasizes practical skills needed on the job, at school, and at home.</p>									
XLE402	FRESH ENG FUND 2	9	12	GENERAL ENGLISH		24-MAR-03		01001	ENGLISH - FRESHMAN 2
<p>This course continues on with the same skills taught in Freshman English Fundamentals 1 but with increasing depth.</p>									
XLE405	SOPH ENG FUND	10	12	GENERAL ENGLISH		01-JAN-00		01002	ENGLISH - SOPHOMORE 1
<p>This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman English Fundamentals.</p>									
XLE406	SOPH ENG FUND 2	10	12	GENERAL ENGLISH		24-MAR-03		01002	ENGLISH - SOPHOMORE 2
<p>This class offers more advanced and comprehensive instruction of the basic skills taught in Sophomore English Fundamentals 1.</p>									
XLE420	GRAMMAR & USAGE 1	9	12	COMPOSITION		01-JAN-00		01149	ENGLISH CORE
<p>Instruction in this class focuses on assisting students to develop basic grammar skills. Lessons emphasize reading, written language, and vocabulary to help students develop basic writing skills to use completing written reports, papers, and projects.</p>									

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**ENGLISH/COMMUNICATION**

Code	Title	(continued)		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Grd Lvl	Max Size					
XLE421	GRAMMAR & USAGE 2	9	12	COMPOSITION	21-MAR-03		01149	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the skills taught in Grammar & Usage 1.							
XLE505	JR ENG FUND 1	11	12	GENERAL ENGLISH	01-JAN-00		01003	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman and Sophomore English Fundamentals.							
XLE506	JR ENG FUND 2	11	12	GENERAL ENGLISH	24-MAR-03		01003	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Junior English Fundamentals 1.							
XLE605	SR ENG FUND 1	12	12	GENERAL ENGLISH	01-JAN-00		01004	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Freshman, Sophomore, and Junior English Fundamentals.							
XLE606	SR ENG FUND 2	12	12	GENERAL ENGLISH	24-MAR-03		01004	ENGLISH CORE
	This class offers more advanced and comprehensive instruction of the basic skills taught in Senior English Fundamentals 1.							
XLR022	READING IMPROVEMENT	9	12	LITERATURE	01-JAN-00		01068	
	This is a comprehensive class designed to provide intensive instruction in basic reading skills. The learning sequence ranges from decoding skills to independent reading with many opportunities for review and reinforcement.							
XLR427	READING LAB	9	12	LITERATURE	01-JAN-00		01067	
	In this class, students receive individual and/or small group instruction to develop and strengthen their reading skills. Instruction ranges from decoding skills to independent reading using a variety of curriculum materials including content texts, reference materials, newspapers, magazines, and novels.							
XLS020	STUDY SKILLS BASIC 1	9	12	GENERAL ENGLISH	01-JAN-00		01066	
	This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.							
XLS021	STUDY SKILLS BASIC 2	9	12	GENERAL ENGLISH	31-JAN-04		01066	
	This class is designed to improve time management and organizational skills. The emphasis is on students utilizing critical reading and listening skills in their content and core classes.							

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

## 2009 TACOMA DIPLOMA

**FOREIGN LANGUAGE**

<b>Code</b>	<b>Title</b>	<b>Grd Max Lvl</b>	<b>Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
-------------	--------------	------------------------	-------------	-------------------------	-----------------------	---------------------	--------------------------	---

FFR401	FRENCH 1	9	30	FRENCH	01-JAN-00		06121	
--------	----------	---	----	--------	-----------	--	-------	--

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR402	FRENCH 2	9	30	FRENCH	01-JAN-00		06121	
--------	----------	---	----	--------	-----------	--	-------	--

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR403	FRENCH 3	10	30	FRENCH	01-JAN-00		06122	
--------	----------	----	----	--------	-----------	--	-------	--

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR404	FRENCH 4	10	30	FRENCH	01-JAN-00		06122	
--------	----------	----	----	--------	-----------	--	-------	--

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR405	FRENCH 5	11	30	FRENCH	01-JAN-00		06123	
--------	----------	----	----	--------	-----------	--	-------	--

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR406	FRENCH 6	11	30	FRENCH	01-JAN-00		06123	
--------	----------	----	----	--------	-----------	--	-------	--

French 1 through 6 make up the first six semesters of the regular French program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the French speaking world. The U. S. way of life is contrasted with that of French speaking countries.

FFR407	FRENCH 7	12	30	FRENCH	01-JAN-00		06124	
--------	----------	----	----	--------	-----------	--	-------	--

French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

FFR408	FRENCH 8	12	30	FRENCH	01-JAN-00		06124	
--------	----------	----	----	--------	-----------	--	-------	--

French 7-10 build on the skills learned in French 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.

FJA401	JAPANESE 1	9	15	JAPANESE	01-JAN-00		06421	
--------	------------	---	----	----------	-----------	--	-------	--

This course will concentrate on oral mastery of basic sentence patterns, and ways to link and expand them into more complex expressions. It will familiarize the students with the four writing systems, especially emphasizing hiragana (a basic syllabify) and romaji (transliteration into Roman letters). It will help students become acquainted with various aspects of Japanese culture. They will acquire an active vocabulary of approximately 600 words.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**FOREIGN LANGUAGE**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
-------------	--------------	------------	------------	----------------	-------------	-------------------	-----------------	----------------------	---

FJA401VL	JAPANESE 1	9	15	JAPANESE		01-SEP-10		06421	
----------	------------	---	----	----------	--	-----------	--	-------	--

This course will concentrate on oral mastery of basic sentence patterns, and ways to link and expand them into more complex expressions. It will familiarize the students with the four writing systems, especially emphasizing hiragana (a basic syllabary) and romaji (transliteration into Roman letters). It will help students become acquainted with various aspects of Japanese culture. They will acquire an active vocabulary of approximately 600 words.

FSP401	SPANISH 1	9	30	SPANISH		01-JAN-00		06101	
--------	-----------	---	----	---------	--	-----------	--	-------	--

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP401VL	SPANISH 1	9	15	SPANISH		01-SEP-10		06101	
----------	-----------	---	----	---------	--	-----------	--	-------	--

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U.S. way of life is contrasted with that of Spanish speaking countries.

FSP402	SPANISH 2	9	30	SPANISH		01-JAN-00		06101	
--------	-----------	---	----	---------	--	-----------	--	-------	--

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP403	SPANISH 3	10	30	SPANISH		01-JAN-00		06102	
--------	-----------	----	----	---------	--	-----------	--	-------	--

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP403VL	SPANISH 3	10	15	SPANISH		01-SEP-10		06102	
----------	-----------	----	----	---------	--	-----------	--	-------	--

Spanish 1-6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U.S. way of life is contrasted with that of Spanish speaking countries.

FSP404	SPANISH 4	10	30	SPANISH		01-JAN-00		06102	
--------	-----------	----	----	---------	--	-----------	--	-------	--

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

FSP405	SPANISH 5	11	30	SPANISH		01-JAN-00		06103	
--------	-----------	----	----	---------	--	-----------	--	-------	--

Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**FOREIGN LANGUAGE**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
FSP405VL	SPANISH 5	11	15	SPANISH		01-SEP-10		06103	
	Spanish 1-6 mak up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today through the Spanish speaking world. The U.S. way of life is cotrasted with that of Spanish speaking countries.								
FSP406	SPANISH 6	11	30	SPANISH		01-JAN-00		06103	
	Spanish 1 through 6 make up the first six semesters of the regular Spanish program. All four skills of speaking, listening, reading and writing are employed as they are used today throughout the Spanish speaking world. The U. S. way of life is contrasted with that of Spanish speaking countries.								
FSP407	SPANISH 7	12	30	SPANISH		01-JAN-00		06104	
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.								
FSP408	SPANISH 8	12	30	SPANISH		01-JAN-00		06104	
	Spanish 7-10 build on the skills learned in Spanish 1-6. Students are also introduced to literature in the forms of short stories, novels, poetry and current publications.								
FSP524	SPANISH A - AP	12	30	SPANISH		01-JAN-00		06112	
	This course will give students wishing to challenge AP tests appropriate skills in listening, reading, writing and speaking. Students will have the opportunity to practice advanced writing skills appropriate to a college level class and to build a larger vocabulary suitable for reading literature.								
FSP526	SPANISH B - AP	12	30	SPANISH		26-MAR-03		06112	

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### HEALTH

Code	Title	Grd	Max Lvl	Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
CSH321	FAMILY HEALTH	9	30	HEALTH AND HUMAN SERVICES	01-JUL-02			08051	HEALTH 1, OCC ED - CORE

This is a gateway class to the Health & Human Services career pathway. In this class thinking and problem-solving skills will be used to address issues of concern to teenagers, including improving your image, getting along with your family, making and keeping friends, handling stress, managing personal finances, living a healthy lifestyle and planning for the future. Students will practice leadership skills through class projects. This class is equivalent to Health 1. Students may also choose to apply this class to the Health or Physical Education elective graduation requirement.

RHE510	HEALTH 1	9	30	HEALTH	01-JAN-00			08051	HEALTH 1
--------	----------	---	----	--------	-----------	--	--	-------	----------

This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.

RHE510VL	HEALTH 1	9	30	HEALTH	01-SEP-10			08051	HEALTH 1
----------	----------	---	----	--------	-----------	--	--	-------	----------

This required course is organized into five major areas of study: Mental health which defines positive and negative stress and the body's responses; personal safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; family health; and drugs, alcohol and tobacco covering the identification of specific dependencies and their effects on the body and mind.

RHE520	HEALTH 2	9	30	HEALTH	01-JAN-00			08051	HEALTH 2
--------	----------	---	----	--------	-----------	--	--	-------	----------

This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First Aid and CPR offers students the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.

RHE520VL	HEALTH 2	9	15	HEALTH	31-AUG-10			08051	HEALTH 2
----------	----------	---	----	--------	-----------	--	--	-------	----------

This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First Aid and CPR offers students the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.

XRH019	HEALTH 1	11	12	HEALTH	01-JAN-00			08009	HEALTH 1
--------	----------	----	----	--------	-----------	--	--	-------	----------

This required course is organized into five major areas of study: Mental Health which defines positive and negative stress and the body's responses; Personal Safety as it relates to personal rights, responsibilities, relationships, abuse, reporting, and resources; identifying causes, effects, transmission, prevention, and treatment of infectious diseases; and Drugs, Alcohol, and Tobacco which covers identifying specific dependencies and their effects on the body and mind.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**HEALTH**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
XRH072	SELF-DETERMINATION	9	12	HEALTH	01-JAN-00	40000	

This class is designed to help students improve their image and change their social skills to improve relationships with parents, teachers, and peers. It also helps them develop skills to make and keep friendships, handle stress, live a healthy lifestyle, and plan for their future.

XRH302	HEALTH 2	9	12	HEALTH	01-JAN-00	08009	HEALTH 2
--------	----------	---	----	--------	-----------	-------	----------

This required course is organized into five major areas of study. Life's Losses investigates the physical, mental, and social processes of aging and the learning to cope with life, death, and the grieving process. Lifestyle and Disease covers a wide variety including careers, HIV/AIDS, cardiovascular disease, nutrition, eating disorders, chemical dependency, fitness levels, and current diseases. Consumer Health covers health insurance plans, health agencies, health-related products, labeling, and careers. Substance Abuse analyzes chemical dependency as a disease. First AID and CPR provides students with the opportunity to receive their First Aid and CPR cards by learning the necessary skills and passing the required skills and written tests.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**MATHEMATICS**

<b>Code</b>	<b>Title</b>	<b>Grd Lvl</b>	<b>Max Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
AMA401	ALGEBRA 1	9	30	MATHEMATICS	02-SEP-10		02152	OCC ED - CORE
<p>Applied Algebra topics include problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots, using formulas to solve problems, solving problems that involve linear equations, graphing data, patterns and functions, and systems of equations and inequalities. Algebraic concepts are reinforced with laboratory activities and align with the Washington State Mathematics Essential Academic Learning Requirements for algebra.</p>								
AMA402	ALGEBRA 2	9	30	MATHEMATICS	02-SEP-10		02152	OCC ED - CORE
<p>Applied Algebra topics include problem solving techniques, estimating answers, using ratios and proportions, working with scale drawings, using signed numbers and vectors, using scientific notation, solving problems with powers and roots, using formulas to solve problems, solving problems that involve linear equations, graphing data, patterns and functions, and systems of equations and inequalities. Algebraic concepts are reinforced with laboratory activities and align with the Washington State Mathematics Essential Academic Learning Requirements for algebra.</p>								
BBM401	BUSINESS MATH 1	10	30	BUSINESS AND MARKETING	01-JAN-00		02154	MATHEMATICS CORE, OCC ED - CORE
<p>In this class students will learn how math is used in personal and business finance. In addition to reviewing basic math skills and high school grade level equivalents, specific areas include gross and net income, recordkeeping, checking and savings accounts, and making cash purchases. Students will also learn work readiness and leadership skills. This class meets a math graduation requirement. Dual credit: Students may earn college credit through this class. Prerequisite: Algebra 2</p>								
BBM402	BUSINESS MATH 2	10	30	BUSINESS AND MARKETING	01-JAN-00		02154	MATHEMATICS CORE, OCC ED - CORE
<p>In this class students will continue learning and applying how math is used in personal and business finance. Topics will include credit cards and charge accounts, loans, transportation costs, housing costs, various investments, stocks and bonds, purchasing, skills and preparation for the job market. This class meets a math graduation requirement. Dual credit: Students may earn college credit throughout this class. Prerequisite: Business Math 1</p>								
BFA401	FINANCIAL ALGEBRA 1	11	30	BUSINESS AND MARKETING	20-APR-11		02154	OCC ED - CORE
<p>This class meets the third year requirement. Financial Algebra includes the decision making process, financial aspects of career planning, financial management, income analysis, budgeting techniques, savings and investment strategies in order to meet short-and long-term goals, evaluation of services offered by financial institutions, managing credit cards and debt, risk analysis, fraud, and financial loss. Students will learn work-readiness skills to prepare for career and college. Students may earn dual credit for this course. Prerequisites Algebra 1 and Algebra 2.</p>								
BFA402	FINANCIAL ALGEBRA 2	11	30	BUSINESS AND MARKETING	20-APR-11		02154	OCC ED - CORE
<p>This class meets the third year requirement. Financial Algebra includes the decision making process, financial aspects of career planning, financial management, income analysis, budgeting techniques, savings and investment strategies in order to meet short-and long-term goals, evaluation of services offered by financial institutions, managing credit cards and debt, risk analysis, fraud, and financial loss. Students will learn work-readiness skills to prepare for career and college. Students may earn dual credit for this course. Prerequisites Algebra 1 and Algebra 2.</p>								

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### MATHEMATICS

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
MAA400	APPLIED MATH 1	11	30	GENERAL SCIENCE	01-JAN-00		02152	MATHEMATICS CORE, OCC ED - CORE

This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 or Integrated Math 1B.

MAA400VL	APPLIED MATH 1	11	30	GENERAL SCIENCE	01-SEP-10		02152	MATHEMATICS CORE
----------	----------------	----	----	--------------------	-----------	--	-------	------------------

This class focuses on the application of mathematics and statistics to the solution of functional problems in technology and business. Students will have the opportunity to review basic math skills and develop new skills through instructor-guided examples and application activities. The class emphasizes solving problems and interpreting data relevant to business and industry applications. Applied Math is offered in units structured to be flexible and to meet specific mathematics needs. Prerequisite: Algebra 2 or Integrated Math 1B.

MAL321	ALGEBRA 1	9	30	MATHEMATICS	01-JAN-00		02052	MATHEMATICS CORE
--------	-----------	---	----	-------------	-----------	--	-------	------------------

Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MAL321VL	ALGEBRA 1	9	30	MATHEMATICS	01-SEP-10		02052	MATHEMATICS CORE
----------	-----------	---	----	-------------	-----------	--	-------	------------------

Topics will include review of operations on rational numbers, proportionality, solving linear equations, basic operations on polynomials, and properties of exponents. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MAL322	ALGEBRA 2	10	30	MATHEMATICS	01-JAN-00		02052	MATHEMATICS CORE
--------	-----------	----	----	-------------	-----------	--	-------	------------------

Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.

MAL403	ALGEBRA 3	11	30	MATHEMATICS	01-JAN-00		02056	MATHEMATICS CORE
--------	-----------	----	----	-------------	-----------	--	-------	------------------

Topics include a review of linear and quadratic relationships, equation-solving algorithms and functions, and an introduction of matrix algebra. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Geometry 2 or Integrated 2B.

MAL403VL	ALGEBRA 3	11	30	MATHEMATICS	02-SEP-10		02056	MATHEMATICS CORE
----------	-----------	----	----	-------------	-----------	--	-------	------------------

Topics will include operations on rational expressions, graphing and solving of linear systems of equations and inequalities, introduction to basic probability, introduction to quadratics, and radical expressions and equations. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements. Pre-requisite: Algebra 1.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### MATHEMATICS

(continued)

Code	Title	Grd Max		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Lvl	Size					
MAL458	TRIGONOMETRY	10	30	MATHEMATICS	01-JAN-00		02103	MATHEMATICS CORE

This course will meet the needs of students who need to complete a third or fourth year of mathematics, but do not need a formal pre-calculus course or advanced statistics course. The new high school standards reduce the emphasis on trigonometry in the algebra-geometry-algebra sequence. This course will cover many of the trigonometric concepts in skills covered in a formal pre-calculus course, but with additional support.

This course will meet the needs of students who need additional math credits to satisfy graduation credit requirements and/or Higher Education Coordinating Board's Senior Year Quantitative Course requirement.

MAL500	ALGEBRA 4/TRIG	11	30	MATHEMATICS	01-JAN-00		02056	MATHEMATICS CORE
--------	----------------	----	----	-------------	-----------	--	-------	------------------

Topics will include properties of exponents, exponential and logarithmic functions, polynomial behavior, rational expressions, The Fundamental Theorem of Algebra, conic sections, and right triangle and circular trigonometry. Students intending to go to college should complete at least through Algebra 4/Trig or Integrated Math 3B. Pre-requisite: Algebra 3.

MCA401	PRE-CALCULUS 1	12	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS CORE
--------	----------------	----	----	-------------	-----------	--	-------	------------------

This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. Only one of Pre-Calculus 1&2, Algebra 5&6, or Integrated Math 4A&4B should be taken for credit. Topics will include elementary functions and graphs, linear functions, inequalities, and simultaneous equations. Pre-requisite: Algebra 4 or Integrated 3B.

MCA402	PRE-CALCULUS 2	12	30	MATHEMATICS	01-JAN-00		02110	MATHEMATICS CORE
--------	----------------	----	----	-------------	-----------	--	-------	------------------

This course contains subject matter in the calculus preparatory sequence designed to bridge the gap from geometry to calculus. The course will consider topics introduced in second year algebra and expand upon them. Topics will include exponential and logarithmic functions, polynomials, rational expressions and functions, The Fundamental Theorem of Algebra, conic sections, and circular trigonometry. Students will be introduced to series and sequences. Pre-requisite: Pre-Calculus 1 or Pre-Calculus 1 IB.

MCA501	AP CALCULUS AB 1	12	30	MATHEMATICS	20-JUN-07		02124	MATHEMATICS CORE
--------	------------------	----	----	-------------	-----------	--	-------	------------------

This is the first of a series in Advanced Placement calculus, designed to prepare students for the AP Calculus AB Exam. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.

MCA502	AP CALCULUS AB2	12	30	MATHEMATICS	20-JUN-07		02124	MATHEMATICS CORE
--------	-----------------	----	----	-------------	-----------	--	-------	------------------

This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1 AP/IB.

MCA511	CALCULUS 1	12	2	MATHEMATICS	20-JUN-07		02121	MATHEMATICS CORE
--------	------------	----	---	-------------	-----------	--	-------	------------------

This is the first of a series in calculus. Topics will include the study of limits and their evaluation, differentiation applied to graphs, to related rates, and to maximum and minimum problems. Integration is also studied. Pre-requisite: Integrated Math 4B or Algebra 6 or Pre-Calculus 2 or Pre-Calculus 2 IB.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### MATHEMATICS

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
MCA512	CALCULUS 2	12	2	MATHEMATICS	20-JUN-07	02121	MATHEMATICS CORE				

This is the second of a series in calculus. Topics will include the study of Integration with applications in area, volume, and length of curves. Transcendental functions are considered both in the context of derivatives and integrals. Pre-requisite: Calculus 1, AP Calculus AB 1, IB Calculus 1.

MGE401	GEOMETRY 1	9	30	MATHEMATICS	01-JAN-00	02072	MATHEMATICS CORE
--------	------------	---	----	-------------	-----------	-------	------------------

Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction, and congruence of polygons. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MGE401VL	GEOMETRY 1	9	15	MATHEMATICS	01-SEP-10	02072	MATHEMATICS CORE
----------	------------	---	----	-------------	-----------	-------	------------------

Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include basic postulates, parallel and perpendicular lines, construction and congruence of polygons. Supplemental activities and problems will be assigned to align the course with WA state Mathematics Essential Academic Learning Requirements.

MGE402	GEOMETRY 2	9	30	MATHEMATICS	01-JAN-00	02072	MATHEMATICS CORE
--------	------------	---	----	-------------	-----------	-------	------------------

Topics will include the use of logic in establishing proofs concerned with relationships involving points and lines in two- and three-dimensional space. Topics include similarity, right triangles, circles, locus, construction, volume and surface area, and right triangle trigonometry. Supplemental activities and problems will be assigned to align the course with Washington State Mathematics Essential Academic Learning Requirements.

MLP400	MATH INTERVENTION	9	15	MATHEMATICS	01-SEP-05	02051	
--------	-------------------	---	----	-------------	-----------	-------	--

MST412	STATISTICS 2	11	30	MATHEMATICS	20-JUN-07	02201	MATHEMATICS CORE
--------	--------------	----	----	-------------	-----------	-------	------------------

Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections to actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. Pre-requisite: AP Statistics 1 or Statistics 1

XMA401	FUNCTIONAL MATHEMATICS 1	9	12	MATHEMATICS	01-JAN-00	02157	MATHEMATICS CORE
--------	-----------------------------	---	----	-------------	-----------	-------	------------------

This class teaches students basic concepts such as wages, banking, credit and taxes, comparative shopping, buying on credit, renting, budgeting, and environment issues.

XMA402	FUNCTIONAL MATHEMATICS 2	9	12	MATHEMATICS	01-JAN-00	02157	MATHEMATICS CORE
--------	-----------------------------	---	----	-------------	-----------	-------	------------------

This class continues with the same skills taught in Functional Mathematics I but in more depth.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### MATHEMATICS

(continued)

Code	Title	Grd Max		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Lvl	Size					
XMA441	MATHEMATICS 1	10	12	MATHEMATICS	01-JAN-00		02002	MATHEMATICS CORE

This course emphasizes mastery of basic computation skills through individual and small group instruction. Application of computation skills is reinforced through simulations to provide meaningful connections for the students.

XMA442	MATHEMATICS 2	10	12	MATHEMATICS	01-JAN-00		02002	MATHEMATICS CORE
--------	---------------	----	----	-------------	-----------	--	-------	------------------

This course is an extension of Mathematics I and requires advanced application of all math concepts. The focus is consumer math and problem-solving through real-life simulations.

XMI321	MODIFIED INTEG MATH 1A-1	9	16	MATHEMATICS	24-JUN-03		02061	MATHEMATICS CORE
--------	--------------------------	---	----	-------------	-----------	--	-------	------------------

Modified Integrated Math 1A-1 is the first of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-1 are "Patterns" and the "Game of Pig." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theoretical and experimental probability, expected value, and linear relationships. Students work individually as well as in cooperative groups.

XMI322	MODIFIED INTEG MATH 1A-2	9	16	MATHEMATICS	24-JUN-03		02061	MATHEMATICS CORE
--------	--------------------------	---	----	-------------	-----------	--	-------	------------------

Modified Integrated Math 1A-2 is the second of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will be expected to problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Modified Integrated Mathematics 1A-2 are the "Game of Pig" and "Overland Trail." Mathematical concepts include pattern recognition, function, representation (algebraic, tabular, graphical), properties of geometry (angles and polygons), game theory, theoretical and experimental probability, expected value, and linear relationships, including systems. Students work individually as well as in cooperative groups.

XMI421	MODIFIED INTEGRATED MATH 1B-1	10	16	MATHEMATICS	24-JUN-03		02062	MATHEMATICS CORE
--------	-------------------------------	----	----	-------------	-----------	--	-------	------------------

Modified Integrated Math 1B-1 is the third of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-1 will be "Overland Trail" and "Pit & the Pendulum." Mathematical concepts include the algebra of linear relationships and proportionality and the statistics of normal distributions. Students work individually as well as in cooperative groups.

XMI422	MODIFIED INTEGRATED MATH 1B-2	10	16	MATHEMATICS	24-JUN-03		02062	MATHEMATICS CORE
--------	-------------------------------	----	----	-------------	-----------	--	-------	------------------

Modified Integrated math 1B-2 is the fourth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 1B-2 will be "Pit & the Pendulum" and "Shadows." Mathematical concepts include the algebra of linear relationships and proportionality of similar geometric figures. Students work individually as well as in cooperative groups.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### MATHEMATICS

(continued)

Code	Title	Grd Max		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Lvl	Size					
XMI521	MODIFIED INTEGRATED MATH 2A-1	11	16	MATHEMATICS	24-JUN-03		02063	MATHEMATICS CORE

Modified Integrated Math 2A-1 is the fifth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematical Program materials. The units studied in Integrated Mathematics 2A-1 will be "Solve It!" and "Do Bees Build It Best?" Mathematical concepts include the exploration of functions and equations, including modeling and solving both linear and non-linear equations. Students work individually as well as in cooperative groups.

XMI522	MODIFIED INTEGRATED MATH 2A-2	11	16	MATHEMATICS	24-JUN-03		02063	MATHEMATICS CORE
--------	-------------------------------	----	----	-------------	-----------	--	-------	------------------

Modified Integrated Math 2A-2 is the sixth of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 2A-2 will be "Do Bees Build It Best?" and "Cookies." Mathematical concepts include polygons, surface area and volume of three-dimensional objects, and the Pythagorean Theorem. Students work individually as well as in cooperative groups.

XMI621	MODIFIED INTEGRATED MATH 2B-1	12	16	MATHEMATICS	24-JUN-03		02064	MATHEMATICS CORE
--------	-------------------------------	----	----	-------------	-----------	--	-------	------------------

Modified Integrated math 2B-1 is the seventh of a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematics Program materials. The units studied in Integrated Mathematics 2B-1 will be "Cookies" and "All about Alice." Mathematical concepts include the exploration of functions and equations, including modeling and solving both linear and non-linear equations, making and testing hypotheses, sample variation, optimization, and area of polygons. Students work individually as well as in cooperative groups.

XMI622	MODIFIED INTEGRATED MATH 2B-2	12	16	MATHEMATICS	24-JUN-03		02064	MATHEMATICS CORE
--------	-------------------------------	----	----	-------------	-----------	--	-------	------------------

Modified Integrated Math 2B-2 is the final in a sequence of eight math courses based on the Integrated Mathematics course content and sequence offered in an expanded timeline. Students will problem solve, reason, and communicate about mathematics while they explore the various content strands. The semester-long course is made up of two units from the Interactive Mathematical Program materials. The units studied in Integrated Mathematics 2B-2 will be "All about Alice" and "Does it Really Make a Difference?" Mathematical concepts include systems of linear equations, linear programming, scientific notation, exponents and exponential function, and the introduction of logarithms. Students work individually as well as in cooperative groups.

XMT300	MATH INDIVIDUALIZED 1A	9	12	MATHEMATICS	01-JAN-00		02002	MATHEMATICS CORE
--------	------------------------	---	----	-------------	-----------	--	-------	------------------

This course is determined by the individual needs of the students in the class. Each student receives instruction in the math area(s) of their need(s) which may include basic math operations of addition, subtraction, multiplication, division, or problem solving, measurement, money, time, calendar skills, etc.

XMT301	MATH INDIVIDUALIZED 1B	9	12	MATHEMATICS	21-MAR-03		02002	MATHEMATICS CORE
--------	------------------------	---	----	-------------	-----------	--	-------	------------------

This course continues with the same skills taught in Math Individualized 1A but with increasing depth.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
BCA401	MICROSOFT OFFICE	10	30	BUSINESS AND MARKETING	01-JAN-00		12006	OCC ED - CORE
	Microsoft Office 1 teaches the core competencies for Word and Excel, which are necessary to earn the core Microsoft Office Specialist Certification. Basic to intermediate activities in word processing and spreadsheets, as well as software integration skills, are developed while typing speed, accuracy, and good technique are integrated into the curriculum and essential for successful completion of this course. Upon completion of this course, students will be prepared to take the Core Word Exam. Dual Credit: Students may earn college credit through this class. Prerequisite: Digttools.							
BCA402	MICROSOFT OFFICE 2	10	30	BUSINESS AND MARKETING	27-FEB-04		12003	OCC ED - CORE
	This is a continuation of the Microsoft Office 1 course in a lab setting. MS Office 2 permits students to learn skills required for a Microsoft Office Specialist Certification. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. In addition typing speed, accuracy, and good technique are integrated into the curriculum and are essential for successful completion of this course. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at either the core or expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college.							
BCA403	MICROSOFT OFFICE 3	10	30	BUSINESS AND MARKETING	27-FEB-04		12003	OCC ED - CORE
	This is a continuation of the Microsoft Office 2 course in a lab setting. MS Office 3 permits students to learn skills required for a Microsoft Office Specialist Certification Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Student may pursue taking the Microsoft approved certification test for additional fees at a local community college.							
BCA404	MICROSOFT OFFICE 4	10	30	BUSINESS AND MARKETING	27-FEB-04		12003	OCC ED - CORE
	This is a continuation of the Microsoft Office 3 course in a lab setting. MS Office 4 permits students to select the Microsoft Office Specialist Certification they would like to work towards earning. Intermediate to advanced activities in word processing, spreadsheets, and databases are available. Upon completion, students will be prepared to pass a school version of the Microsoft Office Specialist Certification exam at the expert level. Students may pursue taking the Microsoft approved certification test for additional fees at a local community college. Times for Credit: 2.							
BDI401	DIGITOOLS	9	30	BUSINESS AND MARKETING	27-FEB-04		12003	OCC ED - DIGITAL COMM
	This is the gateway class for the Business & Marketing career pathway. This one-semester exploratory course introduces students to the world of communication technology. Digital Communication Tools includes the following major units: Internet basics, keyboarding techniques, file management, word processing, voice recognition, Excel spreadsheet, and PowerPoint presentation software. Students gain knowledge in presentation skills. Dual Credit: Students may earn College Credit through this class.							
BMA401VL	COMPUTER APPLICATIONS	9	30	BUSINESS AND MARKETING	02-SEP-10		12003	
	This course teaches students to use computer software programs for word processing, spreadsheets, databases, graphics, and multi-media presentations. Students will develop their computer skills, striving to meet industry skill standards and prepare for industry certification exams. Students will also practice file management, use a network, and perform data retrieval processes. Through this class, students will have an opportunity to explore careers related to							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
BMC401	BUSINESS & MARKETING 1	9	30	BUSINESS AND MARKETING	01-JAN-00		12152	OCC ED - CORE
	This class presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P's of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communications and human-relations skills. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class.							
BMC402	SELLING SKILLS & SALES OPERATIONS	10	30	BUSINESS AND MARKETING	01-JAN-00		12152	OCC ED - CORE
	This class is a continuation of Business & Marketing 1. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills, and advertising and promotion. Student leadership development and employment skills are integrated into this class. Dual Credit: Students may earn college credit through this class. Prerequisite: Business & Marketing 1.							
BME401	ENTREPRENEURSHIP 1	10	30	BUSINESS AND MARKETING	10-APR-08		12053	OCC ED - CORE
	Students will learn how to be an entrepreneur, a person who operates a business enterprise. Simulations and hands-on applications will be used to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the students. Class projects will be used in DECA (An Association of Marketing Students) competitions. Dual Credit: Students may earn college credit through this class. Prerequisite: Business and Marketing 1. Times for Credit: 1.							
BME402	ENTREPRENEURSHIP 2	10	30	BUSINESS AND MARKETING	11-APR-08		12053	OCC ED - CORE
	This course is a continuation of Entrepreneurship 1. Students will use simulations and hands-on applications to learn about the risks and benefits of business ownership. The focus will be on developing business plans related to the interests of the students. Class projects will be used in DECA (An Association of Marketing Students) competitions. Dual Credit: Students may earn college credit through this class. Prerequisites: Entrepreneurship 1. Times for Credit: 1.							
BOP420	OFFICE INTERNSHIP	11	2	BUSINESS AND MARKETING	01-JAN-00		12002	OCC ED - CORE
	Students enrolled in this class will be assigned as school office assistants. They will learn and apply skills in computer keyboarding, telephone etiquette, customer service, and other duties as assigned by their supervisor. They will be expected to demonstrate positive work attitude. Students will receive regular evaluations of their work performance from their supervisors. Prerequisite: One year of Business Education classes. Times for Credit: 3.							
BWD501	WEB DESIGN 1	10	30	BUSINESS AND MARKETING	27-FEB-04		10201	OCC ED - CORE
	This introductory web design course is designed to give students experience working with the elements and principles of design and apply those principles to web page creation. This class develops the fundamentals necessary for successful completion of additional classes in the CTE Business and Marketing program. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills including HyperText Markup Language (HTML) coding and web design software as well as Photoshop software applications. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. Prerequisite: Digitools. Dual Credit: Students may earn College Credit through this class.							
BWD501VL	WEB DESIGN 1	10	30	BUSINESS AND MARKETING	01-SEP-11		10201	OCC ED - DIGITAL COMM
	This course provides students the opportunity to learn web design basics including internet basics, HTML coding, web graphics, multimedia design and web design via TVL is offered as an online option for students.							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

Sorted by: Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
BWD502	WEB DESIGN 2	10	30	BUSINESS AND MARKETING	27-FEB-04		10201	OCC ED - CORE
	This advanced web design course is designed to give students experience working with the elements and principals of design and apply those principles to web page creations using web page design software. The software taught in this class includes, but is not limited to: Dreamweaver, Fireworks, Flash, and Photoshop. Class activities are project based and give students an opportunity to practice art fundamentals and web design techniques while learning technical skills. Through class activities, students will explore related careers, assume leadership roles and practice skills used in the workplace. This class provides the skills necessary for students to become web masters and continue their skills beyond high school in a community college, university, or workplace setting. Dual Credit: Students may earn college credit through this class. Prerequisite: Web Design 1. Times for Credit: 2							
CDO406	WORLD OF WORK 1	10	30	BUSINESS AND MARKETING	01-JAN-00		22153	OCC ED - CORE
	This class introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 (Worksite Learning) to earn work credit. This class may be repeated with permission of the instructor. Times for Credit: 15.							
CDO407	WORLD OF WORK 2	10	30	BUSINESS AND MARKETING	01-JAN-00		22153	OCC ED - CORE
	This second semester course introduces students to the world of work through classroom activities. Students learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class may enroll in CDO411 or 412 (Worksite Learning) to earn work credit. This class may be repeated with permission of the instructor. Times for Credit: 15.							
CDO411	WORKSITE LRNING 1	10	60	BUSINESS AND MARKETING	01-JAN-00		22153	OCC ED - CORE
	This class introduces students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor. Times for Credit: 5.							
CDO412	WORKSITE LRNING 2	10	60	BUSINESS AND MARKETING	22-APR-04		22153	OCC ED - CORE
	This second semester class will introduce students to the world of work through supervised activities at a work site. Students will learn how to maintain employment, be successful on the job, and plan for a career. Students may earn job-training credit when they have completed the required related instruction and have documented 180 hours of coordinated work experience or career related and approved volunteer experience. The work site must be pre-approved by the Diversified Occupations instructor to assure proper placement. The Diversified Occupations teacher will consult with the student's employer to develop an individualized training plan and complete regular work evaluations. Students must be 16 years old to enroll in this class. The class may be repeated with permission of the instructor. Times for Credit: 5.							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
CMC401	MCJROTC LEADERSHIP EDUCATION 1A	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09201	OCC ED - CORE
	This is the first semester of the two semester course of the first year of the Marine Corps program and provides cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility and starts to establish a foundation of military structure and tradition. LE-1 has 123 hours of classroom instruction, with 57 hours remaining in the schedule for physical training, drill and marksmanship, and other practical application.							
CMC402	MCJROTC LEADERSHIP EDUCATION 1B	9	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09201	OCC ED - CORE
	This is the second semester of the two semester course of the first year of the Marine Corps program and provides cadets with an introduction to both leadership and citizenship. The first year also gives the new cadets exposure to personal growth and responsibility and starts to establish a foundation of military structure and tradition. LE-1 has 123 hours of classroom instruction, with 57 hours remaining in the schedule for physical training, drill and marksmanship, and other practical application.							
CMC403	MCJROTC LEADERSHIP EDUCATION IIA	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09202	OCC ED - CORE
	This is the first semester of the two semester course that makes up the second year of the Marine Corps leadership training and continues the leadership and citizenship classes started in LE-1. During LE-II the students receive the most hours of instruction in General Military Subjects with more structure and tradition. The second year also contains the introduction of civilian marksmanship training and land navigation training with the map and compass. LE-II has 124 hours of scheduled academic instruction, with 56 hours remaining for the practical application classes.							
CMC404	MCJROTC LEADERSHIP EDUCATION IIB	10	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09202	OCC ED - CORE
	This is the second semester of the two semester course that makes up the second year of the Marine Corps leadership training and continues the leadership and citizenship classes started in LE-1. During LE-II the students receive the most hours of instruction in General Military Subjects with more structure and tradition. The second year also contains the introduction of civilian marksmanship training and land navigation training with the map and compass. LE-II has 124 hours of scheduled academic instruction, with 56 hours remaining for the practical application classes.							
CMC405	MCJROTC LEADERSHIP EDUCATION IIIA	11	30	TECHNOLOGY AND COMMERCIAL ARTS	01-JUN-03		09203	OCC ED - CORE
	This is the first semester of a two semester course in leadership training. In the LE-III, Marine Corps cadets will begin to use their leadership training as they assume positions of increased authority and responsibility within the program. In this year, a heavy load of classes on personal finances are presented, as well as many classes involving career preparation and opportunities in public service. There are 123 hours of scheduled classroom instruction in LE-III, and 57 remaining for the instructors discretion at physical training, drill marksmanship.							
CMC406	MCJROTC LEADERSHIP TRAINING IIIB	11	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09203	OCC ED - CORE
	This is the second semester of a two semester course in leadership training. In the LE-III, Marine Corps cadets will begin to use their leadership training as they assume positions of increased authority and responsibility within the program. In this year, a heavy load of classes on personal finances are presented, as well as many classes involving career preparation and opportunities in public service. There are 123 hours of scheduled classroom instruction in LE-III, and 57 remaining for the instructors discretion at physical training, drill marksmanship.							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
CMC407	MCJROTC LEADERSHIP TRAINING IV A	12	30	GENERAL OCCUPATION AL EDUCATION	25-FEB-03		09204	OCC ED - CORE
	<p>This is the first semester of a two semester course in leadership training. LE-IV is the year when Marine Corps cadets really bring together all their previous education and training. Senior cadets will conduct formations and inspections, as well as supervise certain training events with younger cadets. The number of academic hours in General Military Subjects is greater than all the others combined. The total number of scheduled hours in LE-4 is only 54. However, the senior cadets continue to be challenged with many leadership responsibilities and academic requirements for research papers and independent study/special projects.</p>							
CMC408	MCJROTC LEADERSHIP TRAINING IVB	12	30	GENERAL OCCUPATION AL EDUCATION	01-JUN-03		09204	OCC ED - CORE
	<p>This is the second semester of a two semester course in leadership training. LE-IV is the year when Marine Corps cadets really bring together all their previous education and training. Senior cadets will conduct formations and inspections, as well as supervise certain training events with younger cadets. The number of academic hours in General Military Subjects is greater than all the others combined. The total number of scheduled hours in LE-4 is only 54. However, the senior cadets continue to be challenged with many leadership responsibilities and academic requirements for research papers and independent study/special projects.</p>							
EFO401	NUTRITION/WELLNESS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		22202	OCC ED - CORE
	<p>This course is designed for both the beginner and the intermediate-level cooking student. The focus is on understanding basic concepts of food preparation such as safety and sanitation, organization and time management, reading and interpreting a recipe, use and care of equipment, fundamental nutrition guidelines, and meal planning. The student will sample a variety of foods in the lab setting. Dual Credit: Students may earn College Credit through this class. Times for credit: 1.</p>							
EHM420	HUMAN DEVELOPMENT	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		22249	OCC ED - CORE
	<p>Do you like working with people? Do you have an interest in a career in teaching or social services? In this class you will learn more about the stages of human development from pregnancy to childbirth, parenting, and aging. You will also create activities to support children's development and the needs of aging adults. In this class you may earn your Basic Child Care Provider Training Certification (STARS) which is needed to work in most child care settings. Dual Credit: Students may earn college credit through this class.</p>							
EHM424	RELATIONSHIPS	9	30	HEALTH AND HUMAN SERVICES	01-JAN-00		22209	OCC ED - CORE
	<p>This course is designed to improve and organize the student's life now and to become better marriage partners and parents in the future. Units of instruction include improving self-concept, handling stress and anger, communicating successfully in friendships and dating relationships that lead to marriage, planning a wedding, and adjustments in marriage. In addition, students will learn about family planning, what makes a healthy family and positive parenting. Family crisis areas (death, divorce and abuse) will also be covered in this course.</p>							
IDR410	ENGINEER DES ADV	11	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		21101	OCC ED - CORE
	<p>Prerequisite: Engineer Design 3 (IDT403). Advanced Engineering Design students select and complete individual projects in design technology. The projects require students to solve real problems while using appropriate computer applications, equipment and materials. Each student will be expected to create a personal career plan and develop a portfolio of completed designs to support this plan. Advanced Engineering Design students are given ample opportunity to demonstrate leadership in this class by assisting other students with technical concerns and assuming the role of team leader on class projects.</p>							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

Sorted by: Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
IDT401	ENGINEER DESIGN 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		21002	OCC ED - CORE
	This course introduces students to careers in engineering, architecture, or manufacturing. Students will study the fundamental principles of design technology. They will learn to use basic drawing equipment and make common types of drawings. Students will also have the opportunity to experience basic computer-aided drafting. As they participate in class activities, students will have an opportunity to practice the skills needed for drafting technology careers. Dual Credit: Students may earn College Credit through this class.							
IDT402	ENGINEER DESIGN 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		21002	OCC ED - CORE
	Building on the skills learned in Engineering Design 1, students use industry-standard computer-aided design equipment and software. Students will create both 2D and 3D drawings and models. At this level, students will be working on projects both independently and in groups. They will learn more about the skills needed for a career related to drafting technology. Students will also develop leadership and employability skills in this class. Dual Credit: Students may earn College Credit through this class.							
IDT403	ENGINEER DESIGN 3	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		21101	OCC ED - CORE
	This course allows students who have mastered the skills in Engineering Design 2 to create a product utilizing computer-driven machinery. Teamwork and collaboration are essential employment skills practiced in this class. Students will conduct detailed research about the career applications of Engineering Design such as architectural, engineering, robotics and science. Dual Credit: Students may earn College Credit through this class.							
IMP401	MULTIMEDIA PRODUCTION 1	9	28	TECHNOLOGY AND COMMERCIAL ARTS	01-SEP-09		11051	OCC ED - CORE
	A course that prepares individuals to apply technical knowledge and skills to the production of television related video programming and related operations, under the supervision of studio managers, directors, editors, and producers. Includes instruction in sound, lighting, camera options and maintenance; power and feed control; studio operations; production preparation; basic broadcast engineering; related computer applications; and specialized applications such as news, entertainment, live talk, sports, commercial and corporate production. Times for Credit: 4.							
IMP402	MULTIMEDIA PRODUCTION 2	9	28	GENERAL OCCUPATION AL EDUCATION	01-SEP-09		11051	OCC ED - CORE
	A course that prepares individuals to apply technical knowledge and skills to the production of television related video programming and related operations, under the supervision of studio managers, directors, editors, and producers. Includes instruction in sound, lighting, camera options and maintenance; power and feed control; studio operations; production preparation; basic broadcast engineering; related computer applications; and specialized applications such as news, entertainment, live talk, sports, commercial and corporate production.							
IWT401	WOOD TECHNOLOGY 1	9	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		15053	OCC ED - CORE
	Prerequisite: Exploring Technologies (IET421). Students will learn how to plan and construct products made of wood such as bookcases, cabinets and boxes. Topics to be covered include use of hand and power tools, shop safety, methods of construction, and finishing techniques. Students will learn how to select materials, plan, design, fabricate and finish a project. Students will also learn about careers related to wood technology and practice teamwork and leadership skills.							
IWT402	WOOD TECH 2	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		15053	OCC ED - CORE
	Students will improve and add to the skills and knowledge they gained in Wood Technology 1. Students who successfully complete this course will be able to demonstrate advanced proficiency in woodworking and finish carpentry. Through class activities, students will learn about career opportunities in industry and the skills required obtaining these jobs. Dual Credit: Students may earn College Credits through this class.							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd Max Lvl</b>	<b>Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
IWT410	WOOD TECH ADV	10	30	ENGINEERING AND TECHNOLOGY	01-JAN-00		15053	OCC ED - CORE
	In this class, students will continue to develop their skills related to wood products construction while learning about building construction. Students completing this course successfully will be able to demonstrate safe and competent operations of hand and power tools, project planning techniques, construction and assembly of wood projects, knowledge of skill standards for occupations in industry and knowledge of basic building construction procedures. Dual Credit: Students may earn College Credits through this class. Times for credit: 2.							
JVF401	ENVIRONMENTAL SCIENCES 1	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		18504	OCC ED - CORE, SCIENCE - LAB
	In this class students will learn and apply theories of conservation and resource management. Students will gain a thorough understanding of the inter-relationships of humans, animals, plants, soil, water, and air. Students will plan, develop, manage and evaluate programs that protect and regulate natural habitats and renewable natural resources. Field trips, videos, guest presenters and projects will introduce students to skill requirements at both the technical and professional levels. Students participate in on-going leadership activities through classroom instruction and FFA. Dual Credit: Students may earn college credit through this class. Prerequisite: Biology 2 or Plant Biology 2.							
JVF501	ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE 1	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	26-APR-11		03003	OCC ED - CORE, SCIENCE - LAB
	Advanced placement environmental science is a year-long preparatory course in the science natural resources career pathway designed for 11th and 12th grade students. The course fulfills an elective science or occupational credit. It is an upper-division study of physical and life science and the various social sciences. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students completing this course may earn dual credit.							
JVF502	ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE 2	11	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	26-APR-11		03003	OCC ED - CORE, SCIENCE - LAB
	Advanced placement environmental science is a year-long preparatory course in the science natural resources career pathway designed for 11th and 12th grade students. The course fulfills an elective science or occupational credit. It is an upper-division study of physical and life science and the various social sciences. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students completing this course may earn dual credit. Prerequisite JVF501.							
RAS401	SIGN LANGUAGE (ASL) 1	10	30	SIGN LANGUAGE	01-JAN-00		06801	OCC ED - CORE
	In this class (formerly ASL Interpreter 1) students learn the basic concepts of American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission.							

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RAS402	SIGN LANGUAGE (ASL) 2	10	30	SIGN LANGUAGE	01-JAN-00		06802	OCC ED - CORE

Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission. Students may earn College Credits through this class.

RAS403	SIGN LANGUAGE (ASL) 3	11	30	SIGN LANGUAGE	01-JAN-00		06803	OCC ED - CORE
--------	-----------------------	----	----	------------------	-----------	--	-------	---------------

Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will continue to learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission. Students may earn College Credits through this class.

RAS404	SIGN LANGUAGE (ASL) 4	11	30	SIGN LANGUAGE	01-JAN-00		06804	OCC ED - CORE
--------	-----------------------	----	----	------------------	-----------	--	-------	---------------

Students continue to develop skills in American Sign Language as they explore the career of sign language interpreter. Focus is on understanding deaf culture through videos, guest speakers, and activities with deaf students. Students will learn to use space, hand shapes, movement and classifiers. They will learn basic sentence structure and vocabulary as they interpret, converse, tell stories, and lead games. Student leadership will be encouraged through individual and group projects with the deaf community. This course meets the WA State foreign language requirement for college admission. Students may earn College Credits through this class.

RAS405	SIGN LANGUAGE (ASL) 5	12	30	SIGN LANGUAGE	05-SEP-07		06805	OCC ED - CORE
--------	-----------------------	----	----	------------------	-----------	--	-------	---------------

ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations. Students may earn College Credits through this class.

RAS406	SIGN LANGUAGE (ASL) 6	12	30	SIGN LANGUAGE	05-SEP-07		06805	OCC ED - CORE
--------	-----------------------	----	----	------------------	-----------	--	-------	---------------

ASL 5 & 6 is a continuation of ASL 3 & 4. Emphasis on ASL grammar and culture will be continued. Sign inflections for prosody, intensity and character, aspect, temporal and distributional will be examined. Student will participate in mock interpreting situations. Times for Credit: 3. Students may earn College Credits through this class.

RSM401	SPORTS MEDICINE 1	10	30	HEALTH OCCUPATION S	01-JAN-00		14062	
--------	-------------------	----	----	---------------------------	-----------	--	-------	--

Sports Medicine is designed to prepare students to work in consultation with and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of athletic injuries and illnesses; first aid and emergency care; therapeutic exercise; anatomy and physiology; exercise physiology; personal and community health; knowledge of various sports and their biomechanical and physiological demands; and applicable professional standards and regulations.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### OCCUPATIONAL EDUCATION

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
RSM402	SPORTS MEDICINE 2	10	30	HEALTH OCCUPATION S	02-AUG-10		14062	
	Sports Medicine 2 is a continuation of Sports Medicine 1 designed to prepare students to work in consultation with and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of athletic injuries and illnesses; first aid and emergency care; therapeutic exercise; anatomy and physiology; exercise physiology; personal and community health; knowledge of various sports and their biomechanical and physiological demands; and applicable professional standards and regulations.							
VLO401	CIVICS	11	30	BUSINESS AND MARKETING	01-JAN-00		12054	OCC ED - CORE, SS - CIVICS
	This course (formerly Legal Occupations) emphasizes theoretical principles of both criminal and civil jurisprudence. Students will learn about the occupations and related job skills for careers in the legal profession, including attorney, paralegal, court reporter, and legal secretary. Guest speakers and field trips will allow students to further explore the career options. This class meets a civics graduation requirement. Dual Credit: Students may earn college credit through this class.							
VPS401	PROSTART FOOD SVC1	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		16054	OCC ED - CORE
	Are you interested in a career in the hospitality industry? This class was developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. ProStart 1 includes successful customer relations, kitchen basics, planning nutritionally-balanced meals, marketing and the menu, preparing and serving safe food, operating food service equipment, and preventing accidents and injuries. Students will make breakfast foods, sandwiches, fruit and vegetable salads, and garnishes. Food Worker card required. Dual Credit: Students may earn college credit through this class. Prerequisite: Nutrition and Wellness.							
VPS402	PROSTART FOOD SVC2	11	30	HEALTH AND HUMAN SERVICES	01-JAN-00		16054	OCC ED - CORE
	This class is a continuation of ProStart Food Services 1, the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and will prepare you for the next step in a food service career. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. ProStart 2 builds on the knowledge and skills learned in the first semester, adding working with people, business math, and controlling food service costs. Students will make breakfast foods, sandwiches, fruit and vegetable salads, and garnishes. Dual Credit: Students may earn college credit through this class.							
VPS403	PROSTART FOOD SVC3	12	30	HEALTH AND HUMAN SERVICES	04-OCT-02		16054	OCC ED - CORE
	This class is a continuation of ProStart Food Services 2, the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares students for the next step in a food service career. ProStart 3 includes successful customer relations, kitchen basics, purchasing and inventory control, preparing and serving safe food, and preventing accidents and injuries. Students will make dishes with potatoes and grains, desserts and baked goods. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual Credit: Students may earn college credit through this class.							

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**OCCUPATIONAL EDUCATION**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
VPS404	PROSTART FOOD SVC4	12	30	HEALTH AND HUMAN SERVICES	04-OCT-02	16054	OCC ED - CORE

This class is a continuation of ProStart Food Services 3, the program developed with the Washington State Restaurant Association. Completion of the two-year program leads to industry-recognized certification and prepares students for the next step in a food service career. ProStart 4 includes standard accounting practices, tourism and the retail industry and communicating with customers. Students will prepare a variety of dishes including those with meat, poultry and seafood. Student leadership is stressed throughout the program as students participate in individual and group projects, compete in local and regional events, and develop a personal employment portfolio. Dual Credit: Students may earn college credit through this class. Times for Credit: 2.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**OTHER**

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>	<b>Cat.</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
HSC421	STUDENT COUNCIL B	9	30	GENERAL SOCIAL STUDIES	25-MAR-03		22101	
LAN406	ANNUAL	11	30	GENERAL OTHER	01-JAN-00		11101	
Annual is a course offered to selected students whose prime objective is to produce the annual yearbook. Course covers yearbook planning, writing copy, organization of copy, and pictures for yearbook production. Prerequisite: Selected staff/advisor approval.								
LAN407	ANNUAL B	11	30	GENERAL OTHER	26-MAR-03		11101	
XCS381	BASIC CAREER SKILLS	9	12	GENERAL SPECIAL EDUCATION	01-JAN-00		22151	OCC ED - CORE
This course deals with those skills necessary for one to fit into today's society and become a part of the labor force. It covers the skill areas of telling time, money concepts, measurement, personal information, calendar, penmanship, essential work vocabulary, and other basic living areas. Practical application will be used whenever possible.								

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**PHYSICAL EDUCATION**

<b>Code</b>	<b>Title</b>	<b>Grd Lvl</b>	<b>Max Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
PBC403	BODY CONDITIONING - ADVANCED	10	35	PHYSICAL EDUCATION	01-JAN-00		08005	PHYSICAL ED - CORE
	This class is a continuation of Beginning and Intermediate Body Conditioning with the emphasis on developing the knowledge necessary to train specific muscle groups. The students will understand and apply the concepts of health-related fitness in setting individual fitness goals. Pre-requisite: PPE401.							
PPE022	FITNESS FOR LIFE	10	30	PHYSICAL EDUCATION	01-JAN-00		08005	PHYSICAL ED - CORE
	This course is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assessments and goal setting for individualized fitness. Written assignments/journals may be required. Prerequisite: PPE401. Instructor permission required.							
PPE022VL	FITNESS FOR LIFE	10	30	PHYSICAL EDUCATION	01-SEP-10		08005	PHYSICAL ED - CORE
	This course is designed to develop fitness through daily outdoor walking sessions. The course consists of fitness walking assesments and goal setting for individualized fitness. Written assignements/journals may be required.							
PPE401	PHYSICAL EDUCATION 1	9	35	PHYSICAL EDUCATION	01-JAN-00		08001	PHYSICAL ED 1
	This is a required one-semester course that draws from the widest possible base of physical educaion activities that include, but are not limited to, sports, aquatics, rythmical activities, basic movement patterns, skill related fitness, health related fitness, body contioning, and personal goal setting.							
PPE401VL	ATHLETIC TRAINNING	9	15	PHYSICAL EDUCATION	01-SEP-10		08001	PHYSICAL ED 1
	This is a required on-semester course that draws form the widest possible base of physical education activities that include, but are not limited to , sports, aquatics, rythmical activites, basic movement patterns, skill related fitness, health relaed fitness, body contioning, and peronal goal setting.							
PPE500	INDIVIDUAL/TEAM SPORTS 1	10	35	PHYSICAL EDUCATION	01-JAN-00		08003	PHYSICAL ED - CORE
	Individual/Team Sports includes, but is not limited to, pickle ball, badminton, tennis, softball, basketball, soccer, volleyball, and weight training. Prerequisite: PPE401.							
PPE501	LIFEGUARD TRAINING	11	35	PHYSICAL EDUCATION	01-JAN-00		08010	PHYSICAL ED - CORE
	This course can lead to the attainment of the American Red Cross Lifeguard Training Card, which will prepare students for lifeguard positions at local parks, pools, and camps. Permission of the instructor is required. Prerequisite: PPE401.							
PPE502	SWIMMING & WATER SPORTS	10	35	PHYSICAL EDUCATION	01-JAN-00		08010	PHYSICAL ED - CORE
	This course is designed to improve swimming skills. The course will consist of water games, swimming skill advancement, water exercises and aerobics, how to rescue yourself or others safely, and the use of basic throwing and reaching techniques. Prerequisite: PPE401. Instructor permission required.							
PPE700	ATHLETIC PARTICIP	11	35	PHYSICAL EDUCATION	01-JAN-00		08004	PHYSICAL ED - CORE
	This course is designed to let students prepare for the sport of their choice. The class encourages developing fitness and skill levels for each selected sport. Permission of the instructor is required. Prerequisite: PPE401.							

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**PHYSICAL EDUCATION**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
XPP020	PHYSICAL EDUCATION	9	12	PHYSICAL EDUCATION		01-JAN-00		08001	PHYSICAL ED - CORE

This is a one-semester required class that draws from the widest possible base of physical fitness activities (sports, aquatics, rhythmical activities, and basic movement skills).

XPP022	FITNESS FOR LIFE	10	12	PHYSICAL EDUCATION		01-JAN-00		08005	PHYSICAL ED - CORE
--------	------------------	----	----	-----------------------	--	-----------	--	-------	--------------------

This class is designed to motivate students to become physically fit and enjoy exercise in many different ways. Lifetime fitness skills are taught including aerobics, low impact training, walking, and many others.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### SCIENCE/TECHNOLOGY

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
SAS321	FRESH LAB SCIENCE 1	9	30	GENERAL SCIENCE	16-JUL-03		03999	SCIENCE - LAB, SCIENCE - CORE

This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?

SAS321VL	FRESH LAB SCIENCE 1	9	30	GENERAL OTHER	01-SEP-10		03999	SCIENCE - LAB
----------	---------------------	---	----	------------------	-----------	--	-------	---------------

This is the first semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Living on Earth," students explore the survival needs of living organisms and investigate the roles of science and technology in human survival. Population growth, food, thermodynamics, and energy are major themes of this unit. In "Feeding the World," students explore questions such as -- How do we ensure enough food will be available for the world's growing population? Why do we farm where we do? Why do we sometimes leave fertile areas uncultivated?

SAS322	FRESH LAB SCIENCE 2	9	30	GENERAL SCIENCE	17-JUL-03		03201	SCIENCE - LAB, SCIENCE - CORE
--------	---------------------	---	----	--------------------	-----------	--	-------	----------------------------------

This is the second semester of the year-long, entry level high school science course. Two units are presented in this semester. In "Using Earth's Resources," students explore improving our lives after survival needs are met. Use of materials and energy to increase the quality of life and standard of living and the nature and the resulting environmental impact are major themes of this unit. In "Moving the World," students explore tradeoffs in providing fuel and food to a growing world and using biomass as an energy source.

SBG442	BIOLOGY 2 HONORS	10	30	BIOLOGY	04-SEP-02		03052	SCIENCE - LAB, SCIENCE - CORE
--------	------------------	----	----	---------	-----------	--	-------	----------------------------------

Biology 2 Honors is part of the 10th grade honors program and a continuation of Biology 1 Honors. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.

SBI401	BIOLOGY 1	10	30	BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE - CORE
--------	-----------	----	----	---------	-----------	--	-------	----------------------------------

Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.

SBI401VL	Biology 1	10	15	BIOLOGY	01-SEP-10		03051	SCIENCE - LAB, SCIENCE - CORE
----------	-----------	----	----	---------	-----------	--	-------	----------------------------------

Biology 1 is a class in which students study about the living world. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.

SBI402	BIOLOGY 2	10	30	BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE - CORE
--------	-----------	----	----	---------	-----------	--	-------	----------------------------------

Biology 2 is the continuation of Biology 1, a class in which students study the living world. Students will address a variety of concepts focused on reproduction and inheritance, growth and differentiation, and ecology. Student work involves laboratory activities, group activities, and presentations.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### SCIENCE/TECHNOLOGY

(continued)

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
SBI410	BIOLOGY 1 HONORS	10	30	BIOLOGY	01-JAN-00		03099	SCIENCE - LAB, SCIENCE - CORE

Biology 1 Honors is part of the 10th grade honors program. Students in this class study the living world in a manner that will prepare them for college science study. Students will address a variety of concepts regarding biological diversity. These include patterns and products of change, homeostasis, and energy matter and organization. Student work involves laboratory activities, group activities, and presentations.

SCH501	CHEMISTRY 1	11	30	CHEMISTRY	01-JAN-00		03101	SCIENCE - LAB, SCIENCE - CORE
--------	-------------	----	----	-----------	-----------	--	-------	----------------------------------

Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.

SCH502	CHEMISTRY 2	11	30	CHEMISTRY	01-JAN-00		03101	SCIENCE - LAB, SCIENCE - CORE
--------	-------------	----	----	-----------	-----------	--	-------	----------------------------------

This class is a continuation of the Chemistry 1. Chemistry is the study of the composition, structure, properties, and reactions of matter (especially of atomic and molecular systems). In this course students will discover how elements, components, and compounds react to form other compounds. The course includes textbook and lab work, problem-solving, audiovisual presentations, and lectures.

SCH522	CHEMISTRY 1 AP	11	30	CHEMISTRY	01-JAN-00		03106	SCIENCE - LAB, SCIENCE - CORE
--------	----------------	----	----	-----------	-----------	--	-------	----------------------------------

This class is the first semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.

SCH562	CHEMISTRY 2 AP	11	30	CHEMISTRY	01-JUL-02		03106	SCIENCE - LAB, SCIENCE - CORE
--------	----------------	----	----	-----------	-----------	--	-------	----------------------------------

This class is the second semester of a one-year advanced placement chemistry course. This is a more in-depth study of chemistry using math and computer skills. Students study a variety of topics including chemical names and formulas, stoichiometry, chemical reactions, equilibrium, chemical periodicity, bonding, acids and bases, and atomic structure. All of these areas will be studied in the lab using macro and micro lab techniques.

SEE561	AP ENVIRONMENTAL SCIENCE	9	30	GENERAL SCIENCE	20-JUN-07		03207	SCIENCE - LAB
--------	-----------------------------	---	----	--------------------	-----------	--	-------	---------------

SEE562	AP ENVIRONMENTAL SCIENCE 2	9	30	GENERAL SCIENCE	20-JUN-07		03207	SCIENCE - LAB
--------	-------------------------------	---	----	--------------------	-----------	--	-------	---------------

SFO401	FORENSIC SCIENCE	11	30	GENERAL SCIENCE	19-APR-05		15053	SCIENCE - LAB
--------	------------------	----	----	--------------------	-----------	--	-------	---------------

Forensic Science is a one-semester class targeted to juniors and seniors. This is an integrated science class where students will act as investigators. They will process crime scenes and analyze lab data. Writing will be an integral part of the course with students expected to communicate results, analysis, and conclusions via laboratory reports.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### SCIENCE/TECHNOLOGY

(continued)

Code	Title	Grd	Max Lvl Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
SFO402	FORENSIC SCIENCE 2	11	30	GENERAL SCIENCE	01-SEP-07		15053	SCIENCE - LAB

This is the second semester of a year-long Forensic Science course. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. Students will act as Investigators, so they will engage many of the processes necessary for a Science-as-Inquiry approach. Students will work individually as well as in cooperative groups. Students will incorporate the use of technology, communication skills, language arts, and mathematics. Writing will be an integral part of the course with students expected to communicate results, analysis, and conclusion via laboratory reports. Pre-requisite: Forensic Science 1 or teacher approval.

SHO401	BIOLOGY 1	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		18051	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
--------	-----------	----	----	--	-----------	--	-------	--

This is the gateway class to the Science & Natural Resources career pathway. The class (formerly Plant Biology 1) offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class.

SHO402	BIOLOGY 2	10	30	AGRICULTURE SCIENCE AND NATURAL RESOURCES	01-JAN-00		18051	SCIENCE - LAB, SCIENCE - CORE, OCC ED - CORE
--------	-----------	----	----	--	-----------	--	-------	--

This class (formerly Plant Biology 2) is a continuation of Plant Biology 1 and offers students a basic understanding of scientific processes used in solving problems by working with plants in the classroom, laboratory, and greenhouse. Some of the instructional units covered include plant physiology, plant identification, soil chemistry, sexual propagation, and greenhouse production. Students will also learn about career opportunities in the field of horticulture, practice employability skills, and participate in student leadership activities. Dual Credit: Students may earn college credit through this class. Prerequisite: Plant Biology 1 or Biology 1.

SPH401	PHYSICS 1	12	30	PHYSICS	01-JAN-00		03151	SCIENCE - LAB, SCIENCE - CORE
--------	-----------	----	----	---------	-----------	--	-------	----------------------------------

Physics 1 is an investigation of motion, forces and equilibrium, and heat using measurement and mathematics. Principles are tested with lab activities and projects.

SPH402	PHYSICS 2	12	30	PHYSICS	01-JAN-00		03151	SCIENCE - LAB, SCIENCE - CORE
--------	-----------	----	----	---------	-----------	--	-------	----------------------------------

Physics 2 is a continuation of Physics 1. This semester is a study of sound, light, electricity and magnetism, and quantum mechanics and the atom.

XSB400	BIOLOGY FUNDAMENTALS 1	9	12	BIOLOGY	01-JAN-00		03051	SCIENCE - LAB, SCIENCE - CORE
--------	---------------------------	---	----	---------	-----------	--	-------	----------------------------------

This class is designed to provide students with a basic understanding of the scientific method in problem-solving, cell structure and function, ecological interactions, and the study of the animal kingdom. Laboratory activities will be conducted throughout the course.

XSB402	BIOLOGY FUNDAMENTALS 2	10	12	BIOLOGY	14-JAN-04		03051	SCIENCE - LAB, SCIENCE - CORE
--------	---------------------------	----	----	---------	-----------	--	-------	----------------------------------

This class explores topics in Biology Fundamentals 1 but with increasing depth.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### SOCIAL STUDIES

Code	Title	Grd Lvl	Max Size	Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
HCV401	CIVICS	12	30	CIVICS	01-JAN-00		04161	SS - CIVICS, SS - SOCIAL STUDIES CORE

Civics is a one semester required course of study of the American system of government. Areas of study include the executive, legislative and judicial branches of the federal government, as well as organization and functions of state, county and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from the principles and ideals of American democracy.

HCV401VL	CIVICS	12	30	CIVICS	01-SEP-10		04161	SS - CIVICS, SS - SOCIAL STUDIES CORE
----------	--------	----	----	--------	-----------	--	-------	--

Civics is a one semester required course of study of the American system of government. Areas of study will include the executive, legislative and judicial branches of the federal government, as well as organization functions of state, country and city governments. A balanced emphasis is placed on the rights and responsibilities of citizenship derived from principals and ideals of American democracy.

HCV403	US GOV'T/POLITICS 1 AP	12	30	CIVICS	01-JAN-00		04157	SS - CIVICS, SS - SOCIAL STUDIES CORE
--------	------------------------	----	----	--------	-----------	--	-------	--

AP US Government and Politics is a year-long course of study. The intent of this course is to increase understanding of the American political system, its framework, traditions and values. This course is concerned with the nature of the American political system and its development over the past two centuries. We will examine in detail the principle process and institutions through which the political system functions, as well as some of the public policies which these institutions establish and how they are implemented. The topics will include: (1) Constitutional Underpinnings of American Government; (2) Civil Rights and Civil Liberties; (3) Political Beliefs and Behaviors; (4) Political Parties and Interest Groups; and (5) The Three Branches of Government. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.

HCV662	US GOV'T/POLITICS 2 AP	12	30	CIVICS	01-JUL-02		04157	SS - CIVICS, SS - SOCIAL STUDIES CORE
--------	------------------------	----	----	--------	-----------	--	-------	--

This course is a continuation of AP US Government and Politics 1. The course is designed as a yearlong course of study.

HEH401	EUROPEAN HISTORY 1 AP	10	30	GENERAL SOCIAL STUDIES	18-MAY-06		04056	SS - SOCIAL STUDIES CORE
--------	-----------------------	----	----	------------------------------	-----------	--	-------	-----------------------------

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

HEH402	EUROPEAN HISTORY 2 AP	10	30	GENERAL SOCIAL STUDIES	18-MAY-06		04056	SS - SOCIAL STUDIES CORE
--------	-----------------------	----	----	------------------------------	-----------	--	-------	-----------------------------

This class is a continuation of European History 1 AP. The course is designed as a yearlong course of study.

HSC420	STUDENT COUNCIL	12	30	GENERAL SOCIAL STUDIES	01-JAN-00		22101	
--------	-----------------	----	----	------------------------------	-----------	--	-------	--

Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses. Responsibilities also include coordinating student and club activities. Studying and practicing parliamentary procedure are an important part of the class. Members must commit themselves to some evening work as required by Student Council responsibilities.

## Course Catalogue

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

### SOCIAL STUDIES

(continued)

Code	Title	Grd Max		Subject Cat.	Start Date	End Date	External Code	Diploma Categories (Listed in Order)
		Lvl	Size					
HUS401	US HISTORY 1	11	32	HISTORY	01-JAN-00		04102	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.</p>								
HUS401VL	US HISTORY 1	11	30	HISTORY	01-SEP-10		04102	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the civil war and reconstruction, America's role in major world conflicts, and America's emergence as a great world power.</p>								
HUS402	US HISTORY 2	11	32	HISTORY	01-JAN-00		04103	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This required course is a one-semester survey of modern American history. The emphasis is on the perspective of recent historical events involving the United States up to the present. Challenges facing America in the future will also be addressed in both an historical and current perspective.</p>								
HUS416	US HISTORY 1 HONORS	11	32	HISTORY	01-JAN-00		04102	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This required course is a one-semester survey of American history from exploration to the 20th century. This course will include pre-colonial background, the colonial society, the westward movement, the Civil War and reconstruction, America's role in major world conflicts, and America's emergence as a great world power. At the honors level, students are expected to do more extensive reading, writing, analytical thinking and research.</p>								
HUS501	US HISTORY 1 AP	11	32	HISTORY	01-JAN-00		04104	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This is a challenging college-level course offering a deeper study of US History 1. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.</p>								
HUS502	US HISTORY 2 AP	11	32	HISTORY	01-JAN-00		04104	SS - US HISTORY, SS - SOCIAL STUDIES CORE
<p>This is a challenging college-level course offering a deeper study of US History 2. Skills emphasis is placed on reading, essay writing and on the development of advanced analytical and critical thinking. College credit in History may be earned through taking the National Advanced Placement exam in May.</p>								
HWH401	WORLD HISTORY 1	10	30	HISTORY	01-JAN-00		04051	SS - SOCIAL STUDIES CORE
<p>The World History course presents a study of selected events, individuals, groups, institutions, ideas, etc., dealing with the great civilizations in the history of the world. Special emphasis will be placed on the social, cultural, economic, and political forces which contributed to the rise and decline of these civilizations. Civilizations of the ancient world, Greece, Rome and Egypt will be studied.</p>								
HWH401VL	WORLD HISTORY 1	10	15	HISTORY	01-JAN-00		04051	SS - SOCIAL STUDIES CORE
<p>The World History course presents a study of selected events, individuals, groups, institutions, ideas, ect, dealing with the great cilcization in the history of the world. Special emphasis will be placed on the socail, cultural, economic, and political forces which contributed to the rise oand decline of these civilizations. Civilizations of the ancient world, Greece, Rome and Egypt will be studied.</p>								

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**SOCIAL STUDIES**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Lvl</b>	<b>Size</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
								<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
HWH402	WORLD HISTORY 2	10	30			HISTORY		01-JAN-00		04051	SS - SOCIAL STUDIES CORE
HWP401	WORLD ISSUES	12	30			WORLD PROBLEMS		01-JAN-00		04064	SS - WORLD ISSUES, SS - SOCIAL STUDIES CORE
World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations, United States foreign policy and organizations such as the United Nations.											
HWP401VL	WORLD ISSUES	12	15			WORLD PROBLEMS		01-SEP-10		04064	SS - WORLD ISSUES, SS - CIVICS
World Issues is a one semester required course of study on the pervasive issues and global dynamics of our modern world. Topics range from political disputes and economic issues to environmental problems and cultural conflicts. The course will review various world economic and political perspectives with an emphasis on international relations. United States foreign policy and organizations such as United Nations											
XHW301	WORLD GEOGRAPHY	11	12			GEOGRAPHY		01-JAN-00		04001	
In this class, basic geography and map skills are emphasized and extended through the study of natural and cultural geography. Factors which relate to the historic, economic, and political growth and development of nations are surveyed.											
XHW501	WORLD HISTORY 1	10	30			GENERAL SOCIAL STUDIES		01-SEP-09		04051	SS - SOCIAL STUDIES CORE
XHW502	World History 2	10	30			GENERAL SOCIAL STUDIES		01-SEP-09		04051	SS - SOCIAL STUDIES CORE

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**yzGENERAL**

<b>Code</b>	<b>Title</b>	<b>Grd Lvl</b>	<b>Max Size</b>	<b>Subject Cat.</b>	<b>Start Date</b>	<b>End Date</b>	<b>External Code</b>	<b>Diploma Categories (Listed in Order)</b>
RSB001	RUNNING START - BASIC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB002	RUNNING START - BASIC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB003	RUNNING START - BASIC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB004	RUNNING START - BASIC 4 QTR HR	11	99	GENERAL OTHER	01-JAN-00		22999	
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB005	RUNNING START - BASIC 5 QTR HR	11	150	GENERAL OTHER	01-JAN-00		22999	
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSB006	RUNNING START - BASIC 6 QTR HR	11	99	GENERAL OTHER	01-AUG-11		22999	
RSV001	RUNNING START - VOC 1 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV002	RUNNING START - VOC 2 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							
RSV003	RUNNING START - VOC 3 QTR HR	11	99	GENERAL OTHER	01-JAN-00			
	Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.							

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**yzGENERAL**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Cat.</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>			<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>

RSV004	RUNNING START - VOC 4 QTR HR	11	99	GENERAL OTHER		01-JAN-00			
--------	---------------------------------	----	----	------------------	--	-----------	--	--	--

Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

RSV005	RUNNING START - VOC 5 QTR HR	11	99	GENERAL OTHER		01-JAN-00		22999	
--------	---------------------------------	----	----	------------------	--	-----------	--	-------	--

Students with junior or senior status may take Running Start classes at a community or vocational/technical college (100 level or above). Courses must meet TPS equivalency to count toward high school graduation.

YSA400	STUDENT ASSISTANT	10	1	GENERAL OTHER		01-JAN-00		22995	
--------	-------------------	----	---	------------------	--	-----------	--	-------	--

Upper class students assist teachers with clerical work and daily record keeping. Pre-requisite: teacher permission.

YSA650	LIBRARY ASST	10	99	GENERAL OTHER		01-JAN-00		22053	
--------	--------------	----	----	------------------	--	-----------	--	-------	--

The library student assistant assists the school librarian by performing clerical work and shelving books. Prerequisite: teacher permission.

ZED006	EARLY DISMISSAL 4TH	10	99	GENERAL OTHER		01-JAN-00		22999	
--------	---------------------	----	----	------------------	--	-----------	--	-------	--

This course code is used for students who are dismissed after 3rd period and are not scheduled for classes the rest of the day.

ZED016	EARLY DISMISSAL 5TH	10	99	GENERAL OTHER		01-JAN-00		22999	
--------	---------------------	----	----	------------------	--	-----------	--	-------	--

This course code is used for students who are dismissed after 4th period and are not scheduled for periods 5 and 6.

ZED026	EARLY DISMISSAL 6TH	10	99	GENERAL OTHER		01-JAN-00		22999	
--------	---------------------	----	----	------------------	--	-----------	--	-------	--

This course code is used for students who are dismissed after 5th period and are not scheduled for 6th period.

ZLA006	LATE ARRIVAL (after 1ST PERIOD)	10	99	GENERAL OTHER		01-JAN-00		22999	
--------	------------------------------------	----	----	------------------	--	-----------	--	-------	--

This course code is used for students who arrive 2nd period.

ZLA016	LATE ARRIVAL (after 2ND PERIOD)	10	99	GENERAL OTHER		01-JAN-00		22999	
--------	------------------------------------	----	----	------------------	--	-----------	--	-------	--

This course code is used for students who arrive 3rd period.

ZLA026	LATE ARRIVAL (after 3RD PERIOD)	10	99	GENERAL OTHER		01-JAN-00		22999	
--------	------------------------------------	----	----	------------------	--	-----------	--	-------	--

This course code is used to denote students who arrive after 3rd period.

**Course Catalogue**

Wilson High School

School Year:2011/2012

Run Date: 12/12/2011 07:29 AM

**Sorted by:** Department

2009 TACOMA DIPLOMA

**yzGENERAL**

(continued)

<b>Code</b>	<b>Title</b>	<b>Grd</b>	<b>Max</b>	<b>Subject</b>	<b>Start</b>	<b>End</b>	<b>External</b>	<b>Diploma Categories</b>
		<b>Lvl</b>	<b>Size</b>	<b>Cat.</b>	<b>Date</b>	<b>Date</b>	<b>Code</b>	<b>(Listed in Order)</b>
ZRS123	NON-SCHED - RUNNING START	12	100	GENERAL OTHER	25-JUN-03		22999	
ZUA416	NON-SCHEDULED	9	99	GENERAL OTHER	01-JAN-00		22999	

This course code is used for students who have no course scheduled during a particular period during the middle of the day.

Report Title: Course Catalogue  
School Year: 2011/2012  
Run Date: DEC-12-11 07:29 AM  
School Type: High/Secondary  
Diploma Type: TPS3  
Sort: Department  
Print Narrative From: Catalog Description  
Based on: Courses for: Wilson High School  
HS Credit Apply: N