

**Washington Assessment of Student Learning (WASL)  
and Measurements of Student Progress (MSP)<sup>1</sup>  
Percent Meeting or Exceeding Standard<sup>2</sup>  
Disaggregated Performance**

**Middle Level - Spring 2006- 2011**

Group	6th Grade											
	Reading						Mathematics					
	06	07	08	09	10	11	06	07	08	09	10	11
Female	60.5	63.4	65.4	70.5	53.2	<b>63.3</b>	32.8	40.1	38.7	40.3	32.8	<b>42.8</b>
Male	48.7	52.8	53.5	56.4	42.6	<b>50.3</b>	32.5	40.3	35.4	37.6	35.6	<b>37.6</b>
Am Ind/Ak Nat	44.4	40.0	58.3	59.0	38.6	<b>44.8</b>	16.7	21.8	33.3	30.8	29.5	<b>31.0</b>
Asian <sup>3</sup>	58.9	58.7	64.1	70.7	57.1	<b>62.5</b>	37.1	43.0	46.2	49.1	45.7	<b>53.5</b>
Pac Islander <sup>3</sup>	-	-	46.4	45.9	37.5	<b>44.7</b>	-	-	21.4	13.5	12.5	<b>40.4</b>
Black/African Am	45.2	47.0	48.0	53.6	33.9	<b>44.4</b>	16.5	22.6	19.6	25.1	20.6	<b>19.1</b>
Hispanic	43.0	47.7	46.1	56.2	36.9	<b>38.5</b>	18.7	31.1	21.8	24.9	17.6	<b>28.4</b>
White	60.3	66.1	67.7	69.6	57.3	<b>66.6</b>	42.1	50.4	47.7	49.3	45.4	<b>50.4</b>
2 or More Races <sup>4</sup>	-	-	-	-	-	<b>61.5</b>	-	-	-	-	-	<b>43.4</b>
Limited English	22.1	17.3	23.9	29.1	3.1	<b>13.7</b>	8.4	15.0	11.5	10.2	4.0	<b>12.8</b>
Special Education	22.9	24.7	29.6	29.9	16.8	<b>26.5</b>	9.8	8.0	10.3	9.1	8.6	<b>7.7</b>
Low Income	46.6	46.8	50.7	53.8	38.4	<b>46.4</b>	20.8	28.7	26.6	27.6	24.6	<b>29.4</b>
District	<b>54.5</b>	<b>58.0</b>	<b>59.1</b>	<b>63.3</b>	<b>47.7</b>	<b>56.3</b>	<b>32.6</b>	<b>40.2</b>	<b>36.9</b>	<b>38.9</b>	<b>34.3</b>	<b>40.0</b>
State	<b>66.7</b>	<b>68.0</b>	<b>68.6</b>	<b>72.0</b>	<b>64.6</b>	<b>70.6</b>	<b>49.5</b>	<b>49.6</b>	<b>48.9</b>	<b>50.9</b>	<b>51.9</b>	<b>58.8</b>

Group	7th Grade																	
	Reading						Mathematics						Writing					
	06	07	08	09	10	11	06	07	08	09	10	11	06	07	08	09	10	11
Female	57.6	67.8	63.3	55.9	53.8	<b>48.9</b>	34.3	44.4	41.9	38.9	35.5	<b>36.9</b>	67.3	68.8	76.2	71.3	69.9	<b>69.9</b>
Male	49.9	55.2	53.5	41.5	40.4	<b>38.0</b>	31.8	42.2	40.0	36.7	32.4	<b>39.5</b>	45.9	48.0	54.2	50.2	46.7	<b>51.2</b>
Am Ind/Ak Nat	48.7	57.6	43.1	47.6	31.7	<b>40.6</b>	25.6	33.3	31.0	16.7	17.1	<b>34.4</b>	48.7	42.4	51.7	47.6	45.0	<b>59.4</b>
Asian <sup>3</sup>	55.3	66.5	62.5	59.4	57.3	<b>48.8</b>	34.4	47.5	48.5	47.1	46.8	<b>46.9</b>	63.1	64.3	72.9	75.1	67.0	<b>73.2</b>
Pac Islander <sup>3</sup>	-	-	26.1	47.1	32.4	<b>18.5</b>	-	-	17.4	23.5	27.0	<b>14.8</b>	-	-	43.5	64.7	47.2	<b>63.0</b>
Black/African Am	40.2	49.5	49.3	35.7	35.3	<b>29.0</b>	17.5	23.9	24.5	22.3	20.3	<b>22.0</b>	51.5	47.4	60.1	53.1	59.6	<b>47.4</b>
Hispanic	39.5	53.5	45.0	35.9	36.4	<b>30.8</b>	19.1	31.1	28.5	25.2	22.0	<b>24.8</b>	40.8	48.4	55.2	45.3	45.5	<b>47.9</b>
White	62.2	67.7	66.2	55.8	55.3	<b>53.5</b>	42.5	54.7	50.6	48.0	43.0	<b>48.6</b>	61.2	64.5	68.7	65.3	65.2	<b>65.3</b>
2 or More Races <sup>4</sup>	-	-	-	-	-	<b>43.4</b>	-	-	-	-	-	<b>40.0</b>	-	-	-	-	-	<b>67.8</b>
Limited English	21.6	18.9	15.4	15.9	10.6	<b>10.0</b>	13.4	13.7	10.8	14.1	10.6	<b>9.0</b>	28.9	20.5	21.5	20.3	17.0	<b>28.4</b>
Special Education	24.9	29.9	28.7	15.8	17.4	<b>10.0</b>	7.1	11.1	10.2	7.0	5.1	<b>8.9</b>	17.6	23.8	32.1	22.3	19.0	<b>20.0</b>
Low Income	42.2	52.2	47.0	37.2	37.0	<b>33.9</b>	22.5	31.3	28.8	25.8	25.4	<b>29.1</b>	48.9	48.0	57.6	51.0	49.4	<b>52.6</b>
District	<b>53.7</b>	<b>61.4</b>	<b>57.9</b>	<b>48.4</b>	<b>46.9</b>	<b>43.3</b>	<b>33.0</b>	<b>43.3</b>	<b>40.7</b>	<b>37.7</b>	<b>33.9</b>	<b>38.2</b>	<b>56.6</b>	<b>58.2</b>	<b>64.5</b>	<b>60.4</b>	<b>58.0</b>	<b>60.2</b>
State	<b>61.5</b>	<b>68.7</b>	<b>62.8</b>	<b>59.3</b>	<b>63.4</b>	<b>56.5</b>	<b>48.5</b>	<b>54.6</b>	<b>50.3</b>	<b>51.8</b>	<b>55.3</b>	<b>57.0</b>	<b>64.6</b>	<b>68.4</b>	<b>69.7</b>	<b>69.8</b>	<b>70.3</b>	<b>71.0</b>

Group	8th Grade																	
	Reading						Mathematics						Science					
	06	07	08	09	10	11	06	07	08	09	10	11	06	07	08	09	10	11
Female	67.3	62.6	65.9	67.7	63.5	<b>64.4</b>	34.8	36.7	41.7	37.2	36.5	<b>37.8</b>	29.3	28.9	34.9	37.4	35.9	<b>48.0</b>
Male	55.2	48.4	53.0	57.0	51.8	<b>46.4</b>	34.8	34.5	39.8	38.2	33.6	<b>32.3</b>	26.7	27.8	33.0	36.3	41.8	<b>40.9</b>
Am Ind/Ak Nat	67.9	38.6	42.9	51.8	43.6	<b>37.0</b>	27.5	34.1	20.0	30.9	20.5	<b>11.1</b>	13.7	20.5	28.6	17.9	28.2	<b>25.9</b>
Asian <sup>3</sup>	61.8	60.2	70.4	69.0	63.3	<b>62.2</b>	34.8	37.9	50.8	50.2	44.8	<b>50.5</b>	22.8	28.6	34.6	43.3	41.0	<b>53.6</b>
Pac Islander <sup>3</sup>	-	-	32.0	34.5	47.4	<b>33.3</b>	-	-	20.0	13.3	15.8	<b>28.2</b>	-	-	8.0	6.9	15.8	<b>33.3</b>
Black/African Am	51.1	45.9	49.0	53.0	48.0	<b>45.3</b>	17.8	20.4	21.2	18.5	20.0	<b>19.3</b>	13.5	14.3	16.7	19.1	21.6	<b>28.5</b>
Hispanic	52.9	47.6	53.2	57.1	42.9	<b>44.3</b>	21.5	23.7	27.4	28.3	21.5	<b>24.0</b>	14.2	15.1	17.6	25.0	23.3	<b>31.5</b>
White	66.2	60.6	64.1	67.6	65.4	<b>61.4</b>	44.7	44.1	51.7	47.0	44.6	<b>42.4</b>	38.5	37.5	46.6	48.3	51.9	<b>54.4</b>
2 or More Races <sup>4</sup>	-	-	-	-	-	<b>61.4</b>	-	-	-	-	-	<b>37.0</b>	-	-	-	-	-	<b>44.6</b>
Limited English	35.0	31.3	23.8	32.7	12.5	<b>12.4</b>	13.7	16.3	12.3	16.4	21.2	<b>11.0</b>	4.7	8.9	1.6	9.6	4.7	<b>4.5</b>
Special Education	21.9	17.5	30.5	20.8	18.1	<b>20.2</b>	5.0	4.3	10.4	6.9	7.4	<b>4.4</b>	6.5	3.1	13.2	7.8	13.3	<b>14.5</b>
Low Income	51.9	45.2	49.8	52.3	47.1	<b>46.5</b>	23.8	23.7	27.9	27.0	26.4	<b>25.1</b>	17.2	16.2	20.2	24.1	28.4	<b>34.5</b>
District	<b>61.0</b>	<b>55.3</b>	<b>59.0</b>	<b>62.3</b>	<b>57.5</b>	<b>55.0</b>	<b>34.8</b>	<b>35.6</b>	<b>40.5</b>	<b>37.7</b>	<b>35.0</b>	<b>34.9</b>	<b>28.0</b>	<b>28.3</b>	<b>33.7</b>	<b>36.8</b>	<b>38.9</b>	<b>44.3</b>
State	<b>70.1</b>	<b>65.0</b>	<b>65.9</b>	<b>67.5</b>	<b>69.4</b>	<b>68.7</b>	<b>48.9</b>	<b>49.8</b>	<b>51.5</b>	<b>50.8</b>	<b>51.6</b>	<b>50.4</b>	<b>42.9</b>	<b>44.6</b>	<b>47.9</b>	<b>51.1</b>	<b>54.5</b>	<b>61.6</b>

<sup>1</sup>WASL was replaced with MSP starting in spring 2010.

<sup>2</sup>Numbers represent the percent of all enrolled students, less those students exempt from testing, scoring at or above the state performance standard.

<sup>3</sup>Prior to 2008, the state reported Asian/Pacific Islanders as one group.

<sup>4</sup>State began reporting multi-race data in 2011.