

## WASL Grades 7 – 1998 to 2009

### WASL: Overview

The Washington Assessment of Student Learning (WASL) is a criterion-referenced test specifically aligned to state standards. Unlike most standardized tests, which are all multiple choice, the WASL is a mix of multiple-choice, short-answer and extended-response questions. The WASL is used to meet testing requirements under the federal No Child Left Behind Act. WASL scores determine whether a school, a district or the state has met Adequate Yearly Progress.

### WASL: Grade 7 Test

The seventh-grade WASL tests mathematics, writing and reading skills and was first made operational in 1998.

The mathematics test will consist of 42 items, resulting in 65 points. The mathematics section consist of concepts and procedures (number sense, measurement, geometric sense, probability and statistics, and algebraic sense) and four fundamental processes (solves problems, reasons logically, communicates understanding, and makes connections).

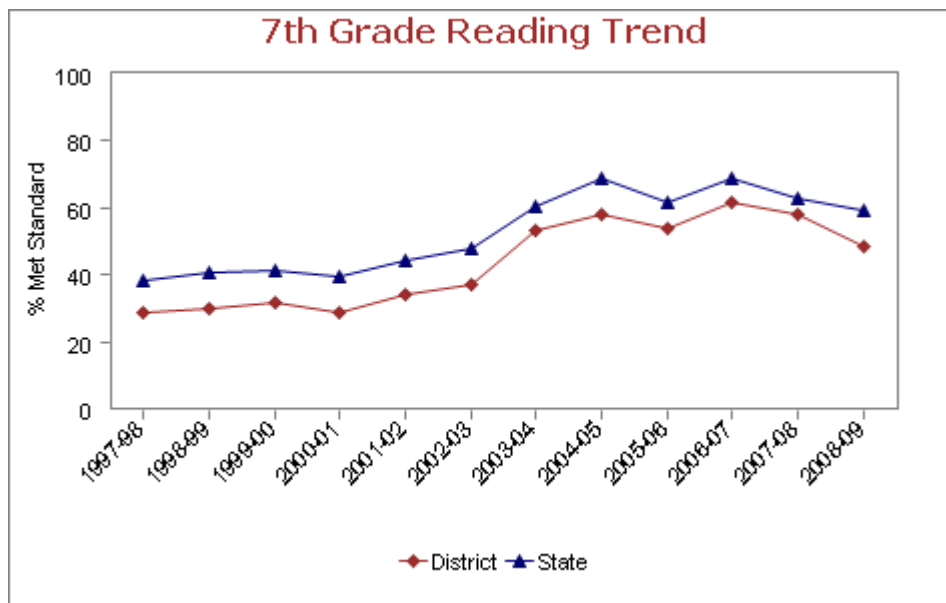
The seventh-grade reading test will consist of 34 items, resulting in 48 points. On every Reading WASL at every grade level, each test form includes six passages-50% literary passages and 50% informational passages. Each Reading WASL always has one "pair" that can be a poem and a story, an informational passage and another informational passage or a literary passage and an informational passage. Whatever the pairing, the two passages are all linked by a similar subject or idea. Students are then asked to compare and contrast ideas across texts.

Seventh-grade students are asked to write to two prompts, one designed to elicit an expository response and the other, a persuasive response.

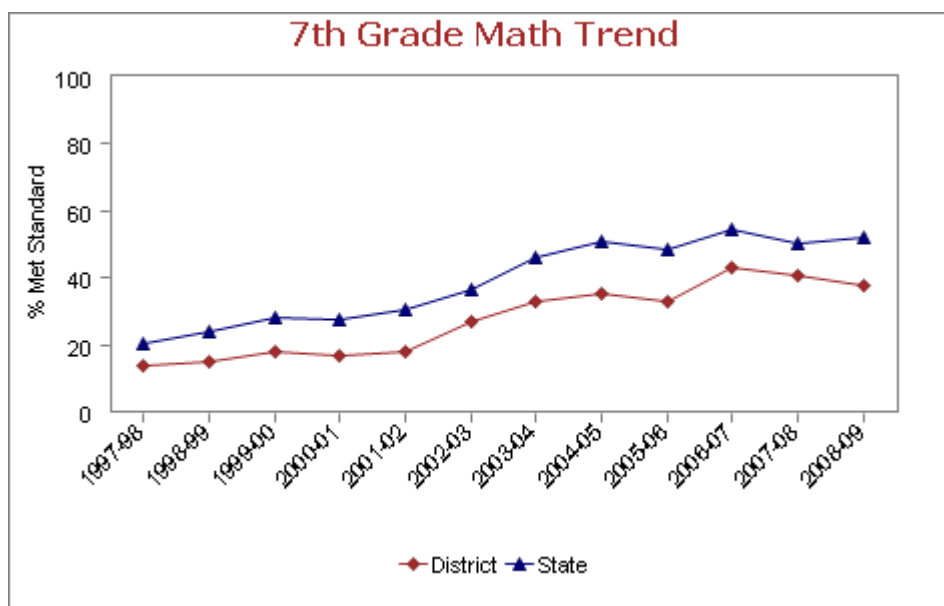
Frequently Asked Questions about the WASL:  
<http://www.k12.wa.us/assessment/WASL/FAQ.aspx>

Information regarding WASL test and item specifications:  
<http://www.k12.wa.us/assessment/WASL/testspec.aspx>

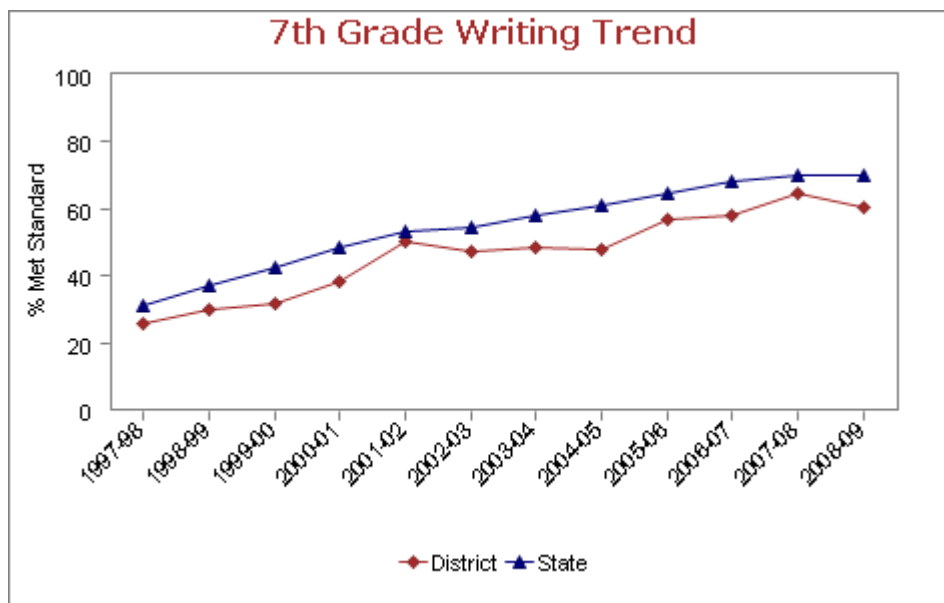
**Washington Assessment of Student Learning (WASL)  
 Percent Meeting or Exceeding Standard 7<sup>th</sup> Grade Reading  
 District and State Comparison – Spring 1998 to 2009**



**Washington Assessment of Student Learning (WASL)  
Percent Meeting or Exceeding Standard 7<sup>th</sup> Grade **Mathematics**  
District and State Comparison – Spring 1998 to 2009**



**Washington Assessment of Student Learning (WASL)  
Percent Meeting or Exceeding Standard 7<sup>th</sup> Grade **Writing**  
District and State Comparison – Spring 1998 to 2009**



**Washington Assessment of Student Learning (WASL)  
Percent Meeting or Exceeding Standard 7<sup>th</sup> Grade **Reading** – Spring 1998 to 2009**

	98	99	00	01	02	03	04	05	06	07	08	09
A. Giaudrone*	-	-	-	-	-	-	49.5	59.1	47.6	61.8	49.2	<b>39.7</b>
Baker	34.0	32.4	31.6	21.8	30.3	29.8	45.0	47.7	43.0	62.1	53.0	<b>44.4</b>
Gault	8.3	11.6	14.4	20.4	23.3	22.2	42.4	37.6	37.1	30.8	36.4	<b>31.2</b>
Gray	16.2	24.0	19.6	15.5	30.5	34.3	46.8	41.5	41.9	47.4	55.5	<b>44.1</b>
Hunt	28.9	28.0	36.2	31.2	34.5	35.6	41.2	54.0	49.7	68.8	52.9	<b>37.5</b>
Jason Lee	12.9	13.2	19.5	16.9	24.3	28.4	34.9	55.0	46.1	57.1	48.1	<b>38.8</b>
Mason	43.6	48.4	52.9	47.6	52.9	56.4	73.8	75.7	70.7	75.6	79.0	<b>66.5</b>
McIlvaigh	13.6	16.1	14.4	12.3	23.7	25.4	36.4	47.2	38.4	56.1	43.4	<b>41.4</b>
Meeker	49.6	45.8	46.2	50.0	51.7	52.5	75.7	75.3	77.8	77.1	71.2	<b>66.0</b>
Stewart	20.9	24.7	24.6	24.9	21.1	33.9	53.4	56.9	52.9	54.0	54.9	<b>39.9</b>
Truman	42.8	39.0	48.1	39.3	46.4	47.6	71.1	72.0	71.0	66.5	68.9	<b>56.0</b>
Bryant**	-	-	-	-	-	-	-	-	-	46.2	76.7	<b>59.1</b>

<b>District</b>	<b>28.6</b>	<b>29.7</b>	<b>31.6</b>	<b>28.6</b>	<b>34.3</b>	<b>36.9</b>	<b>53.2</b>	<b>57.8</b>	<b>53.7</b>	<b>61.4</b>	<b>58.3</b>	<b>48.4</b>
<b>State</b>	<b>38.4</b>	<b>40.8</b>	<b>41.5</b>	<b>39.8</b>	<b>44.5</b>	<b>47.9</b>	<b>60.4</b>	<b>69.0</b>	<b>61.5</b>	<b>68.5</b>	<b>63.1</b>	<b>59.3</b>

**Washington Assessment of Student Learning (WASL)  
Percent Meeting or Exceeding Standard 7<sup>th</sup> Grade **Mathematics** – Spring 1998 to 2009**

	98	99	00	01	02	03	04	05	06	07	08	09
A. Giaudrone*	-	-	-	-	-	-	24.5	33.5	29.9	32.7	39.3	<b>35.0</b>
Baker	12.8	15.5	16.0	10.9	14.7	18.9	27.1	28.4	17.8	40.2	41.3	<b>32.1</b>
Gault	1.4	2.1	4.1	6.9	10.8	17.3	15.2	27.8	16.8	29.7	24.8	<b>16.7</b>
Gray	2.7	10.0	8.5	9.3	18.8	27.0	28.3	16.2	24.2	33.8	24.7	<b>30.8</b>
Hunt	21.5	19.1	19.2	17.8	16.0	27.2	33.5	34.5	26.0	32.3	25.2	<b>27.7</b>
Jason Lee	6.0	1.5	20.8	14.6	13.9	18.9	22.6	30.3	30.6	34.1	25.9	<b>28.1</b>
Mason	22.3	27.9	35.2	34.1	40.9	46.3	57.6	64.5	56.4	65.4	68.0	<b>63.9</b>
McIlvaigh	7.9	10.2	8.8	6.1	4.7	13.7	20.4	25.2	15.9	29.5	28.5	<b>20.7</b>
Meeker	21.8	19.7	29.1	25.0	26.8	39.8	45.9	43.6	50.6	62.7	57.6	<b>54.4</b>
Stewart	10.6	13.3	12.3	15.0	10.5	21.2	23.3	25.6	25.4	35.6	29.1	<b>33.7</b>
Truman	22.2	21.1	20.5	21.4	17.9	36.5	49.4	46.7	50.5	55.4	50.7	<b>38.2</b>
Bryant**	-	-	-	-	-	-	-	-	-	38.5	73.3	<b>50.0</b>

<b>District</b>	<b>13.8</b>	<b>15.1</b>	<b>17.7</b>	<b>16.6</b>	<b>17.9</b>	<b>26.9</b>	<b>33.2</b>	<b>35.1</b>	<b>33.0</b>	<b>43.3</b>	<b>40.9</b>	<b>37.7</b>
<b>State</b>	<b>20.1</b>	<b>24.2</b>	<b>28.2</b>	<b>27.4</b>	<b>30.4</b>	<b>36.8</b>	<b>46.3</b>	<b>50.8</b>	<b>48.5</b>	<b>54.4</b>	<b>50.5</b>	<b>51.8</b>

**Washington Assessment of Student Learning (WASL)  
Percent Meeting or Exceeding Standard 7<sup>th</sup> Grade **Writing** – Spring 1998 to 2009**

**Writing**

	98	99	00	01	02	03	04	05	06	07	08	09
A. Gaudrone*	-	-	-	-	-	-	50.5	48.4	53.3	49.5	63.4	<b>54.9</b>
Baker	36.0	43.2	33.5	26.0	43.0	36.0	34.3	31.4	48.9	54.3	72.5	<b>69.4</b>
Gault	33.0	11.1	7.5	25.3	38.6	33.0	39.4	27.1	44.4	35.2	47.1	<b>53.2</b>
Gray	36.2	19.6	18.8	32.2	41.7	36.2	41.5	38.4	59.5	49.3	64.7	<b>59.7</b>
Hunt	52.0	33.8	29.6	33.7	45.7	52.0	54.4	41.5	62.1	53.2	42.6	<b>42.3</b>
Jason Lee	39.6	10.2	26.8	33.9	41.8	39.6	31.9	47.8	44.8	45.0	50.7	<b>41.0</b>
Mason	58.1	48.4	56.6	51.7	62.0	58.1	69.7	72.6	64.5	76.7	81.1	<b>75.2</b>
McIlvaigh	32.4	22.9	14.0	30.1	46.7	32.4	30.2	37.7	50.3	48.9	49.2	<b>39.3</b>
Meeker	63.7	44.9	53.0	56.5	68.6	63.7	63.2	61.8	74.5	77.8	77.5	<b>77.6</b>
Stewart	49.1	21.0	24.3	36.5	46.7	49.1	45.2	42.7	52.4	58.6	66.7	<b>56.1</b>
Truman	67.5	30.7	44.7	57.4	68.5	67.5	64.7	61.7	64.9	68.8	72.6	<b>63.9</b>
Bryant**	-	-	-	-	-	-	-	-	-	30.8	73.3	<b>68.2</b>

<b>District</b>	<b>47.2</b>	<b>30.0</b>	<b>31.9</b>	<b>38.4</b>	<b>50.4</b>	<b>47.2</b>	<b>48.8</b>	<b>47.9</b>	<b>56.6</b>	<b>58.2</b>	<b>64.9</b>	<b>60.4</b>
<b>State</b>	<b>54.6</b>	<b>37.1</b>	<b>42.6</b>	<b>48.5</b>	<b>53.0</b>	<b>54.6</b>	<b>58.0</b>	<b>61.2</b>	<b>64.6</b>	<b>68.1</b>	<b>70.0</b>	<b>69.8</b>

\*Angelo Gaudrone Middle School opened in 2003-04, new boundaries altered enrollments at Baker, Gray and Stewart.

\*\*State first reported scores for grade 7 at Bryant in 2006-07.

Numbers represent the percent of all enrolled students, less those students exempt from testing, scoring at or above the state performance standard.