

2009-2010 School Performance Report

Hunt Middle School

An Authorized International Baccalaureate Middle Years Programme School

6501 S. 10th St. • Tacoma, WA 98465 • 253-571-2400

Mary Miller Chapman, Principal and Brad Westering, Assistant Principal

www.huntscotties.org

Welcome to Hunt Middle School

A warm welcome to you from the staff at Hunt!

Without doubt, our proudest accomplishment this year was our new designation as a fully accredited International Baccalaureate Middle Years Programme! And our saddest moment is simultaneously announcing that Hunt is closing at the end of this school year.

We have worked hard this year to provide the best possible learning experiences to meet the individual needs of our students. Our programs included the middle school years of sixth, seventh and eighth grades, including five self-contained classrooms of students with moderate to severe disabilities. Our classes are taught by a cadre of dedicated and professional educators.

As you can see from our mission statement, Hunt focused on life-long learning. We prepared our students for the world of work every day. Our students learned basic skills, higher-order thinking skills, technology skills and collaboration skills that will serve them well in the years to come. And their Navigation 101 classes prepared them for their high school years.

Thank you very much for supporting Hunt since 1958. We hope our paths will cross in the years to come!

Mary Miller Chapman, Principal
Brad Westering, Asst. Principal

Mission statement

Our mission at Hunt Middle School is to provide a safe, positive and academically challenging environment that fosters a collaborative community of open minded, compassionate students and adults.

We are focused on a commitment to global understanding and self-awareness that helps to develop inquiring, knowledgeable and principled young adults, who are filled with intercultural understanding and respect.

We encourage all students and staff to become reflective thinkers, risk takers and caring citizens who are passionate about making a positive impact in the world in which they live, making today's learners tomorrow's leaders!

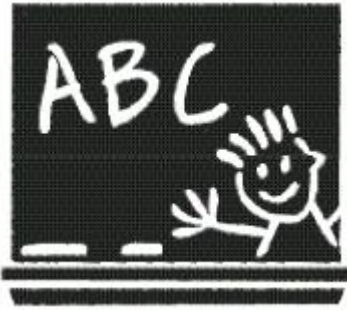


Working together:

Home, school and community

Families, as well as community and business partnerships, were important components of Hunt Middle School. Because we believe that parents are a child's first teachers and mentors, we emphasized parent involvement. Families can support our efforts by making sure that students have a place to study at home; participating in student-led conferences; reinforcing school expectations; and attending family nights, music concerts, after-school sporting events and drama productions. We communicated with our families through weekly newsletters and ConnectED® messages, staff email and our twice-yearly student-led conferences. Our Parent Teacher Student Association also supported our students and teachers during the school year.

Community and local businesses, such as the Metro Parks' SPARX program with lunchtime and after-school activities supported our students in important ways. Other local businesses that have supported us, particularly over the past two years, include the Morgan Branch YMCA, James Center Starbucks, the 6th Avenue Dollar Tree Store, the North Tacoma Grocery Outlet, the Westgate Albertsons, the 6th Avenue Safeway, Medosweet Farms, Temple Beth El and Life Center. Many, many thanks to these wonderful businesses for taking a personal interest in the success of Hunt!



Demographics

Enrollment (October 2009)

Grade 6	121
Grade 7	110
Grade 8	103
Total	334

Ethnicity

African-American	96	28.7%
Asian	29	8.7%
American Indian	7	2.1%
Hispanic	30	9.0%
Pacific Islander	5	1.5%
White	167	50.0%

Staff

Administrators	2
Classroom teachers	21
Educational assistants	17
PE specialists	2
Librarian	1
Counselors	1.5
Nurse	0.5
LPN	0.5
Clerical	3
Custodians	5
Food servers	6

Unexcused absence rate
(2008-09): 0.3%

Free/reduced price
meals (October 2009):
64.6%

Test scores comparison

For 2010 Measurement of Student Progress and 2005-2009 Washington Assessment of Student Learning (WASL) results and detailed demographic information about the Tacoma School District and its individual schools, please go to the Office of the Superintendent of Public Instruction Web site at www.k12.wa.us, then click on the School Report Card link or go directly to: <http://reportcard.ospi.k12.wa.us>.

Measurement of Student Progress and Washington Assessment of Student Learning (WASL) scores are listed for the last six years along with the state and district averages.

Grade 6	Reading						Mathematics					
Year	05	06	07	08	09	10	05	06	07	08	09	10
Hunt	-	52	56	55	57	47	-	27	32	27	33	38
District	-	55	58	59	63	48	-	33	40	37	39	34
State	-	67	68	69	72	65	-	50	50	49	51	52

Grade 7	Reading						Mathematics						Writing					
Year	05	06	07	08	09	10	05	06	07	08	09	10	05	06	07	08	09	10
Hunt	54	50	69	53	38	30	35	26	32	25	28	23	42	62	53	42	42	47
District	58	54	61	58	48	47	35	33	43	41	38	34	48	57	58	65	60	58
State	69	62	69	63	59	63	51	49	54	50	52	55	61	65	68	70	70	70

Grade 8	Reading						Mathematics						Science					
Year	05	06	07	08	09	10	05	06	07	08	09	10	05	06	07	08	09	10
Hunt	-	70	60	60	58	52	-	36	34	25	23	31	20	20	26	25	24	27
District	-	61	55	59	62	58	-	35	36	41	38	35	28	28	34	37	39	
State	-	70	65	66	68	69	-	49	50	52	51	52	43	44	48	51	54	

About our building and neighborhood

H.F. Hunt Middle School was originally built as a junior high school in 1958, honoring Henry F. Hunt. Mr. Hunt was a teacher, principal and assistant superintendent for the Tacoma School District from 1902 to 1937. The neighborhood was known as "Highland Hill," and so Hunt's mascot was designated as the Scottie. We are located between the Narrows bridges and Tacoma's downtown core, and nearby freeways give easy access to neighboring towns throughout Pierce County and the Olympic Peninsula. Neighborhood businesses include Tacoma Community College, Titlow Park, the Morgan Branch YMCA, the Fircrest Rec Center and Swasey Public Library, as well as numerous businesses along the 6th Avenue corridor. Hunt is scheduled for closure at the end of the 2009-2010 school year, and will be rebuilt in 2013 thanks to voters who passed the 2010 bond.

Approximately 334 students are currently enrolled in our classrooms. Our students represent many different cultures and ethnicities, including African-American, Caucasian, Asian, American Indian, Hispanic and Pacific Islander. We celebrate our commonalities and also our families' different heritages!

International Baccalaureate Middle Years Programme at Hunt

Hunt received notification during the summer of 2009 that our application had been approved to become an authorized IB-MYP school. With that recognition, of course, came additional responsibilities. We included all our students in the programme; they leave Hunt this spring with a rich and varied background of classes and experiences to show for their time here.

The general goals of this IB-MYP are to promote:

- A holistic view of knowledge: Students will understand how learning is connected to other subjects and applies to our world.
- Intercultural awareness: This concept is fostered by teaching respect and understanding for all cultures, as well as helping students develop a sense of the global society in which we live.
- Communication skills: These skills are developed through one's own language, acquisition of a second language and appreciation of different modes of thinking and expression. Emphasis is placed on the development of one's written communication skills as well as the use of technology in communication.

Teachers used a thematic, multi-disciplinary and inquiry-based approach to teaching that best addressed the unique learning needs of young adolescents. The areas of interaction (health and social education, community and service, environment, approaches to learning and human ingenuity) provided a framework for connecting learning in all subject areas.

Students were assigned a team of academic teachers who shared a common group of students. The team gave each student a sense of academic identity and purpose as soon as they began their middle school years. There were multiple levels of reading and mathematics offered at each grade level, while other classes were grouped heterogeneously.



Learning improvement

Staff members at Hunt reviewed and refined our School Improvement Plan (SIP), which was driven by the goal to have every student prepared for high school by the end of eighth grade.

Our two instructional coaches worked directly with our principal and assistant principal, as well as our classroom teachers, to prepare and deliver lessons that would challenge students and engage them in learning.

We received additional funding through the state's Learning Assistance Program to increase student achievement. This money funded an extra certificated staff member and a para-educator to work directly with students who are not working on grade-level in both reading and mathematics.

Data was collected both informally through classroom work and formally through on-going assessments to gauge student progress. Lessons were modified to meet students' needs throughout the year.

About Tacoma School District No. 10

The Tacoma School District No. 10 is the third largest district in Washington state. There are nearly 30,000 children in kindergarten through grade 12. Tacoma Public Schools has 37 elementary schools, 10 middle schools, five comprehensive high schools, and seven alternative learning sites. The district encompasses 56 square miles and is located on the southern end of Puget Sound in the shadow of Mount Rainier. As of Oct. 1, 2009, the district had 2,008 teachers, 26 certificated management-level staff members, 88 principals, 1,406 regular classified employees, 55 exempt classified employees, 742 classified non-regular/substitute employees and 520 certificated non-regular/substitute employees.

2009-2010 district improvement goals

1. Increase achievement for all students each year by 10%. (Based on the difference between the 2007 WASL scores and 100% of students meeting state standard.)
2. Decrease the gap between underperforming subgroups and the district average performance on the WASL by 10% annually.
3. Decrease the dropout rate by 10% annually.
4. Reduce the number of students not graduating by 10% annually.

Financial data

Revenues 2009-2010:

State.....	\$181,436,768	56.4%
Federal	\$57,586,354	17.9%
Local taxes	\$72,232,664	22.4%
Local non-taxes	\$6,831,491	2.1%
Other	\$3,795,569	1.2%

Total revenues budgeted\$321,882,846

Expenditures 2009-2010:

Teaching activities	\$195,536,100	60.5%
Other support activities.....	\$54,738,203	16.8%
Teaching support	\$32,154,459	9.9%
Central Administration	\$20,776,021	6.4%
Principals' office	\$21,018,081	6.4%

Total expenditures budgeted\$362,222,864

Average per pupil expenditure 2009-2010\$11,990

The information in this report is a requirement of our state's legislature. The Tacoma Public Schools supports this sharing of educational information with the community. If you have questions about district policies or programs, contact the Public Information Office at 253-571-1015.

The Tacoma Public Schools Web site: www.tacomaschools.org



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Tacoma Public Schools
P.O. Box 1357
Tacoma, WA 98401-1357

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