

2009-2010 School Performance Report

Stadium High School

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Gail L. Barnum, Principal

www.stadiumtigers.org

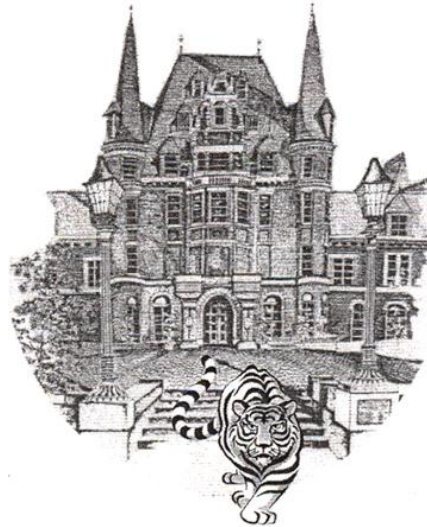
Welcome to Stadium High School

The Stadium High School community of learners, which includes staff, students and parents, is in a continuous state of improvement. More than 1,700 students benefit from instruction provided by a highly qualified staff of 91 teachers and by an instructional support staff that includes four administrators, five guidance counselors, a career counselor, a nurse, a psychologist, two full-time security persons, a school resource officer and more than 15 para-educators and clerical staff members. Parents are also actively involved with our School-Centered Decision-Making (SCDM) committee. Our parents tutor, attend and supervise a variety of extracurricular activities and raise money to support academic and extracurricular programs.

This is an exciting time for all as we prepare our students to succeed in the 21st century. We strive to ensure that all students, parents, faculty and staff and community members collaborate to improve the teaching and learning experiences in our school. We determine what we want students to know and be able to do; use instructional time efficiently; use strategies that will motivate students; align assessment of student work with our learning targets; and provide a safe and caring learning environment. To prepare students for a successful experience, we transition incoming ninth graders and ensure students have successful post-secondary plans through our Tiger Pride Advisory program and student Link Crew. Meeting each student's needs, the goals of the district and the state are the goals of Stadium's learning community. Our belief and mission is that the purpose of a high school education is to prepare each student for life beyond high school as responsible and productive citizens.

Mission statement:

Stadium High School will provide every member of its community with the opportunity to develop to his/her potential. Opportunities for learning and skill development are available through a strong core curriculum, visual and performing arts, a variety of career and technical education offerings and numerous social, leadership and physical development opportunities.

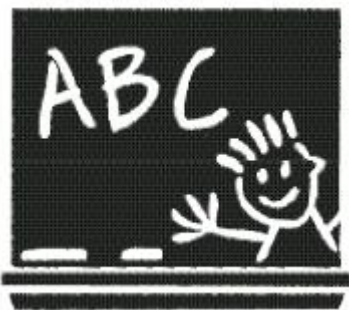


Working together:

Home, school and community

The Stadium Boosters, under the leadership of Deb Richards, continue to bring the parents, staff and students closer to meeting the objectives of the curricular and extracurricular programs. Each year, our Boosters raise tens of thousands of dollars for special projects such as theme readers for the English department; equipment for the science program; materials for history and music departments; goal posts for the water polo team; entry fees for basketball and wrestling tournaments; and support for student activities. Not only do they help chaperone at dances, but the group also provides scholarships for seniors and provides them with a SAFE graduation party. Their funding comes primarily from the big auction in the spring and also from their continuous work with the Stadium Bowl concession stands. In addition to numerous parents and alumni, many of our current staff members are also active members of the Booster Club. Our Booster Club contributes countless hours of time and personal resources to school improvement activities. In 2005-06, the Stadium Centennial Foundation was established which also fundraises for the school and sponsors the Annual Clint Names Invitational Golf Tournament and Dinner Dance.

Students and parents also attend the School-Centered Decision-Making (SCDM) meetings twice each month. We encourage all to attend our outstanding performing arts programs in drama and music during the school year. Our surrounding community is an integral part of our success. We will continue to seek their participation in our assemblies and Memorial Day program, as well as working with them to develop partnerships and volunteer programs. Our great staff, student body, supportive parents, alums and community members make Stadium a great place to attend. Please visit our Web site at www.tacoma.k12.wa.us, and then go to Schools and Curriculum/High Schools/Stadium.



Demographics

Enrollment (October 2009)

Grade 9	551
Grade 10	446
Grade 11	458
Grade 12	366
Total	1,821

Ethnicity

African-American	260	14.3%
Asian	180	9.9%
American Indian	25	1.4%
Hispanic	105	5.8%
Pacific Islander	7	0.4%
White	1,244	68.3%

Staff

Administrators	4
Classroom teachers	91
PE specialists	4
Librarians	1
Music specialists	4
Nurse	1
Clerical	8
Custodians	8
Food servers	9

High School Proficiency Exams (HSPE)

Tacoma high schools are committed to assisting 10th graders meet High School Proficiency Exam (HSPE) standards in reading, math and writing in the 10th grade. Students graduating in 2010 and beyond must pass these standards. There are many strategies designed to assist students, including the following: a Reading 180 class that targets students reading below grade level, math which provides the math foundations for students who are not meeting the standards on the HSPE, and before- and after-school tutoring for every student who needs more focused assistance.

All ninth-, 10th- and 11th-grade students who failed to meet any of the standards on the former WASL or new HSPE must have a Student Learning Plan. The purpose of a Student Learning Plan is to personalize the student's education and give them support to be successful. Also, in an effort to work more closely with parents/guardians, high school will be having student/parent/teacher conferences this coming school year.

HSPE test scores comparison

For High School Proficiency Exams (HSPE) results and detailed demographic information about the Tacoma School District and its individual schools, please go to the Office of the Superintendent of Public Instruction Web site at www.k12.wa.us, then click on the School Report Card link or go directly to: <http://reportcard.ospi.k12.wa.us>.

Washington Assessment of Student Learning (WASL) scores are listed below for 2005-2009 and include the state and district averages. HSPE scores are listed for 2010.

Year	Reading						Mathematics						Writing					
	05	06	07	08	09	10	05	06	07	08	09	10	05	06	07	08	09	10
Stadium	73	89	77	79	76	80	51	62	49	60	48	40	69	91	79	85	80	86
District	60	64	70	71	73	74	33	32	36	32	31	28	55	66	70	81	81	84
State	73	82	81	81	81	79	48	51	50	49	45	42	65	80	84	86	86	86

Year	Science					
	05	06	07	08	09	10
Stadium	43	49	29	49	44	46
District	23	21	24	27	26	32
State	36	35	36	40	39	45

Stadium was a school in Step 4 of improvement during the 2008-2009 school year.

On-time graduation rate (2008-2009): 83.4%
 Extended graduation rate (2008-2009): 86.7%
 Drop-out rate (2008-2009): 3.3%

Free/reduced price meals (May 2010): 24.6 %

About our building and neighborhood

Our school is the focal point for the Stadium Business District. This organization is committed to working together to keep our neighborhood a safe and aesthetically pleasing place to learn, work, conduct business and shop. The business district is composed of a variety of businesses including restaurants, banks, investment firms, services, car dealerships and grocery, gift and specialty shops. A convention center, several churches, an auto dealership, pharmacy and post office provide services for our community as well. Our business partners join us in preparing our students for the future by providing them with part-time employment opportunities. Residents of the district enjoy the choice of apartments, condominiums or single-family homes that display diverse architectural styles from Victorian to modern. Nearby Wright Park features a playground, community center, a wading pool and walkways for the public to enjoy. The Stadium community is grateful to local merchants and residents for their support of our students and programs. We are proud to be a part of a rich and diverse neighborhood. Stadium celebrated its 100th birthday in September 2006 after completing a major preservation/renovation construction project, including some additions to serve the needs of the community well into the 21st century. Our grand re-opening featured the world record for the largest all-class reunion in history! The Stadium Bowl turns 100 this fall and plans are in the works for another Guinness World Record: a food drive to “Fill the Bowl.” The Stadium Centennial Foundation is partnering with Emergency Food Network and the school district to attempt to collect the most non-perishable food in a 24-hour period.

Student achievement

This year, among our graduates, we have one National Merit Scholarship winner, six Commended Scholars and numerous other scholarship winners with awards totaling over two million dollars. Also, 53 seniors qualified for the Superintendent’s Scholars list (3.8 or better grade point average for four years at Stadium) and five of those hold a 4.0 GPA. Honor cords were awarded to 115 students with at least a 3.5 GPA or higher; 50 students earned the Washington State Principal’s Scholar Award; and over 50 received the Washington State Honors Award (top 10 percent in the state). This speaks highly of Stadium’s academic expectations. Annually, about 40 percent of our graduates enter a four-year college or university, and 35 percent enroll in a two-year college or technical school. Stadium has one of the lowest dropout rates, as well. This success is attributed to the team effort among all administrators and teachers. Keeping in touch with homes through phone calls and letters, especially for ninth graders who are most vulnerable, has been helpful.

Learning improvement

The focus of school improvement by the Stadium staff included:

- Designing an optimal HSPE testing format to maximize students’ abilities to perform at their highest possible level to meet Adequate Yearly Progress (AYP);
- Developing instructional strategies for improving core academic performance;
- Scheduling/planning workshops during the school year to address academic performance, HSPE testing and student expectations and developing a School Improvement Plan centered on closing the achievement gap in reading and math using the OSPI model and;
- Ninth-grade transition into high school issues.
- Ongoing professional development for staff on Standards Based Instruction, best practices and standards based assessment.

The School-Centered Decision-Making (SCDM) Committee continues to meet biweekly to monitor and evaluate overall school improvement efforts and:

- review, refine and practice safety procedures;
- make budget decisions; and
- develop student academic behaviors.

Other information to know

Academic competition: The Stadium Knowledge Bowl team continues to be a successful club with more than 30 students participating from October to March. The Senior Squad placed second in the 25th Tacoma Invitational, third at the regional tournament and third at state—the first time a Stadium team has placed in many years.

Athletic competition: The following Stadium teams have participated in recent state tournament/meet competition: girls’ fastpitch, boys’ baseball, girls’ bowling, cross-country, boys’ tennis, boys’ and girls’ track/field, girls’ and boys’ swimming and diving, boys’ and girls’ soccer, wrestling and girls’ water polo.

Special programs at Stadium

- Four classrooms are fully equipped with computers and software programs to facilitate the instruction of geometry and other upper-level mathematics classes.
- Tutoring is available in almost every subject area.
- A four-year articulated program for writing continues to give students great strength in writing skills. A four-year research paper plan gives students further confidence in their skills.
- Art Department teams offer painting, drawing, glass, pottery, photography, commercial art/illustration and printmaking. We also offer woodworking and computer-aided design.
- Students can become peer mediators and help resolve student conflicts.
- Environmental Club members develop ways to beautify the campus and conduct the recycling program.
- We have a College Bound Program to prepare students for college.

Graduation requirements

Graduation Requirements	Credits
English/Communication	4
Grade 12: Math	2
Grades 9-11: Math	3
Science/Technology	2
Social Studies	2.5
Art Education	1
Health/Fitness	2
Occupational Education	1
Grade 12: Electives	8.5
Grades 9-11: Electives	7.5
Total	23

Must meet state standards in reading, writing, science (class of 2013) and math, as well as complete a culminating project and beyond high school plan. Students who satisfy the graduation requirements are allowed to participate in graduation ceremonies, receive a high school diploma and the state certificate of academic achievement.

About Tacoma School District No. 10

The Tacoma School District No. 10 is the third largest district in Washington state. There are nearly 30,000 children in kindergarten through grade 12. Tacoma Public Schools has 37 elementary schools, 10 middle schools, five comprehensive high schools, and seven alternative learning sites. The district encompasses 56 square miles and is located on the southern end of Puget Sound in the shadow of Mount Rainier. As of Oct. 1, 2009, the district had 2,008 teachers, 26 certificated management-level staff members, 88 principals, 1,406 regular classified employees, 55 exempt classified employees, 742 classified non-regular/substitute employees and 520 certificated non-regular/substitute employees.

2009-2010 district improvement goals

1. Increase achievement for all students each year by 10%. (Based on the difference between the 2007 WASL scores and 100% of students meeting state standard.)
2. Decrease the gap between underperforming subgroups and the district average performance on the WASL by 10% annually.
3. Decrease the dropout rate by 10% annually.
4. Reduce the number of students not graduating by 10% annually.

Financial data

Revenues 2009-2010:

State	\$181,436,768	56.4%
Federal	\$57,586,354	17.9%
Local taxes	\$72,232,664	22.4%
Local non-taxes	\$6,831,491	2.1%
Other	\$3,795,569	1.2%

Total revenues budgeted\$321,882,846

Expenditures 2009-2010:

Teaching activities	\$195,536,100	60.5%
Other support activities.....	\$54,738,203	16.8%
Teaching support	\$32,154,459	9.9%
Central Administration	\$20,776,021	6.4%
Principals' office	\$21,018,081	6.4%

Total expenditures budgeted\$362,222,864

Average per pupil expenditure 2009-2010\$11,990

The information in this report is a requirement of our state's legislature. The Tacoma Public Schools supports this sharing of educational information with the community. If you have questions about district policies or programs, contact the Public Information Office at 253-571-1015.

The Tacoma Public Schools Web site: www.tacomaschools.org



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Tacoma Public Schools
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