

# 2009-2010 School Performance Report

## Lincoln High School

701 S. 37<sup>th</sup> St. • Tacoma, WA 98418 • 253.571.6700  
Greg Eisnaugle and Patrick Erwin, Co-Principals  
[www.lincolnabes.org](http://www.lincolnabes.org)

### Welcome to Lincoln High School

Lincoln High School students attend a school that looks very much like the high schools attended by our students' parents and grandparents decades ago. Lincoln is 96 years old and many of our students actually are attending the same high school as their parents and grandparents!

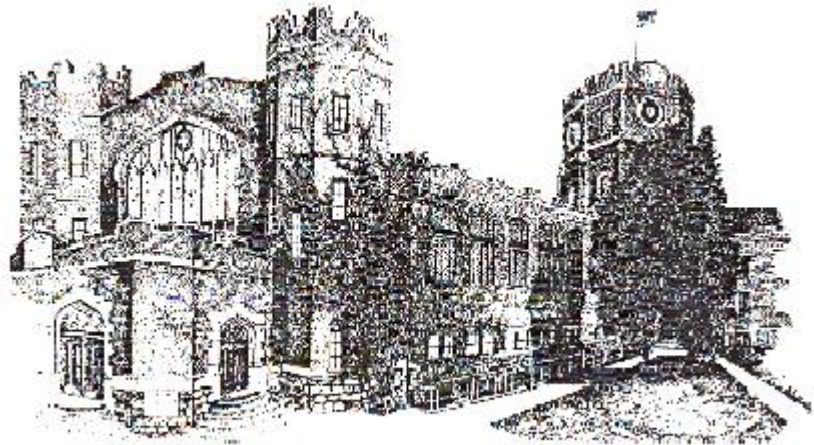
The world, however, has changed greatly. The workplace that is ready to receive this generation of Lincoln graduates has also changed dramatically since their elders donned graduation caps and marched out into the "real world." In the past, a young person leaving high school could earn a living in labor or manufacturing. This is not the case today, when 85 percent of the American workforce is employed in the service and information sectors and require training or education beyond high school. Over the years, Lincoln staff members have been concerned with declining levels of performance. After much research into what improves student performance, the team at Lincoln put together a plan to improve the education of each of the school's students. This restructuring of Lincoln High School gives students and parents a choice of three small, focused schools instead of just the one large school that currently exists.

This past year, in an attempt to capitalize on the work of the academies, a new intervention model was born. Lincoln Center opened September 2009, an extended day and year for ninth graders with built-in enrichment and added academic support. The initial returns have been impressive with ninth graders enrolled in the program outperforming their fellow Abes as well as ninth graders throughout the district. The model will expand this year with 250 students taking part. We expect the same great results and are excited at the prospect of expanding this model into our feeder middle schools.

Principals Pat Erwin and Greg Eisnaugle

### Mission statement:

To provide an environment of educational achievement, to prepare students for a productive future of life-long learning and to celebrate the achievements of both students and staff.



### Working together: Home, school and community

What's happening at Lincoln?

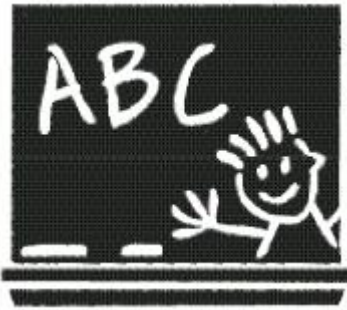
- Daily schedules have changed to reflect the needs of each learning community.
- Lincoln was divided into three academies that serve students in grades nine through 12 for the 2009-10 school year.
- All students attend advisories and have advisors within their academy.
- Students schedule their classes within the academies.

What will remain the same at Lincoln?

- Extra-curricular activities will remain available to all Lincoln students.
- Running Start: Students will be able to take advantage of this program.
- Special Education programs: All of the small schools will always accommodate students requiring Special Education services. Lincoln will be served through programs outlined by state and federal regulations.

What will be changing at Lincoln?

- Each student will develop his/her educational development plan with the assistance of his/her advisor, counselor and parents.
- Small schools will implement more rigorous curriculum to meet the demands of the future working environment.
- Student-teacher relationships will be stronger and more personal to build confidence and pride in the students' achievements.



## Demographics

### Enrollment (October 2009)

Grade 9	581
Grade 10	429
Grade 11	316
Grade 12	205
<b>Total</b>	<b>1,531</b>

### Ethnicity

African American	398	26.0%
Asian	242	15.8%
American Indian	55	3.6%
Hispanic	356	23.3%
Pacific Islander	45	2.9%
White	435	28.4%

### Staff

Administrators	4
Classroom teachers	87
Educational assistants	25
PE specialist	3
Librarian	1
Music specialist	1
Guidance	4
Nurse	1
Clerical	7
Custodians	8
Food servers	6
LAP teachers	3
LRC teacher	5
ESL teacher	2

## High School Proficiency Exam

Tacoma high schools are committed to assisting 10th graders meet standards in reading, math and writing on the 10th grade High School Proficiency Exam (HSPE). This is especially important now that students graduating in 2008 and beyond must pass these standards.

There are many strategies designed to assist students, including the following: Reading 180 class that targets students reading below grade level, math which provides the math foundations for students who are not meeting the standards on the WASL, and before- and after-school tutoring for every student who needs more focused assistance.

All ninth, 10<sup>th</sup>-and 11<sup>th</sup>-grade students who failed to meet any of the standards must have a Student Learning Plan. The purpose of a Student Learning Plan is to personalize the student's education and give them support to be successful. Also, in an effort to work more closely with parents/guardians, high school will be having student/parent/teacher conferences this coming school year.

For test results and detailed demographic information about the Tacoma School District and its individual schools, please go to the Office of the Superintendent of Public Instruction Web site at [www.k12.wa.us](http://www.k12.wa.us), then click on the School Report Card link or go directly to: [www.reportcard.ospi.k12.wa.us](http://www.reportcard.ospi.k12.wa.us).

### Test scores comparison

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Washington Assessment of Student Learning (WASL) scores are listed for the last five years with the state and district averages, along with the HSPE for 2009.

Year	Reading						Mathematics						Writing					
	05	06	07	08	09	10	05	06	07	08	09	10	05	06	07	08	09	10
Lincoln	46	45	53	61	70	66	19	16	17	18	17	19	44	49	51	68	70	78
District	60	64	70	71	73	74	33	32	36	32	31	28	55	66	70	81	81	84
State	73	82	81	81	81	79	48	51	50	49	45	42	65	80	84	86	86	86

Year	Science					
	05	06	07	08	09	10
Lincoln	10	9	9	11	16	21
District	23	21	24	27	26	32
State	36	35	36	40	39	45

Lincoln was a school in Step 5 of improvement during the 2008-09 school year.

On-time graduation rate (2008-2009): 69.3%

Free/reduced price meals (May 2010): 71.6%

Annual drop-out rate (2008-2009): 7.6%

Extended graduation rate (2008-2009): 82.8%

## About our building and neighborhood

Located in the south central sector of Tacoma, Lincoln stands adjacent to Lincoln Park, for which it was originally named. Tacoma's two Federal Empowerment Zones lie within the school's attendance area. The Lincoln International Business District is one block from the school. The Tacoma Mall and the city's largest commercial/retail sector are found less than two miles to the west and downtown Tacoma is just down the hill, providing students access to world-class museums and institutions of higher learning.

Lincoln students, staff members and the community continue to enjoy facility improvements. This is our second year in the "new" Lincoln. Our original structure was kept intact, but the insides were removed and built anew. We have state-of-the-art technology with Smart boards in every classroom and the latest technology in computing, graphics and business programs. Our library is also state-of-the-art with a full-time media center and a teaching station for classroom presentations. Finally, we still have our historic stadium bowl. Recent renovations, including new seats, make this a great place to watch athletic events and relive a little bit of history.

## Student achievement

Tenth graders took the High School Proficiency Exam (HSPE) in May 2010; prior to that, ninth and 10<sup>th</sup> graders took the WASL. The students, teachers and parents of Lincoln's small learning communities are diligently looking forward to improving student performance. Previous efforts have paid off, with Lincoln's test scores improving each year. Staff members in Lincoln's small learning communities are committed to students meeting Washington state standards.

## Learning improvement

Lincoln's curriculum offerings have changed to meet all the new state standards in reading, writing and communication. As a result, Lincoln's test scores and attendance continue to improve. Lincoln is providing rigorous coursework to prepare our students for college success. We offer comprehensive college preparation curriculum, which consists of numerous advanced placement courses. Small learning communities are encouraging those students who are eligible to take college courses.

Lincoln has developed programs and community partnerships to provide students with unique opportunities and personalized assistance in planning their post-secondary education. Students are encouraged to take college tours throughout Washington and Oregon. Many such tours have been organized over the past years; these included financial aid workshops, with professional and individual assistance to our students' families. Lincoln has established special relationships with several major scholarship providers and universities. Over 100 students applied for the Achievers scholarship with 48 becoming scholarship recipients. All of these students will be assigned hometown mentors. Another 48 Achievers scholars graduated in June, heading to college.

## Special programs at Lincoln

- Lincoln Center extended-day programming
- Advanced Placement (AP) classes
- Running Start (college and high school credits for course work)
- Computer Graphics and Computer Assisted Drafting (CAD)
- Horticulture and golf course maintenance
- Machine and metals technology
- Multimedia/desktop publishing
- Diversified occupations
- Drumline
- Lincoln students continue to participate in the Safe Streets Campaign to reduce the use of drugs, alcohol, tobacco and violence, and our Key Club is very active in the community.

## Other facts to know

Lincoln is busily searching for alumni contacts. Anyone who is an alum can register at the school Web site: [www.lincolnabes.org](http://www.lincolnabes.org).

Please share this information with other alums!

## Graduation requirements

Graduation Requirements	Credits
English/Communication Grades 9–12	4
Mathematics Grades 9–12	2
Science/Technology	2
Social Studies	3
Art Education	1
Health/Fitness	2.5
Occupational Education	1
Electives	7.5
<b>Total</b>	<b>23</b>

Only those students who satisfy the established graduation requirements of 23 credits will be allowed to participate in formal graduation ceremonies.

# About Tacoma School District No. 10

The Tacoma School District No. 10 is the third largest district in Washington state. There are nearly 30,000 children in kindergarten through grade 12. Tacoma Public Schools has 37 elementary schools, 10 middle schools, five comprehensive high schools, and seven alternative learning sites. The district encompasses 56 square miles and is located on the southern end of Puget Sound in the shadow of Mount Rainier. As of Oct. 1, 2009, the district had 2,008 teachers, 26 certificated management-level staff members, 88 principals, 1,406 regular classified employees, 55 exempt classified employees, 742 classified non-regular/substitute employees and 520 certificated non-regular/substitute employees.

## 2009-2010 district improvement goals

1. Increase achievement for all students each year by 10%. (Based on the difference between the 2007 WASL scores and 100% of students meeting state standard.)
2. Decrease the gap between underperforming subgroups and the district average performance on the WASL by 10% annually.
3. Decrease the dropout rate by 10% annually.
4. Reduce the number of students not graduating by 10% annually.

## Financial data

### Revenues 2009-2010:

State.....	\$181,436,768	56.4%
Federal .....	\$57,586,354	17.9%
Local taxes .....	\$72,232,664	22.4%
Local non-taxes .....	\$6,831,491	2.1%
Other .....	\$3,795,569	1.2%

**Total revenues budgeted .....\$321,882,846**

### Expenditures 2009-2010:

Teaching activities.....	\$195,536,100	60.5%
Other support activities.....	\$54,738,203	16.8%
Teaching support .....	\$32,154,459	9.9%
Central Administration .....	\$20,776,021	6.4%
Principals' office .....	\$21,018,081	6.4%

**Total expenditures budgeted .....\$362,222,864**

Average per pupil expenditure 2009-2010 .....\$11,990

The information in this report is a requirement of our state's legislature. The Tacoma Public Schools supports this sharing of educational information with the community. If you have questions about district policies or programs, contact the Public Information Office at 253.571.1015.

The Tacoma Public Schools Web site: [www.tacomaschools.org](http://www.tacomaschools.org)



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