

H.F. Hunt Middle School

School Improvement Plan / 2009-2010

GOAL 1. INCREASE ACHIEVEMENT FOR ALL STUDENTS EACH YEAR BY 10%.

Goal: Mathematics

SMART Goal: In 2009-10, Hunt MS students will increase achievement in mathematics as measured by the mathematics portion of the WASL and reach the following targets: (Updated 10/09)

- 46% of 6th graders will meet mathematics standards (increase of 18% from 28.3%)
- 46% of 7th graders will meet mathematics standards (increase of 18% from 27.7%)
- 43% of 8th graders will meet mathematics standards (increase of 19% from 22.8%)
- A decrease of the overall achievement gap by 10% per year over 2009 WASL scores

Strategy A. Develop a system to ensure that school and district improvement efforts are aligned with district goals annually.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Explicitly teach the math standards embedded in district unit maps	100% of all staff	Meet with content team weekly.	2009-2010 school year	District Unit Maps 3 Curriculums CMP 1 CMP 2 Saxon	Math Team TACL Literacy and Math Coaches	Grades TAD
Meetings: Content Staff SIP Grade Level	Were we going to put a % down for each area?	None needed	2009-2010 school year	Time allotted by SCDM team for meetings.	Team leaders and administrators	Meeting notes kept in Main Office Notebook

Strategy B. Expand instructional learning environment options for students.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Implement after school program to review math skills.	50%	Fast Math Training	2009-2010 school year	Fast Math Loaded onto COWS Individual afternoon tutoring sessions	Math Content Area Team Math Coach	Fast Math Tracking
Finance Park	100%	Junior Achievement training for staff and volunteers.	2009-2010 school year	Junior Achievement materials	8 th grade staff 8 th grade Navigation Teachers	8 th grade student reflections
Show Me The Math	Ongoing and specific to grade levels 100%	District training for math teachers?	2009-2010 school year	District 'Show me the Math' curriculum.	Math Coach Math teachers	DMA scores

Strategy C. Develop and support a collaborative learning culture that ensures the use of data-driven decision making to improve student achievement.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Administer district and state assessments appropriately.	100%	Attend district professional development.	2009-2010 school year	DMA testing materials District Math scope and sequence	Test Coordinator Literacy and Math Coaches	TAD Data
Teaching and testing students at <i>Highly Capable</i> levels	Ongoing and specific to grade levels 100%	Attend district professional development.	2009-2010 school year		Test Coordinator Literacy and Math Coaches	TAD Data WASL Scores
Administer unit quizzes/tests from district unit maps.	100%	Attend district professional development.	2009-2010 school year	District Math scope and sequence	Math Team	Student grades. Compare with other schools.

Use data to place students in LAP classes.	100%		2009-2010 school year	TAD Data	LAP Teacher Counselor Administrator	Tad Data
Use BAME tracking to monitor student understanding. WASL Prep Sessions / WASL testing coordinated through NAV 101 groups	100%	n/a	2009-2010 school year Working in tandem with WASL testing scheduling and calendar prior		Staff administrators	TAD/grades
Strategy D. Deliver research-based instruction, materials, and assessments that support best practices in teaching and learning.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Follow with fidelity the district mandated curriculum.	90%	Attend district professional development	2009-2010 school year	Unit maps Saxon CMP 1 CMP 2	Math Team	Classroom observations
Strategy E. Ensure that all staff provide the best instruction to meet the needs of all students.						
activities	% complete	professional development	Timeline	resources	responsibility	monitoring effectiveness
Attend district/state/IB professional development sessions	100%	conferences as possible	2009-2010 school year	TPS optional hours	All staff administrators	Classroom observations
Build professional learning communities at Hunt.	100%	Waiver Day activities Staff meetings	2009-2010 school year	<u>Skillful Teacher, Professional Learning Communities at Work, What Do I Do When?, etc.</u>	All staff administrators	Classroom observations

Goals Reading

SMART Goal: In 2009-10, Hunt MS students will increase achievement in reading as measured by the reading portion of the WASL and reach the following targets: (Updated 10/09)

- 67% of 6th graders will meet reading standards (increase of 11% from 56.6%)
- 53% of 7th graders will meet reading standards (increase of 16% from 37.5%)
- 69% of 8th graders will meet reading standards (increase of 11% from 58.4%)
- A decrease of the overall achievement gap by 10% per year over 2009 WASL scores

Strategy A. Develop a system to ensure that school and district improvement efforts are aligned with district goals annually.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
<ul style="list-style-type: none"> • Staff Focus Meetings • PDC Workshops 	100%	<ul style="list-style-type: none"> • LID Day • Wavier Day • District Workshops • Content Area Meetings 	2009-2010 school year	<ul style="list-style-type: none"> • District Data TAD • Literacy and Math Coaches Support • Best Practices • Library • PTSA 	All Staff	Annual Review

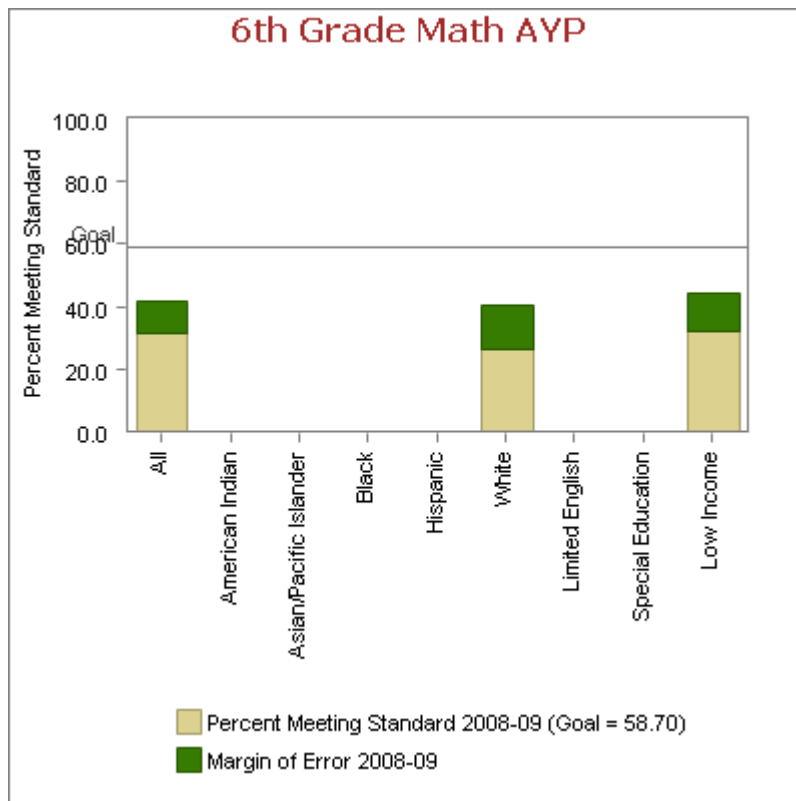
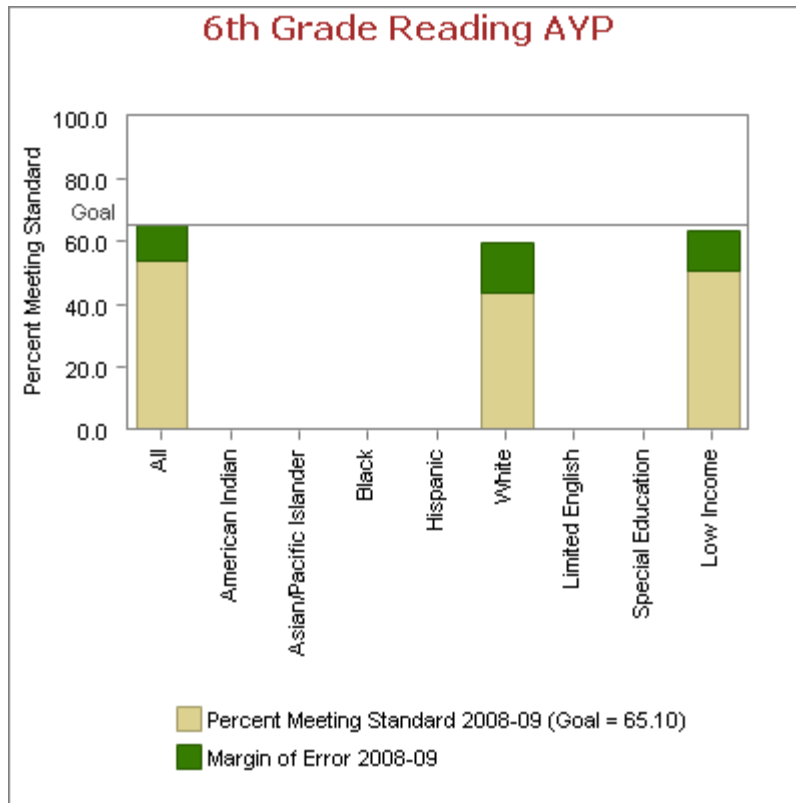
Strategy B. Expand instructional learning environment options for students.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Intervention	Identifying and	n/a	2009-2010	Lap resources	Lap teacher	Tad Data

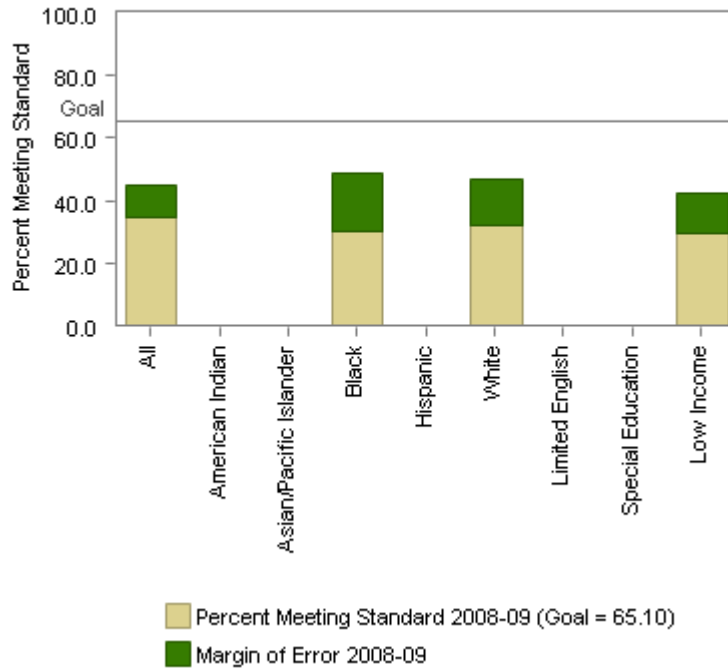
classes for reading and math - LAP	servicing students with needs / ongoing		school year		Literacy Coach Literacy teachers	
7 th and 8 th grade tutoring	Identifying and servicing students with needs / ongoing	n/a	2009-2010 school year	Time allotted for after school tutoring	7 th and 8 th grade staff	Tad data
Strategy C. Develop and support a collaborative learning culture that ensures the use of data-driven decision making to improve student achievement.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Science homework (all grades), informational reading	N/A	Content area meetings	2009-2010 school year	Library	Staff	Monthly staff monitoring
Art collaboration with core classes	Start-up	N/A	2009-2010 school year	Library & Art Room	Staff	Staff assessment
Expository writing, science content area	N/A	Step-up to Writing training	2009-2010 school year	Non-fiction articles	Staff	Bi-weekly staff checks
Teaching strategies for reading in content specific areas	Ongoing	Teaching Reading in the Content Areas	2009-2010 school year	Informational reading text specific to content area	Staff	Various assessments
Strategy D. Deliver research-based instruction, materials, and assessments that support best practices in teaching and learning.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Standard based planning, IB-MYP Planning	Ongoing	Ongoing training	2009-2010 school year	Best Practices, IBMYP association	All staff	Administrative observation, WASL scores
WASL prep sessions	100%		2009-2010 school year	NAV 101 groups	Literacy coach Nav. teachers	WASL scores
Step Up To Writing lessons	100%	SUTW review sessions for all certificated staff throughout year	2009-2010 school year	Instructional facilitator and teacher-leaders	administrators	Administrative observations WASL scores will rise across the content and grade-levels
Strategy E. Ensure that all staff provide the best instruction to meet the needs of all students.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Snapshot STANDARDS BASED	Ongoing	Ongoing	2009-2010 school year	State & district standards, WASL release items, assessment data, prescriptive curricula	All staff	PCA's, CBA's, AIMS tests, DRP, WASL
Content Area Libraries	N/A	N/A	2009-2010 school year	Library	Staff	Student usage
Classroom dictionaries	Purchased and available in content classrooms	N/A	2009-2010 school year	Library	Staff	Student usage

GOAL 2. DECREASE THE GAP BETWEEN UNDERPERFORMING SUBGROUPS AND THE DSITRICT AVERAGE PERFORMANCE ON THE WASL BY 10% ANNUALLY.

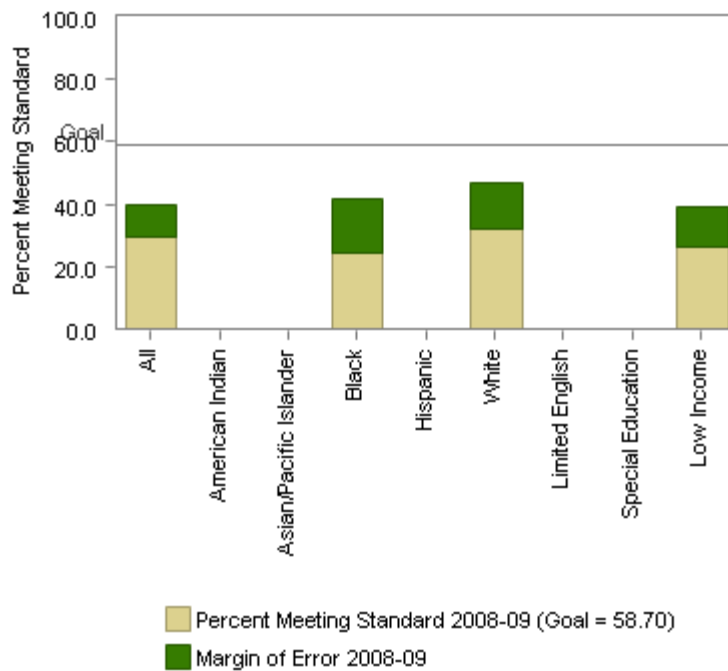
Adequate Yearly Progress Proficiency Chart / Hunt Middle School 2008-2009



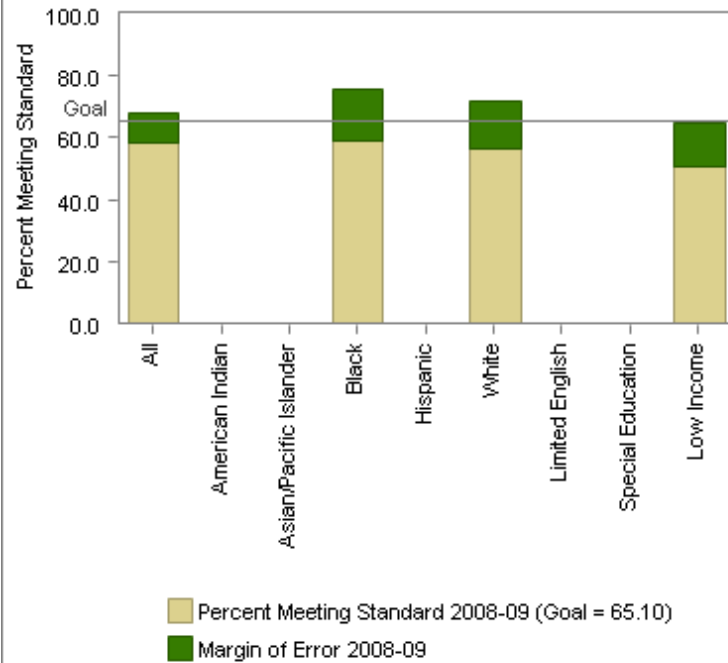
7th Grade Reading AYP



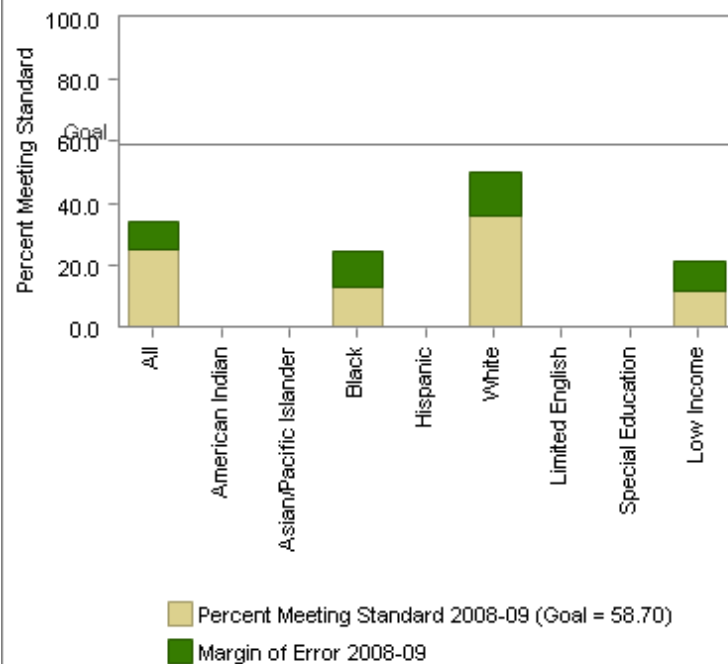
7th Grade Math AYP



8th Grade Reading AYP



8th Grade Math AYP



Goal: Mathematics and Reading

SMART Goal: In 2009, Hunt MS students will increase achievement in mathematics as measured by the mathematics portion of the WASL and reach the following targets: (Updated 10/09)

- 38% of African American students will meet mathematics standards (increase of 21% from 17.5%)
- ___% of Special Education students will meet mathematics standards

SMART Goal: In 2009, Hunt MS students will increase achievement in reading as measured by the reading portion of the WASL and reach the following targets: (Updated 10/09)

- 59% of African American students will meet mathematics standards (increase of 14% from 45%)
- ___% of Special Education students will meet mathematics standards

Strategy A. Develop a system to ensure that school and district improvement efforts are aligned with district goals annually.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Continued use of TAD data	100% with ongoing online grades	TAD instruction	2009-2010 school year	District tech team; district web server	District to maintain TAD; admin. And staff to use it.	Log-ins
Continued use of standards-based instructional strategies		Research-based instruction workshops	2009-2010 school year	Literacy and Math Coaches; LID days; research	School staff as a whole	TAD data Grades + Consistent Practice + Meaning of Grades

Strategy B. Expand instructional learning environment options for students.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Use Graphic novels and other high-interest reading within the subject area to develop interest, confidence and fluency	100%	Research, collaborate w/ library staff	2009-2010 school year	District library staff; city library staff and data bases; web research	Reading, LA, Library staff	Reading logs, fluency tests
Corrective Reading and Curriculum Tools	Developing and Ongoing		2009-2010 school year	Reader's Handbook Power Up to reading curriculum	Literacy Coach	Reading logs, fluency tests
Develop individual classroom strategies thru Language Arts and Team Content support that will impact home recreational reading: e.g. rewards system, high-interest reading	Developing and Ongoing	Research, collaborate w/ library staff LA staff and Para support	2009-2010 school year	Reader's Handbook	Math and Literacy Coaches	TAD data
Develop alternate assessments to demonstrate knowledge and abilities. Differentiating	Depends on classroom	In-school collaboration; differentiated instruction workshops	2009-2010 school year	Differentiated Inst. Books, research; Literacy and Math Coaches	All staff	TAD Data

assessments						
Invite speakers, alums, community members, celebs, athletes for inspiration. Specific Activities for ALL STUDENTS		N/A	2009-2010 school year	Alumni, personal contacts, district contacts 8 th Grade College Field Trip, Clover Park Tech Math Day Career Day	All staff	School Observations
Use technological resources: Computers, projectors, etc; web searches, web-based learning, district and classroom web pages	On-going	District technology workshops	2009-2010 school year	District techs	All Staff	Data
Implement before school program to review math skills. One hour with LAP support.		Fast Math Training	2009-2010 school year	Fast Math Para Support	Lap teacher Math Coach	TAD Data Grades Fast Math Monitoring
Strategy C. Develop and support a collaborative learning culture that ensures the use of data-driven decision making to improve student achievement.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Implement Ruby Paine concepts, research re: poverty & cultural competency	Developing and Ongoing	Ruby Paine workshop, book study	2009-2010 school year	Available products and services, other research on poverty	All Staff utilizing strategies in the classroom	TAD Data
Implement Differential strategies		Instruction and learning styles workshops. Book Studies to include; <u>How to grade for learning</u> (O'Connor), <u>Whatever It Takes</u> (Dufour), <u>On Common Ground</u> (Dufour), <u>More What Do I do When</u> (Menaler)	2009-2010 school year	Books, educational research	All staff	TAD data Assessments
SRT process, IEP'S, LRC, WAAS portfolio	Developing and Ongoing	District training	2009-2010 school year	District materials	Sped. Staff	
Strategy D. Deliver research-based instruction, materials, and assessments that support best practices in teaching and learning.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Step Up To Writing lessons		SUTW review sessions for all certificated staff throughout year	2009-2010 school year	Instructional facilitator and teacher-leaders	administrators	Administrative observations WASL scores will rise across

						the content and grade-levels
Online Grades updated weekly	100%	Training as needed	2009-2010 school year		Completed every Thursday by STAFF	
Strategy E. Ensure that all staff provide the best instruction to meet the needs of all students.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Staff attend appropriate TPS PD sessions and all Hunt Waiver Day sessions	Continuous	School-based and district-based PD sessions	2009-2010 school year	TPS optional Hours Waiver Days	All staff administrators	Classroom observations

GOAL 3. DECREASE THE DROPOUT RATE BY 10% ANNUALLY.

Goal: School Culture

SMART Goal: Increase collaboration and communication among the school staff, students, families and the community, all working toward the goal of dropout prevention

Strategy A. Provide support to students at risk of dropping out.

activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Provide IB-MYP program to all students	100%	IB-MYP sessions for staff on unit planning, etc. IB-MYP conferences for all staff as needed	2009-2010 school year	IB-MYP budget IB-MYP Coordinator \$20,000 from TPS	IB-MYP Coordinator and administrators + Staff	Gain full accreditation for the Hunt program this year / Maintain and stay in compliance with IBMYP requirements for five year review
Career Cruising w/ College Bound Program	Developing and Ongoing	n/a	2009-2010 school year	District career cruising materials	Counselors Nav. teachers	Increased student interest in career building activities
Navigation 101 to support Student Led Conferences	100%	ongoing training at staff meetings by Nav. 101 committee	2009-2010 school year	Navigation 101 grant Navigation 101 materials	Navigation 101 committee-training Staff for implementation	Student portfolios Student led conferences Bi-monthly meetings w/ same student group for three years
On-line grading + TAD Data	50% +	TPS PD and on-site training	2009-2010 school year	TPS and school-based collegial support	Administrators All STAFF	All families accessing on-line grades. All grades uploaded every Thursday
Strategy B. Implement effective transition activities between 5 th -6 th grades and between 8 th and 9 th grades.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
High School / Community speakers for the		none	2009-2010 school year	High School Activity coordinators +	Imagine Hunt 8 th Grade Team	Student surveys

8th grade				High School Counselors District AD-IBO coordinators from Foss Boys/Girls Clubs YMCA	and High School Staff	
Elementary school visit Hunt - all feeder schools including sped programs	100%		2009-2010 school year	Buses- who is funding? lunch- lunch count 6 th grade students Connect Ed Website News Tribune/Tacoma Weekly	Administration-funding for buses and mailings-connected calls to elementary 6 th grade teachers SIP School Climate group-create surveys Sped- Pre-voc-mailers	Student surveys Teacher surveys Parent Surveys
Invite feeder elementary schools to ALL Hunt evening activities. Attendance at High School events by Hunt staff and students.	100%	none	2009-2010 school year	Connect Ed Website News Tribune/Tacoma Weekly	Administration-connected calls Community Relations person for News tribune and Tacoma Weekly Follow up 'Thank you' note sent by visitation team	Monitor Attendance-increase 5 th families attendance at our events
Elementary School visits- by Hunt staff and students- specifically 6 th grade	100%	none	2009-2010 school year	6 th grade students Website	Administration-set up with other principals Hunt Counselors 6 th grade team and students SIP School Climate group-create surveys	Student surveys Teacher surveys Parent Surveys
Formation of Vertical Cadres in Math and Literacy	Developing and Ongoing	Time allotted for meetings	2009-2010 school year	Literacy and Math Coaches	Literacy and Math Coaches	

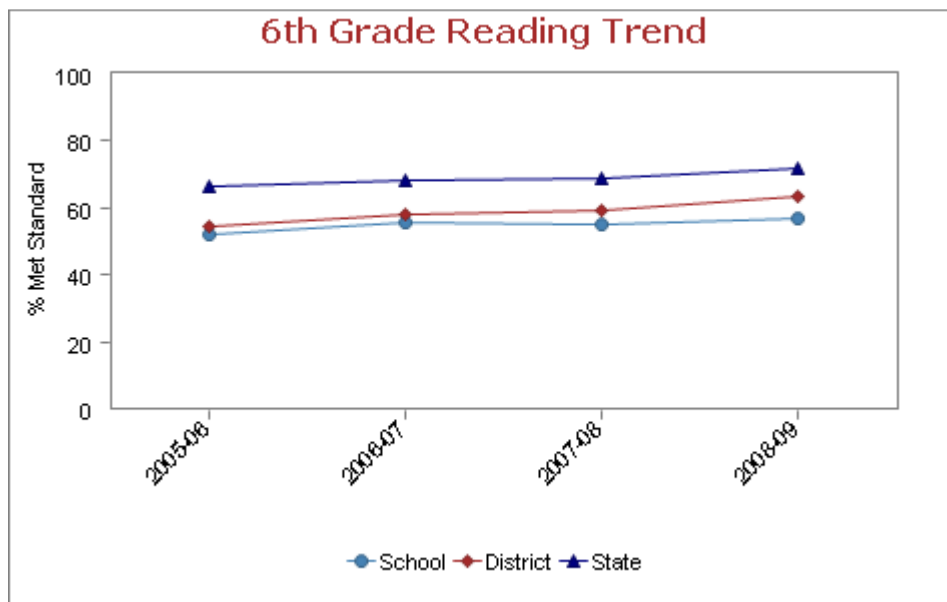
Foss High School connection with five year IB/MYP Program		Waiver Days set up between Foss and Hunt IBO training	2009-2010 school year	IBO On-Line curriculum resource	IBO coordinators at both Foss and Hunt Foss and Hunt Administration	Deeper understanding of the IB-MYP
Foss / Hunt Waiver Day Activities			2009-2010 school year	Literacy and Math Coaches	Literacy and Math Coaches Foss and Hunt Administration	
Strategy C. Develop a plan to improve student attendance.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Attendance Raffle	100%	none	2009-2010 school year	Community outreach for prizes Announcements Bulletin boards	Attendance Secretary Imagine Hunt! team Staff for prizes	___% increase over 08-09
End of year recognition of perfect attendance at grade level assemblies	100%	none	2009-2010 school year	Grade-level assemblies Trimester honor assemblies		
Strategy D. Provide robust enrichment and elective programs.						
activities	% complete	professional development	timeline	resources	responsibility	monitoring effectiveness
Provide both Spanish and French as language options within our IB-MYP program	6 th – Level One 7 th – Level Two 8 th – Level Three (Includes years 1, 2 & 3 plus Increase by 5% per year through number of students taking a foreign language.	PD at district/ state level for our foreign language teachers IB-MYP conferences for foreign language teachers as needed	2009-2010 school year	TPS optional hours IB-MYP budget	Foreign language teachers IB-MYP Coordinator administrators	Schedule as many students as possible into a foreign language class. Increase by ___%/year the number of students in Language B classes
Administer CBA's (social studies, health/fitness and the arts) in these areas	90%	CBA training for all certificated staff	2009-2010 school year	TPS optional hours Waiver Days	CBA-impacted teachers administrators	The number of students receiving level 3 and 4 increases each year. By ___% per year
Exploratory Art for ALL Students	Developing and Ongoing	IB-MYP professional development conferences, district/state-level PD sessions	2009-2010 school year	Drama Band Choir Visual arts French Spanish Physical Ed.	Staff Administration IB-MYP Coordinator	Percentage of students studying two Arts classes per trimester will increase by ___% each year

Extracurricular activities (non-athletic) Band, Drama, ASB, Hunt Honors, Sparks	5% (4 clubs currently exist with about 5% of student population)	None	2009-2010 school year	Activity funds for staff pay ASB funds for materials	Staff as advisors ASB-generate /pass out/collect surveys and calculate results. AD for paperwork	Increased number of clubs Increased participation in after-school programs by staff and students
Assemblies/ performances/ Community Outings	50%	none	2009-2010 school year	Community Partners, Starbucks, North End Grocers, Dollar Tree, Albertsons etc. Funding- ASB and building as appropriate Transportation Grants	Grade level and Content area teams administration ASB	Reflection Essays/ Journal writing/ discussion

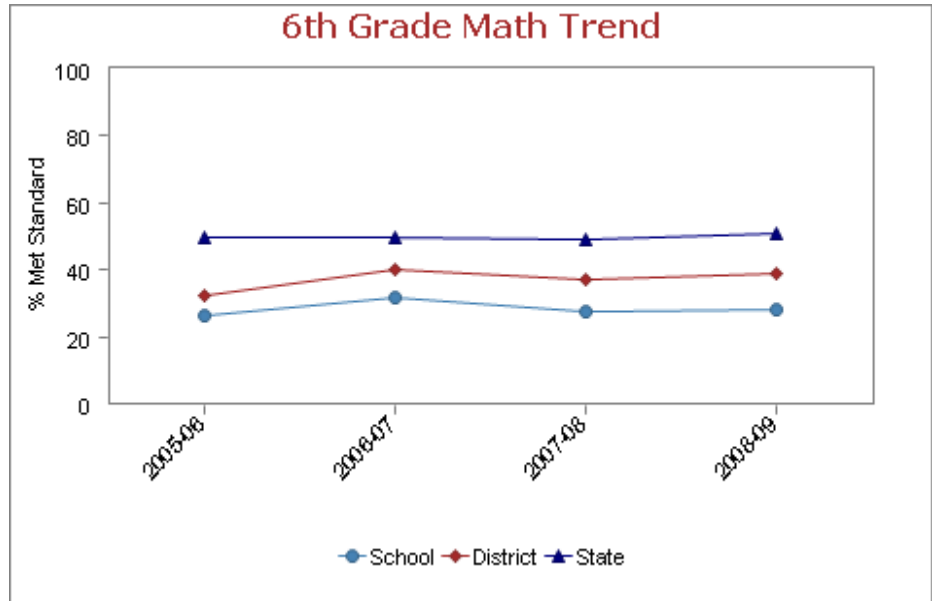
S.I.P.

Trends from 2008-2009 Data

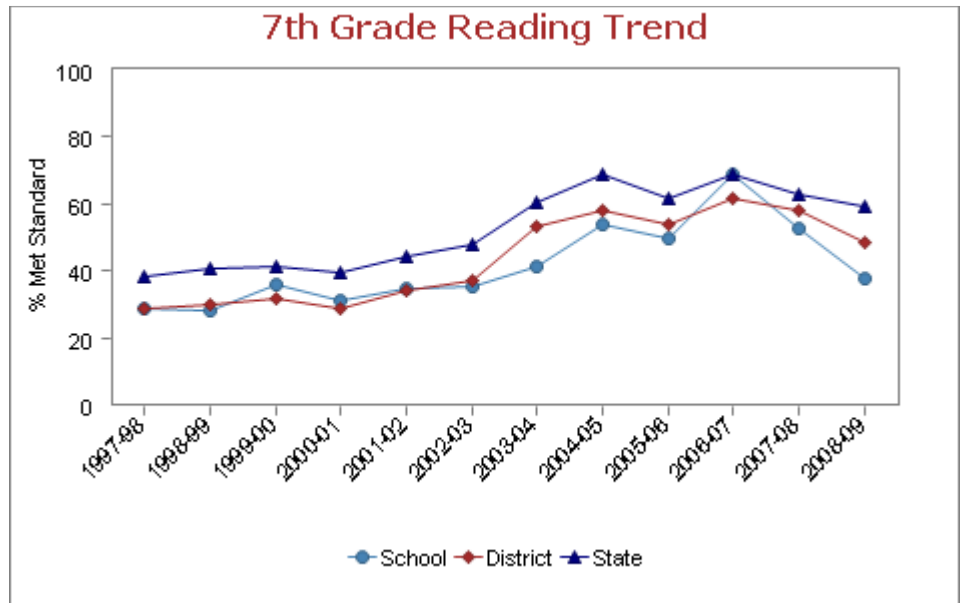
Year	School	District	State
2005-06	52.2%	54.5%	66.7%
2006-07	55.9%	58.0%	68.0%
2007-08	54.8%	59.4%	68.9%
2008-09	56.6%	63.3%	72.0%



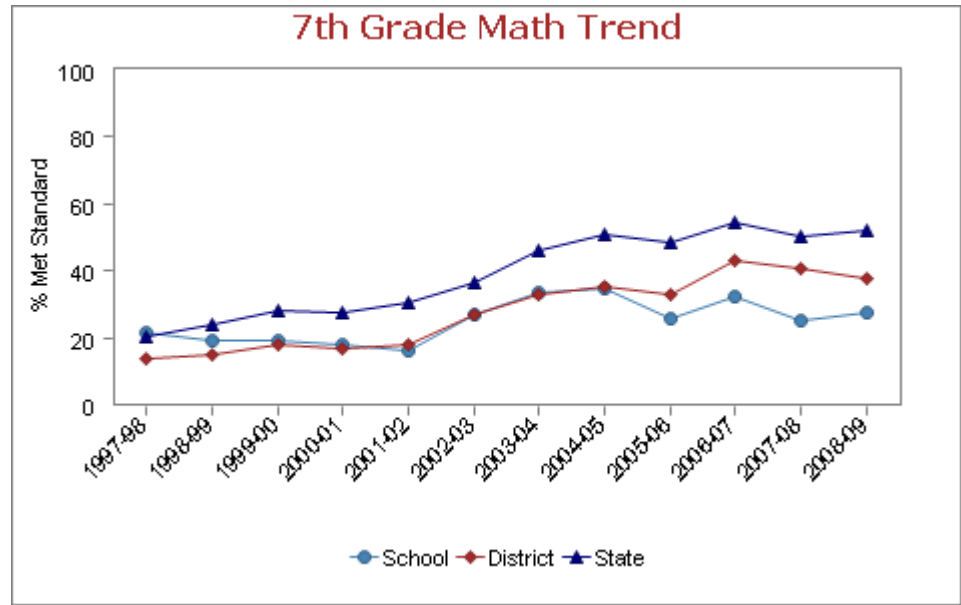
Year	School	District	State
2005-06	26.6%	32.6%	49.5%
2006-07	31.9%	40.2%	49.6%
2007-08	27.4%	37.0%	49.1%
2008-09	28.3%	38.9%	50.9%



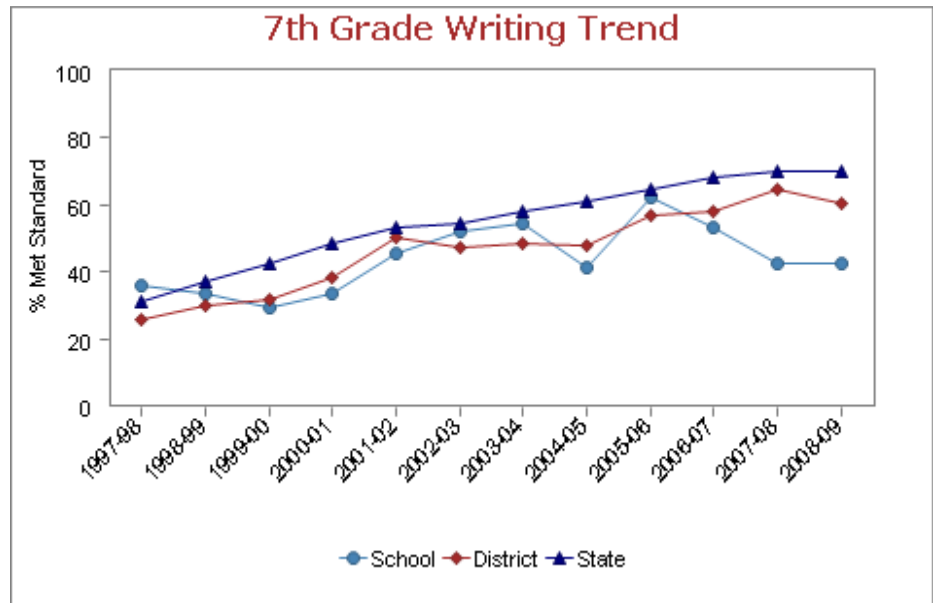
Year	School	District	State
1997-98	28.9%	28.6%	38.4%
1998-99	28.0%	29.7%	40.8%
1999-00	36.2%	31.6%	41.5%
2000-01	31.2%	28.6%	39.8%
2001-02	34.5%	34.3%	44.5%
2002-03	35.6%	36.9%	47.9%
2003-04	41.2%	53.2%	60.4%
2004-05	54.0%	57.8%	69.0%
2005-06	49.7%	53.7%	61.5%
2006-07	68.8%	61.4%	68.7%
2007-08	52.9%	58.3%	63.1%
2008-09	37.5%	48.4%	59.3%



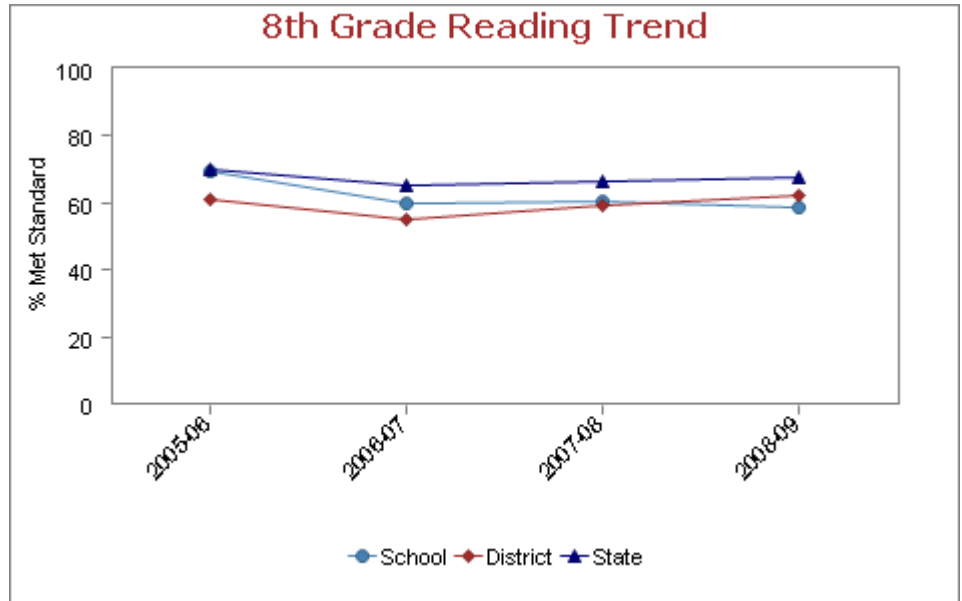
Year	School	District	State
1997-98	21.5%	13.8%	20.1%
1998-99	19.1%	15.1%	24.2%
1999-00	19.2%	17.7%	28.2%
2000-01	17.8%	16.6%	27.4%
2001-02	16.0%	17.9%	30.4%
2002-03	27.2%	26.9%	36.8%
2003-04	33.5%	33.2%	46.3%
2004-05	34.5%	35.1%	50.8%
2005-06	26.0%	33.0%	48.5%
2006-07	32.3%	43.3%	54.6%
2007-08	25.2%	40.9%	50.5%
2008-09	27.7%	37.7%	51.8%



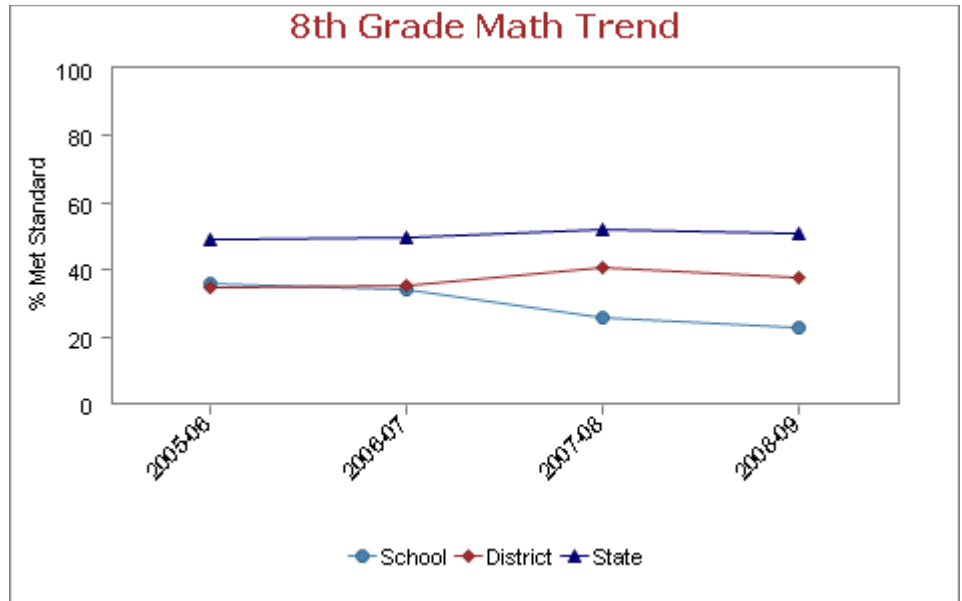
Year	School	District	State
1997-98	35.9%	25.8%	31.3%
1998-99	33.8%	30.0%	37.1%
1999-00	29.6%	31.9%	42.6%
2000-01	33.7%	38.4%	48.5%
2001-02	45.7%	50.4%	53.0%
2002-03	52.0%	47.2%	54.7%
2003-04	54.4%	48.8%	57.9%
2004-05	41.5%	47.9%	61.2%
2005-06	62.1%	56.6%	64.6%
2006-07	53.2%	58.2%	68.4%
2007-08	42.6%	64.9%	70.0%
2008-09	42.3%	60.4%	69.8%



Year	School	District	State
2005-06	69.5%	61.0%	70.1%
2006-07	59.7%	55.3%	65.0%
2007-08	60.7%	59.4%	66.3%
2008-09	58.4%	62.3%	67.5%



Year	School	District	State
2005-06	35.8%	34.8%	48.9%
2006-07	34.1%	35.6%	49.8%
2007-08	25.9%	40.7%	51.8%
2008-09	22.8%	37.7%	50.8%



Year	School	District	State
2002-03	27.1%	25.0%	35.8%
2003-04	24.2%	26.9%	39.4%
2004-05	20.2%	24.7%	36.4%
2005-06	20.4%	28.0%	42.9%
2006-07	26.1%	28.3%	44.6%
2007-08	25.6%	33.9%	48.2%
2008-09	23.9%	36.8%	51.1%

