School Performance Reports give an overview of each school’s demographics, test scores and graduation rates, and how they compare district- and state-wide. A big part of school and student performance is our teachers, who are highlighted here by years of experience, education level and certificates/qualifications. View all TPS performance reports, including translated versions, at www.tacomaschools.org/performancereports.

### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2013 Student Count</td>
<td>1,056,809</td>
<td>29,288</td>
<td>512</td>
</tr>
<tr>
<td>May 2014 Student Count</td>
<td>1,055,517</td>
<td>29,348</td>
<td>495</td>
</tr>
</tbody>
</table>

### Gender (October 2013)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>52%</td>
<td>51%</td>
<td>33%</td>
</tr>
<tr>
<td>Female</td>
<td>48%</td>
<td>49%</td>
<td>67%</td>
</tr>
</tbody>
</table>

### Race/Ethnicity (October 2013)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Native Hawaiian / Other Pacific Islander</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>8%</td>
<td>13%</td>
<td>7%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>5%</td>
<td>20%</td>
<td>13%</td>
</tr>
<tr>
<td>Hispanic / Latino of any race(s)</td>
<td>21%</td>
<td>17%</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>58%</td>
<td>45%</td>
<td>68%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>7%</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>

### Special Programs

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free or Reduced-Price Meals (May 2014)</td>
<td>46%</td>
<td>63%</td>
<td>28%</td>
</tr>
<tr>
<td>Special Education (May 2014)</td>
<td>13%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Transitional Bilingual (May 2014)</td>
<td>10%</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>Migrant (May 2014)</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Section 504 (May 2014)</td>
<td>2%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Foster Care (May 2014)</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Other Information (more info)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unexcused Absence Rate (2013-14)</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>Adjusted 4-Year Cohort Graduation Rate (Class of 2013)</td>
<td>76%</td>
<td>70%</td>
<td>91%</td>
</tr>
<tr>
<td>Adjusted 5-year Cohort Graduation Rate (Class of 2012)</td>
<td>79%</td>
<td>69%</td>
<td>97%</td>
</tr>
</tbody>
</table>
### Teacher Information

<table>
<thead>
<tr>
<th>Average Years of Teacher Experience</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14</td>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers with at least a Master's Degree</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>68%</td>
<td>63%</td>
<td>73%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total number of teachers who teach core academic classes</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>51,209</td>
<td>1,232</td>
<td>23</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of teachers teaching with an emergency certificate</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of teachers teaching with a conditional certificate</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total number of core academic classes</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>244,354</td>
<td>6,296</td>
<td>409</td>
</tr>
</tbody>
</table>

### ESEA Highly Qualified Teacher Information

<table>
<thead>
<tr>
<th>% of classes taught by teachers meeting ESEA highly qualified (HQ) definition</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>97%</td>
<td>97%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of classes taught by teachers who do not meet ESEA HQ definition</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4%</td>
<td>3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of classes in high poverty schools taught by teachers who meet ESEA HQ definition</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>96%</td>
<td>95%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4%</td>
<td>5%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of classes in low poverty schools taught by teachers who meet ESEA HQ definition</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>97%</td>
<td>98%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3%</td>
<td>2%</td>
<td>NA</td>
</tr>
</tbody>
</table>

### 2013-14 MSP/HSPE Results

<table>
<thead>
<tr>
<th>3rd Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4th Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5th Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6th Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7th Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8th Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10th Grade Reading</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>82.9%</td>
<td>77.5%</td>
<td>Suppressed</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4th Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5th Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6th Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7th Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8th Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10th Grade Math</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>See EOC Below</td>
<td>See EOC Below</td>
<td>See EOC Below</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4th Grade Writing</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>62%</td>
<td>56%</td>
<td>0%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7th Grade Writing</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10th Grade Writing</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>85.6%</td>
<td>81.2%</td>
<td>92.8%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5th Grade Science</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
<td>60%</td>
<td>0%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8th Grade Science</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EOC Math Year 1</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>58%</td>
<td>37%</td>
<td>33%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EOC Math Year 2</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>50%</td>
<td>48%</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EOC Biology</th>
<th>State</th>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>70%</td>
<td>59%</td>
<td>77%</td>
<td>NA</td>
</tr>
</tbody>
</table>